From The Headmaster’s Desk

Building community is such an important part of life in an independent school. The school and parents are in a vital partnership building educational relationships with students. The relationships should always be so much more than simply an educational transaction between the school and its students. As the old saying goes, ‘It takes a village to raise a child’. I am delighted that we have seen a number of community building activities within our school in the recent past.

Of particular note I wish to deeply thank those families who attended and supported Emerald Elegance, our annual fundraising dinner on 16 July. We had our best attendance yet and families raised close to $20,000. This was a delightful outcome and the money will be used for a state of the art digital communication system for our students. I would like to particularly acknowledge Mrs Sharon Pascoe-Thomas for her work in making this event such a success.

Unfortunately, I was unable to personally attend the Performing Arts Festival but by all reports it was a fabulous evening. Over six hours of music was played to appreciative audiences. Drama was a welcome inclusion to the festival’s repertoire as was the spit roast dinner. The scale of this event is enormous and a true testimony to the talent of our Music students and the hard work of their teachers. The performing arts at Macarthur continue to grow from strength to strength.

It was a delight to have Macarthur’s inaugural Equestrian Gymkhana on Monday. Thank you to Mrs Leanne Moore and her dedicated team who provided the children with a wonderful day of equestrian experiences.

The July vacation is upon us, but our school community activities continue. Teachers, parents and students will be travelling to Jindabyne to see our students participating in the various snow sports competitions. Meanwhile, back at school we are hosting a Vacation Care Programme for students keen to work on their sporting skills. The programme is being co-ordinated by some of our highly regarded former students, Lisa Close and Ashleigh Gawthorne. Our community building continues!

In closing may I encourage families to consider participating in our 2012 Annual Appeal.

OUT WITH THE OLD AND IN WITH THE NEW

We weeded the beds, removed our spent summer crop, and spent two lunchtimes planting for Autumn/Winter. We will eagerly await the growth of silverbeet, broccoli, brussel sprouts, carrots, lettuce, beetroot and more.

We would love to start a herb garden, and plan on checking on the trees we planted last year as well as caring for our new crop.

Mrs Relyea and the Lunchtime Environmental Group.
“GROWTH”
“Sow ’n Grow”
T-6 and Year 11 Reports
Parents will soon receive Semester One reports for students in T-6 and Year 11. These reports will give parents an indication of your child’s application and achievement. The A-E grades used demonstrate your child’s achievement according to statewide standards. For students in Years 3-6, the reports also shows which quartile your child is in for English and Mathematics. Parents should bear in mind that quartiles are only an indication of a student’s achievement in relation to his/her peers. In some cohorts, where there are a significant number of high achievers or in other cohorts where there are fewer student numbers, these quartiles are only an arbitrary measure of your child’s performance.

Year 11 Half-Yearly Examinations
As students in Year 11 receive their results from the Half-Yearly Examinations, they should bear in mind that producing quality responses under examination conditions comes with practice. Many students have crammed their minds full of facts but have experienced difficulty conveying this information under time constraints. Some students also felt the need to reproduce everything they knew in their response rather than answering the specific question. Year 11 students should be studying for at least twelve hours per week. If they are not meeting this requirement, they will not fare well in future examinations.

HSC Trial Examinations
Year 12 students should be spending between three to four hours per day studying for the Trial HSC examinations in the forthcoming holidays. It is important for Year 12 students to practise past papers and learn how to select relevant information for their answers. I strongly recommend students make use of the Board of Studies Standards packages http://arc.boardofstudies.nsw.edu.au/go/hsc/std-packs/ as they provide students with sample student answers for every Band of achievement. Students wishing to attain Bands 5 or 6 must demonstrate their higher order skills of analysis and synthesis. Articulating their knowledge to others (either in written or spoken form) will help students consolidate their understanding. It is crucial that students are familiar with the syllabus of every subject they study. Many teachers are also holding holiday seminars which I strongly encourage students to attend.

Melissa Gould-Drakeley

From The Dean of Studies

The Board of Studies Annual Report for 2011 is now available on the School website.
From The Dean of Students

On Monday 25 June, thirty Macarthur students and their horses combined in the sunshine of a fresh Winter morning to compete in the inaugural Equestrian Gymkhana on the front paddocks of the School. This was an event primarily co-ordinated by Mrs Leanne Moore who did an amazing job at bringing together students from Year 1–Year 12 for the purpose of learning from each other and gaining experience in horsemanship under the instruction of visiting judges and coaches.

It was a tremendous sight to see the variety of horse floats parked amongst the trees at the front of the School and to have parents and students coming into the School seeing their peers take part in an activity that is not often at the forefront of school sport. With the help of supportive parents, equestrian participants groomed horses and checked their gear to ensure they presented themselves and their horse to form a Troop Line at the beginning of the day. This was indeed a scene that very few schools could replicate and I look forward to seeing this in future events at the School.

Of course, a day like this is not without its careful planning and precise organisation. As mentioned, parents, invited coaches and judges and other supporters worked together to ensure the day was a success. As the day progressed, there was no doubt that the confidence of the students was raised and skills and experience were heightened to refine their riding and presentation.

Events where students are given the opportunity to bring their unique interests into the School and share these with likeminded others, will always build upon the engagement of students with their schooling. Likewise, any opportunity for parents and supporters of Macarthur to become involved in the life of the School and transfer valuable knowledge to our students will always be of benefit and add to the community that our Macarthur families enjoy.

Once again, thanks go to the many parent helpers and volunteers who have given of their time and resources to make the Equestrian event the success that we all witnessed. I look forward to this becoming a regular event on the School Calendar and am sure all students involved will be keen to participate in years to come.

Timothy Cartwright
Community Chat

Thank you to all who contributed to the Annual Dinner whether by donating items for the auction or by attending the dinner. It was a huge success enjoyed by all. Steve Wisbey, MC kept the night running to schedule and did a fantastic job as Auctioneer on the evening.

Thanks to Natalie Herd from That’s Natty for the exceptional job done on transforming the Civic Centre into a room fit for an emerald elegance extravaganza. Thanks also to Will McCormack, Runnymede Technologies and Michael Dench for all their hard work both during the day of the dinner and well into the evening.

Funds raised on the evening will be directed toward a Digital Information and Communication Network throughout the School.

Monies raised totaled $18,000. Thank you and congratulations to all involved in this event.

By now you will have all received a copy of the Annual Appeal in the post. Please consider this opportunity to give. Funds raised through this Appeal will be directed toward Outdoor Seating, Chapel refurbishment and a Digital Information and Communication Network.

Your support is greatly appreciated. Thank you to all who have already contributed to this Appeal.

Talk Back Thursday had the opportunity to visit the Leppington Pastoral Company dairy last week. Fiona Perich was the perfect host for the event. Thank you Fiona for arranging this outing. The series Redeeming Love will continue into Winter term.

I wish you all a great break from school and look forward to seeing you all in Winter Term.

Sharon Pascoe-Thomas

For queries or information please contact Sharon Pascoe-Thomas at spascoethomas@macarthur.nsw.edu.au
Men@ Macarthur held a State of Origin evening on Wednesday 13 June. The event kicked off with a family BBQ and outdoor showing of past games on the School’s new outdoor screen. The big game was then screened inside the Chapel. It was great to see NSW pull through with a win. Unfortunate as this was for the one Queensland supporter!

Up and coming events for W@M and M@W, the Butchers Workshop will be held this year on Saturday 8 September and Relay for Life will be held on the weekend of 15 September.

The Earn and Learn programme has just finished. Thank you to all who participated in this programme. I will let you know early next term what rewards we received from participating in this.

Uniform Shop Hours for School Holidays
The Uniform Shop will be opened from 9.00am to 3.00pm on the following days:

- Monday 2 July
- Wednesday 4 July
- Thursday 5 July
- Monday 16 July
- Wednesday 18 July
- Thursday 19 July

Find your place at Macarthur where opportunities abound!
Angus Key

Angus Key of Year 8 had a busy long weekend recently playing Alto Saxophone. On the Saturday Angus completed his grade 7 AMEB exams receiving a pass with honours. On the Sunday and Monday Angus participated in a Saxophone workshop run by the Saxophone Academy of Sydney at Knox College, Wahroonga. This workshop involved tutorials and masterclasses with some of Sydney’s leading Saxophone teachers. He also had the opportunity to participate in both small and large ensembles. Angus was also given the opportunity to perform a solo work and play in a quartet. It was a wonderful opportunity, which Angus really enjoyed. Congratulations Angus on these achievements!

News From The Agricultural Department

Our poddy calf Bolt is winning everyone’s hearts at the School Farm.

Here are a few photos of our baby who lost his mother whilst she was giving birth to him six weeks ago. Bolt is a Murray Grey cross Welsh Black Bull calf. He is being fed on Jersey milk thanks to the kind donations of Luke and Jess Micallef who are supplying fresh milk very day for Bolt.
### Cross Country
6th: Johnson 478 points  
5th: Heber 507 points  
4th: Barker 528 points  
3rd: Broughton 580 points  
2nd Hassall 675 points  
1st: Marsh 725 points

### Athletics Carnival
6th: Heber 1858 points  
5th: Johnson 1912 points  
4th: Broughton 1978 points  
3rd: Barker 1987 points  
2nd: Hassall 2544 points  
1st: Marsh 2650 points

### Athletics Age Champions
8 Years: Alexander Giakoumelos, Rose Jansen  
9 Years: Makenzie Kautz, Madison Baker  
10 Years: Dylan Offord, Paris Houghton  
11 Years: Liam Wright, Caitlin Sendt  
12 Years (3-6): Keegan Potgieter, Natalie Ristacevski  
12 Years (3-6): Benjamin Tisdale, Ashleigh Sherrell and Emma Whitelaw  
13 Years: Adam Ebeling, Matilda Offord  
14 Years: Jacinta Kezelos, Austen Perich  
15 Years: Andrzej Prociuk, Bessie-Lucile Platt  
16 Years: Robert Alexander, Emma Houghton  
17 Years: Teo Markou, Emily Newton  
18 Years: Daniel Ingram, Micah Dibella

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### Agriculture Excursion to Sydney University

On Friday 15 June Year 9 Agriculture class went on an excursion to the University of Sydney, Camden. The day started off with a very interesting talk by Dr Karl where he explained the importance of agriculture and science in the world as well as climate change challenges. There were a variety of six interesting workshops such as Fin-tastic Exploration, the chocolate workshop, reptile and exotic pet hospital tour, calf behavior, food works and the vet centre tour.

Our favorite workshop for the day was the chocolate workshop where we were able to taste different chocolates and relate our preferences to the level of cocoa in the different types of chocolate. We also learnt facts about the growth and production of cocoa in other parts of the world. Another good workshop was where we were able to have a tour through the exotic pets and reptile hospital. We were able to hold a shingle back lizard. We also saw the different sections/dens the native animals are placed in while rehabilitating from surgery or other injuries.

Everyone had a great day and it was a great opportunity to learn more about agriculture and possibilities for a career in Agriculture or Veterinary Science.

Thanks to Mr. Gower and Mr. Baker for taking us on the day.

Victoria Kennett-Smith, Jasmine Lillis, Tayler Raymond and Victoria Buda Year 9 Agriculture.
Lifeline Macarthur invites you to the 2012 Volunteer Dinner

Where: Campbelltown RSL
Crystal Show Room
Carberry Lane, Campbelltown

Date: Friday 17th August, 2012

Cost: Free for volunteers, $45 per guest you bring

Dress: Smart Casual, normal club dress regulations is a minimum requirement

Events Coordinator
(02) 4645 7266
seidell@lifelinemacarthur.org.au

Nominations are now open for the Volunteer of the Year Award!

Online nomination forms are available from www.lifelinemacarthur.org.au or to have a form emailed or posted to you, please contact Liz.

Special performances by the C4 Choir and Macarthur Vocal Ensemble

Since forming in 2010 the C4 Choir has gone from strength to strength performing in front of live audiences at every opportunity - including a range of community events. They have 35 members who rehearse every Tuesday to provide a wide repertoire including rock, gospel and musical theatre! The C4 Choir are an amazing group and not one to be missed! This incredible choir have taken 1st place in the Macarthur Eisteddfod for the past 2 years.

The Macarthur Vocal Ensemble have a fresh, original and enthusiastic approach to their broad range of repertoire. Macarthur singing students are encouraged to explore harmonies to deliver exciting results and with vocal tutor Gerald Sword this group is one to watch in the future. Gerry has worked with the Australian Opera Company and was also involved in the original tour of the Australian Phantom of the Opera.
Well we have come to the conclusion of yet another term. Time really does go by so quickly when there is so much going on around our school.

**IT'S ALL ABOUT RESPECT**
We have had a focus on RESPECT in the Junior School over the past few weeks. We have looked at how we can respect our precious school by wearing the uniform correctly as well as respecting our teachers, peers and parents. By respecting others and ourselves we are respecting God, who made all of us and who loves us enough to send his son Jesus to die for us. I would like to wish all our Macarthur families a very enjoyable and safe break over the holiday period.

**EARN AND LEARN**
A big thank you to those who supported in the ‘Earn and Learn’ programme by bringing in your stickers from Woolworths. We have collected over 17000 stickers already. Please be aware that this promotion ends on 1 July.

**MUSICAL UPDATE**
The students are still working hard at rehearsals for the upcoming musical, Beauty and the Beast Jr. We would like to invite you to “Be Our Guest” and join us for what will be a wonderful show. Tickets are currently on sale and can be purchased on the school website.

**INDONESIAN WORD OF THE WEEK**
We have had so much fun this term at Junior School assembly learning the Word of the Week. We have enjoyed songs, skits, movies, actions and more! The classroom teachers, Bu Lindgren and Bu Fenton have been very impressed at how enthusiastically the students and teachers used the new words in the classroom, the playground and at home. We are excited to see everyone’s Indonesian improving and hope that everyone will keep using their Indonesian as much as possible for the rest of the year.

**HEALTHY HABITS CORNER - Be Active!**
*Set a limit on the amount of time children watch television or spend on the computer. Two hours a day is the maximum. Too much screen time limits physical activity.*
*Studies have shown that we use less energy watching TV than sitting still.*
*TV influences the food choice of children - Australia has a high rate of food advertising during children's viewing hours.*
*During the Winter months, avoid allowing children to watch too much television or play video games. Encourage active play, which helps build social, mental and physical motor skills.*
Year 2 have had a wonderful time learning about forces in their Science unit ‘Push and Pull.’ They investigated how toys and kitchen utensils move, changes made to items such as elastic bands, fabric, a ball and plastic cups and created their own machines. The highlight of the unit was making paper helicopters to release from the play equipment and watch the effect of gravity and air as they spun to the ground. There has also been much excitement in maths groups as there have been many ‘hands-on’ activities. One of the highlights was learning to calculate change when shopping at the supermarket set up in the pod area.
On Wednesday 13 June Year 4 students participated in a new initiative, ‘Skip for Bibles.’ Year 4 students asked friends and family to sponsor them to skip for twenty minutes to help raise money to purchase a bible for their Kindergarten buddies. There were some very enthusiastic skippers on the day. Some students raised over $100 individually whilst the grade raised over $1000 with more to come. This has shown how our very young students can seek to actively serve others in our school community. Kindergarten will be presented with their bibles next term.
STUDENT ACHIEVEMENTS

RESPECT AWARD

Lilly Simeon (1C)
for always listening to others while they are speaking and being kind to others in the playground.

Amelia, Thomas and Sophie Patterson were recently awarded their brown belts in Karate. Congratulations on this wonderful achievement!

RESPECT AWARD

Max Medich (TM)
for having lovely manners, happily sharing with others and taking turns.

RESPECT AWARD

Mia Szaljako (1A)
for wonderful listening and always showing respect to her teachers.
Year 3 and 4 recently went on an excursion to the Mount Annan Botanic Gardens to promote a better understanding of both the purpose of National Parks and the insect world. Under the expert direction of education officers Allen and Fran we were able to explore ecosystems of the unique Cumberland Plain Woodland and at the lakeside.

During our walk through the woodland, Fran was able to show us various insect habitats amongst the trees and on the ground. We discovered how adaptable insects are during drought and flood; knowledge that Aborigines have harnessed over the centuries when predicting the weather. We also learned how useful insects such as termites can be with recycling dead plant life. Many of the tree and bush leaves can also be used for cleaning material and medicines.

We took nets to the lakeside where we captured and analysed a variety of aquatic creatures. Allen helped us identify the creatures we caught. Many were insects at the nymph stage of their species’ life cycle. Only a couple of students found their feet a little damp from the experience!

As we finished our lunch before heading home, Allen & Fran performed a lunch waste audit. We were amazed to discover how much of our lunch packaging would take years to break down. The final challenge we were presented with was sustainable living and how best to preserve God’s amazing creation for our enjoyment for the generations to come.
Year 1 have been enjoying Maths groups and class lessons. We have been exploring Symmetry and Tangrams and have come up with some wonderful ideas. After working with Tangrams, the children used their imagination to design a picture of their own using the shapes. We have some very creative students in Year 1.
It is hard to believe that this is the last Newsletter for the first half of 2012! The time has flown by and I do hope this is due to what I have perceived to be such a happy environment for children to spend each day. It has been a great joy for me to watch the students arrive at school each morning, happy and ready for their day ahead.

**Half-Yearly Reports**

Half-Yearly reports for students in Year 5 and Year 6 will received soon and the opportunity will be available early next term for parents to speak with teachers to discuss these in more detail.

**All Saints Gala Afternoon**

It was a pleasure to host the students from All Saints College, Bathurst recently for a sports gala afternoon here at Macarthur. The Year 4, 5 and 6 students enjoyed participating in games of Rugby and Netball, with our Rugby players and Netballers both narrowly losing well contested games and the relevant trophies heading west over the mountains!

It was a pleasure to witness Jacob Beggs presenting Trent Mitchell of Year 11 with a Macarthur Rugby jersey at a recent Stage 3 Assembly in recognition of the wonderful work that Trent has done with the Rugby boys this year to date as ‘Assistant Coach’.

May I take this opportunity to remind Year 8 students and their parents that the Subject Selection Forms for Year 9 in 2013 are due to the Administration Office at the conclusion of the holidays. Please ensure that these forms are handed in on time to enable class formation and planning for 2013 to take place efficiently and to enable students to have their best chance of obtaining their desired electives.

With the impending conclusion to Autumn Term, I trust that all children have the opportunity to spend some quality time with their family. I thank the staff for a terrific start to the first half of the year and encourage students to use the time ahead to reflect on their report and to re-evaluate goals and objectives to ensure the second half of the year heads in the right direction. I remind parents that school recommences on Monday 23 July.

In reflecting on the distribution of student reports recently, I leave you with the following thought:

*Prepare for personal growth on the road to success. All growth means change and change involves risk.*
AWARDS

Dance Success
Congratulations to Callum Masjuk of Year 6. Callum recently competed in the Deca Dance Eisteddfod, receiving Highly Commended Awards in both the Contemporary Ballet and Tap Divisions, achieving scores in the 80’s.

Head of Middle School Uniform Awards
Caitlin Sendt
Lauren Brinkworth

Karate Achievements
Congratulations to Amelia Patterson, Year 6, who recently achieved her brown belt in karate alongside her younger siblings, Thomas and Sophie of Year 3. Congratulations to you all!

GATEway Dean of Studies Writing Competition
Well done to the GATEway class who produced superb pieces of writing for this competition and particularly Katelyn Biggart and Sophie Frankum who were placed first and second respectively.
Monkey chants, clapping games and mask dances were just a few of the exciting performances enjoyed recently at a Musica Viva concert in the Chapel attended by students in Years 5-7, as well as students from the Year 9 Elective Music and Indonesian classes.

Makukuhan gamelan is a three person Indonesian orchestra who demonstrated a range of typical Indonesian instruments while performing a range of traditional songs. Students were enthralled by the unique sounds of the different instruments and enjoyed learning about how the sounds are produced. The highlight of the show was seeing all of the students enthusiastically playing monkeys in the monkey army as they performed the kecak dance, taken from the famous Ramayana story.

The performance was organised as a cross-curricular activity between the Music and Indonesian Faculties. The teachers and musicians were impressed by the students’ ability to sing the lyrics of the song lir Ilir in Indonesian while accompanied by the gamelan!
Facebook is a powerful social networking space. But for many parents who grew up squabbling with their siblings over access to the family phone it's a new frontier.

Messages, comments, conversations and photos which were once exchanged personally are simply posted for many to see. Just how many depends on your child's Facebook privacy settings and the lengths they've gone to build up lists of cyber friends.

However, Facebook gradually exposed more and more personal information on its pages. As public search functions and third parties were able to reveal that information, there was global debate over privacy, the on-selling of personal information by web companies and the potential for cyberbullying or stalking on social media pages.

Five ways to help your child manage Facebook

• Start by signing up your own Facebook account, work out how to make a few friends and spend a couple of hours navigating your way around. In fact, why not start with the new School A to Z Facebook pages where you can tell us what information you need to help your child succeed at school.

• Find the privacy settings in the drop down menu by clicking on 'Account' in the top right hand corner on the page. Facebook organises privacy settings into 'Everyone', 'Friends of friends', 'Friends only' and 'Customise', which can restrict access to an individual or small group.

• Search for your child online yourself. You may find that their profile information including their name, photo, and a list of names and photos of all their friends can be accessed by anyone with a computer.

• Then, ask your child to show you how their privacy settings are configured and find out whether they understand them.

• Also ask them to show you how to block someone, how to refuse a friend request from a stranger and how to un-tag themselves from other people's photos; that is, take their searchable name off an image.

Reference: schoolatoz.com.au
The following system can be an effective manner in which to tackle the timing out of your homework, study, tests and assignments. Whilst different techniques work for different people, it would be of value to take some of these ideas and modify them to suit your own systems and routines.

**Using a Wall Planner or the Yearly Diary Planner or a Term Planner**

Always have a long term planner of some description that gives you a good overview of at least the current term. You need to be able to see at a glance what is happening that term without having to look through your whole diary at each individual week.

Write the due date for tasks on the planner – highlight tests in one colour and assignments in another colour and cross off each day as you go.

**Use your Student Diary well**

Reflect on the way in which you use your Student Diary.

Divide the right hand page for each week into two columns – one for homework and study and one for the due dates for tests, assignments and assessments.

Every time you are handed an assessment notification, do the following:

**Write in the Due Date**

Using red pen in your diary write in the task on the day it is due eg, English Essay Due today. Also write it on a wall calendar or yearly/term planner so you can see clearly what work is coming up.

**Chunk the work - break it down into manageable parts**

Now stop for a moment and think about what will be involved in that task. Break it into chunks to make completion of the whole task more manageable.

**Plan when you will do the work**

In your diary write down when you will do each part or section – put a plan in your diary of what you will do and on which day you will do it!

Whilst other commitments may come up that will slightly alter this timing as you go along, you are more likely to keep on track if you have steps written into your diary and review them regularly. Make your plan realistic, don’t put amounts of work that are too large into short timeframes.
Year 9 students have enjoyed completing their assessment task on documentaries over the course of the term. Students were set the task of creating a documentary promoting the School - they had to create a script, organise a crew and promote Macarthur using documentary techniques studied in class.

Students have been working on this for a number of weeks and are now organising a speech presentation where they are role playing a persuasive presentation to the School Executive to use their documentary to promote the School.

Students have focussed on school activities including the diverse range of co-curricular opportunities encompassing Sport and Music to promote the School.

They have incorporated a lot of humour in their productions with clever insights into the life of Macarthur, including the roles of students and teachers and a specific focus on what makes Macarthur stand out from other schools.

Mrs F. Holt, English
Robert Archer of Year 9 is the 2012 Language Perfect World Champion for Indonesian. For ten days, 140,000 students from 1000 schools from around the world competed to learn as many words as they could in their chosen language as part of the Language World Champs. Robert scored an amazing 11052 points (which equated to 11052 words learnt at least 3 times) and will be awarded a gold medal at a Headmaster’s Assembly. Other Macarthur students who participated in the competition performed exceptionally well with twenty-one students receiving awards at various levels. Macarthur also achieved first place in NSW for Indonesian.

Congratulations to the following Gold, Silver and Bronze recipients:

Comments from the Macarthur students about the Language Perfect World Championships

The Language Perfect World Championships was really addictive but great fun. I now find remembering vocabulary so easy! Robert Archer (Year 9)

“WOW!!! This is so fun, and it makes learning a language so much more engaging and exciting.” – Ellen House (Year 9)

I love the Language Perfect World Championships because it helps me improve my Indonesian skills but it does it in a fun way! I wont be watching much TV for the next week!! Ashleigh Sherrell (Year 7)

Language Perfect improves Indonesian, practises typing and revises English. It’s great for reading, writing and spelling skills” Victoria Kennett-Smith (Year 9)
We’re looking for healthy teenagers who would like to help fight mental illness.

Who is needed?: 12-18 year olds without a personal or family history of severe mental illness.

Participation includes: • Personal interview • Completion of questionnaires • Donation of blood sample • Brain scan

If you participate, we’ll give you movie vouchers to reimburse you for your time. Your parents will also get reimbursed for their time.

Want to know more phone: 1800 352 292
or email: bipolar-kidsandsibs@unsw.edu.au
Please ask your parents first.
As the Term concludes the activities continue as students enter a period in preparation for their Trial HSC Examinations. For those students with Major Projects, continued effort is required to complete these before their due date.

With this in mind Faculties have advised the students of days in the holidays in which they can come to school and utilise the facilities and assistance of staff. You can view these days and times in the Senior School Portal.

Snow Sports, Duke of Edinburgh Award and eight students from Year 11 involved in GYLC are also occurring during the holiday period which means that some students will be having a busy time during these holidays.

The photos below are a glimpse of what the students have been involved in over these last few weeks of term. ‘U Turn the Wheel’ is a Rotary initiative that involved the Police, NRMA, Party Safe and others, which presented information to students in Year 11. It was interactive and had the students engaged as the presenters talked about real life circumstance and experiences for people in the community.

The Athletics Carnival concluded with finals and relays on Foundation Day 20 June. The atmosphere and house spirit was outstanding. Helped along by the House BBQ and the Mascots as seen below.

In this edition of the Bulletin you will find information on Study Skills, Information about Stream Watch, Careers information, a collage of images from the term.

For all students in the Senior School, I wish all students and families a safe and enjoyable change in routine over this holiday period.
Study Skills

TIP FOR JUNE: REVIEWING YOUR WORK ON A DAILY BASIS

Did you know that if you don’t look at what you are learning for a second time within 24 hours you forget 80% of the detail! This is why your teachers encourage you to review what you learn each day when you get home from school.

One of the best habits you can develop is the following: each afternoon, even before you start your homework, spend 10-15 minutes reviewing what you learnt at school that day.

There are lots of different ways you can do this review, here are some ideas (and you can do something different every day):

1. Highlight the key points in each lesson.
2. Write down the top three things you learnt in each lesson (you could do this in a separate book or at the bottom of the day’s classwork).
3. Make a mind map about what you have been learning in class.
4. Try and explain what you did in each lesson that day to a family member (or even to the cat).
5. Go on a Google adventure, do some quick research on one interesting thing from each lesson.
6. Write up on a white board one main idea from each lesson (a whiteboard in your room is a great tool for secondary students).
7. Write down a question you could ask about what you learnt in each subject that day.

There will be a fabulous payoff to doing this, more of what you learn at school will stick in your head, you will have less to learn at test time, and it will make your assignments and projects easier when you can recall what you have been learning.

Learn more about the Brain and Advanced Memory Techniques at www.studyskillshandbook.com.au
Our school’s subscription details are -
Username: FORMASONLY
Password: 27 RESULTS

A reminder for further Study Skills and Careers or University Information. All of this and more can be accessed from the School Intranet and the Senior School Portal. If you would like any further help please contact Mr Davies.

Stream Watch

The new MAS Streamwatch Team aims to raise the awareness of the natural environment and protect the health of our local waterways and aquatic ecosystems through our involvement in testing the quality of waterways at school. The team meets every Thursday at lunch time and currently includes Isabel Mellor, Mark Borojevic, Ainsley Bell, Nicole Smith, Shannen Lillis, Benjamin MacKenzie and Jessica Sharpe; however, we encourage anyone to join!

“It’s a great opportunity to become involved in because you can play an active role in ensuring the survival of marine ecosystems and is the micro step towards facilitating a healthier local.
“The Stream Watch Team”
Year 12 Luncheon

Regatta and Carnival Finals
HSC Preparation

2011 HSC examination workbooks are now available for English, Legal Studies and Economics. These workbooks have been designed to help students prepare for HSC written examinations. The workbooks contain the examination paper and study resources, including marking guidelines, marker feedback and top-scoring student answers from the 2011 exams.

Over the next few months, examination workbooks for other subjects will be added to the Board’s online shop including English Standard and Advanced Paper 1, Biology, Hospitality, Business Studies and PDHPE. For fast delivery order online from http://shop.bos.nsw.edu.au.

AIE Industry Experience Day, Sydney & Canberra

11 July 2012, 10.00am–3.30pm

Year 10-12 Students considering a career in game development, 3D animation or visual FX.

A day of hands on practical training using industry standard software.

Industry professionals will be dropping by to give students an insight into what it is like working in the interactive entertainment world.

A free lunch will be provided to students participating in the Industry Experience Day.

Sydney@aie.edu.au (02) 8514 8800

Canberra@aie.edu.au (02) 6162 5131

http://www.aie.edu.au

Australian Defence Force Cadets

For people between the ages of 12½ and 20.

Learn leadership, team building and survival skills, all while discovering what life is like in the armed forces.

To find out more and discover your closest cadet unit visit http://www.defencejobs.gov.au/education/cadets/

Telstra Trainee Program

The Telstra Trainee Program is looking for trainees in its Service Delivery, Network Construction, Information Technology and Telecommunications fields.


For queries or information please contact Neil Davies at ndavies@macarthur.nsw.edu.au

What Degree? Which University?

Website provides info to students about university life, student accommodation, careers and lifestyle. Information comes from a variety of sources, including from current university students which ensures that it’s up-to-date and accurate.

http://www.whatdegreewhichuniversity.com

Undergraduate 2013 iPhone and iPad App

Provides an Australia-wide listing of undergraduate degrees and 2012 entry scores from 110 subject areas.

Cost: $5.49


There are a number HSC preparation Course by various providers. Keep an eye for information like this below;

- UWS $ 50
- Camden Library $ 7.50