



# Macarthur Anglican School

Our Strategic Intent  
Towards 2028

Enter To Learn

Go Out To Serve

## Our Vision

To see Macarthur graduates well equipped for a life which honours God and serves others in confidence and hope.



## Our Mission

We challenge and equip our students and staff to grow in understanding, ability and character.

We encourage and inspire lifelong learning across the spiritual, academic, creative, physical, and, social and emotional domains.

In all things, we seek to be living witnesses to the Gospel of Jesus Christ.

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## Our Ambitions

### Macarthur Graduates are encouraged to develop:

- i) Holistically
- ii) Maturity in character
- iii) Personal integrity and conviction
- iv) A personal Faith position
- v) Skill clusters for career development

### Learning and Teaching develops:

- i) Capacity for lifelong learning
- ii) Well-rounded programs that develop the whole person.
- iii) Student mental health programmes
- iv) Programmes for high-needs students
- v) Micro-credentialing of student achievement

### Christian Ministry seeks to:

- i) Improve integration
- ii) Disciple Christian students
- iii) Encourage student engagement with the faith
- iv) Encourage student service
- v) Minister to the broader school community
- vi) Provide sector-wide leadership

### Staff Growth aims to achieve:

- i) A culture of best practice
- ii) Purposeful and directed professional development
- iii) Exemplary staff satisfaction and welfare
- iv) Christian maturity in the staff
- v) Superb student care
- vi) Recruitment of excellent staff
- vii) More mid-level leadership positions

### Campus Development will provide:

- i) Purpose-designed learning spaces
- ii) Environmentally sustainable facilities
- iii) Parkland open space
- iv) Continual campus improvement
- v) State-of-the-art spaces
- vi) A safe and secure campus
- vii) Inspiring spaces
- viii) Provide adequate after-school care facilities

### Providing for and sustaining the Business Operations will

- i) Manage the finances in a sustainable way
- ii) Understand the marketplace
- iii) Develop and market the brand
- iv) Grow community relations and Fundraising
- v) Investigate the optimal size of the school





Ambition  
Actions

MG

# Macarthur Graduates

are encouraged to develop:

i) Holistically	Inspire students to explore and foster a wide range of interests and to develop as their best selves - mentally, physically, spiritually, emotionally and socially.
ii) Maturity in character	Assist students to develop tolerance and respect for others; to display fortitude during times of adversity; to foster strong principles; to provide experience, learning, and the opportunity to develop and refine character.
iii) Personal integrity and conviction	Develop wise judgement and moral courage, enabling each student to build and refine a strong sense of self, so that graduates will be young people not easily led astray, but looked to for guidance in times of challenge.
iv) A personal faith position	All graduates are to have engaged with and be able to articulate, the Christian gospel. Christian students leave well-equipped for a life of faith in the secular world.
v) Skill clusters for career development	Help graduates explore career opportunities that are focused on future skill clusters rather than current job opportunities.

continue | [revise](#) | [establish](#)



Ambition  
Actions

# Learning and Teaching

develops:

i) Capacity for lifelong learning	Provide each student with a broad and challenging education that will develop their capacity for life-long knowledge, learning and perseverance.
ii) Well-rounded programs that develop the whole person.	Deliver programs that inspire creativity and innovation; embrace digital technology; generate interaction with industry and professions; develop leadership and responsibility; enhance and reward endeavour; give opportunity for student's to extend their physical abilities and to develop the knowledge and attitudes conducive to a healthy lifestyle; cultivate self in relation to others; instil social, civic, and environmental responsibility.
iii) Student mental health programmes	Continuing to refine the approach to student mental health care.
iv) Programmes for high-needs students	Improve services to high-needs students and explore the potential of creating 'a school within a school' to cater for diverse learners.
v) Micro-credentialing of student achievement	Review the Stage 5 curriculum and explore and potentially implement micro-credentialing electives in Year 10.

continue | revise | establish





Ambition  
Actions

CM

# Christian Ministry

seeks to:

i) Improve integration	Link Christian ministry more tightly with the pastoral care and teaching programmes across faculties.
ii) Disciple Christian students	Extend the student leadership and discipleship programmes.
iii) Encourage students engagement with the faith	Promote more opportunities for free-flowing and safe discussion about the Christian faith.
iv) Encourage student service	Investigate the possibility of further Christian service opportunities for the students.
v) Minister to the broader school community	Review and optimise ministry to parents and alumni.
vi) Provide sector-wide leadership	Establish Macarthur as a centre for excellence in Christian education through sector-wide leadership initiatives.

continue | revise | establish



Ambition  
Actions

SG

# Staff Growth

aims to achieve:

i) A culture of best practice	Promote a workplace culture that empowers staff to pursue excellence in their own role, to collaborate generously with their peers and to contribute to the success of the school as a whole
ii) Purposeful and directed professional development	Continue to provide opportunities for professional learning both in school and off campus
iii) Exemplary staff satisfaction and welfare	Cultivate a working environment that is rewarding and has a sustainable workload
iv) Christian maturity in the staff	Continue to provide opportunities for staff to engage with teaching from a Christian worldview regularly and be disciplined in their faith
v) Superb student care	Reduce face-to-face teaching commitments to enable staff to focus more meaningfully on spiritual, pastoral and academic care
vi) Recruitment of excellent staff	Improve the school's ability to recruit passionate, inspiring, and talented Christian staff by repositioning Macarthur as a school that offers superior working conditions and development opportunities
vii) More mid-level leadership positions	Further resource leadership positions across the school to allow maintenance and the improvement of culture

continue | [revise](#) | [establish](#)



Ambition  
Actions

CD

# Campus Development

will provide:

i) Purpose-designed learning spaces	Provide a range of spaces, designed to test and refine the physical, mental, intellectual, and spiritual development of each student.
ii) Environmentally sustainable facilities	Wherever possible, design buildings with environmental sustainability as a factor.
iii) Parkland openspace	Preserve and enhance the open parkland campus.
iv) Continual campus improvement	All students and staff are accommodated in a permanent building when the school is full at 3-stream K-6 / 5-stream 7-12.
v) State-of-the-art spaces	Maintain and update facilities regularly to provide leading industry resources and learning opportunities to prepare students to meet future challenges.
vi) A safe and secure campus	Monitor and continue providing a place where students feel safe and where WHS and campus design promote safety.
vii) Inspiring spaces	Provide a school designed to stimulate and inspire students with new ways of embracing knowledge, innovation, and experience in line with pedagogy.
viii) Provide adequate after-school care facilities	Provide buildings to allow Exploring Tree to operate ASC for the growing Junior School and changing community trends.

continue | revise | establish





Ambition  
Actions

BO

In order to achieve this the School needs to be good financial stewards enabling and supporting the ambitions of the School.

# Business Operations

will:

i) Manage the finances in a sustainable way	Guide the activities of the school so that finances support the strategic plan and operational continuity.
ii) Understand the marketplace	Continually evaluate the school's fee position in the marketplace as the population grows and new schools open.
iii) Develop and market the brand	Ensure the school's value proposition remains well understood as the surrounding community grows and evolves
iv) Grow community relations and Fundraising	Grow the donor base through educating parents and the broader community as to the benefits of financially contributing to the school campus development.
v) Investigate the optimal size of the school	Thoroughly investigate the pros and cons of expanding the school beyond 3-stream / 5-stream

continue | revise | establish



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# Macarthur Anglican School

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