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From The Headmaster

Macarthur People

... the result of a longstanding tradition of innovation.

With the introduction of the iPads for secondary school students and their increased use throughout Kindergarten to Year 6, Macarthur has rightfully been heralded as a school that embraces innovation. This, coupled with my appointment of Mrs Rebecca Fitzpatrick as Co-ordinator of Teaching and Learning Innovation, is a demonstration of Macarthur’s ongoing commitment to embrace innovation. Indeed, innovation is almost a tradition at Macarthur!

Macarthur’s establishment was an innovation in itself, being one of the earliest and indeed the first Anglican secondary school established in Sydney in approximately 70 years. There are now six independent Anglican Schools in the southwest of Sydney. Over the years significant innovations at Macarthur confirmed its place as a pre-eminent School in the region.

Over the years Macarthur has had many firsts and in many cases remains the only school with:

- regular foreign language, music and history based overseas study tours.
- a wide range of co-curricular opportunities including film making and robotics.
- a peripatetic music programme within the school.
- a comprehensive International Student programme.
- a series of link Schools around the world.
- a school orchestra.
- a drum corps.
- an annual mandatory outdoor education programme with camps for all years from Year 3 to Year 12.
- snow sports, rowing and equestrian opportunities for the students.
- student achievement recognised through the award of Colours.
- a comprehensive House based pastoral care system and competition structure.
- outreach trips to North Queensland and Thailand.

Organisational and academic innovations include:

- the Junior School, Middle School and Senior School structure with Years 5 and 6 included in wider school activities with Years 7 to 12.
- Year 10 as the first year of Senior School, enabling greater focus on academic preparation for the HSC.
- GATEway and the Honours streams.
- snow sports, rowing and equestrian opportunities for the students.
- student achievement recognised through the award of Colours.
- a comprehensive House based pastoral care system and competition structure.
- outreach trips to North Queensland and Thailand.

Encompassing all of this is the clear and consistent Christian framework within which the school has operated since its inception. The Junior School, Middle School and Senior School structure is innovative and draws interest from other schools seeking improvement strategies. The Year 5 to Year 9 Middle School and the Year 10 to Year 12 Senior School have been transformative. Having Year 5 and 6 maintain a primary style classroom, while being included in wider school activities with Years 7 to 12 has been very positive. Year 10 as the first year of the Senior School, rather than the last of the Middle School, has enabled us to focus far more on academic preparation for the HSC.

I look forward to investigating other possible innovations for the future. While it is good to be innovative, any innovation should be to the benefit of the students and carefully introduced to become part of the rich fabric of Macarthur.

Dr David Nockles

The Headmaster in discussions with the Dean of Studies, Mrs Melissa Gould-Drakely.

Cover Photo: Amy Perich, Daniel Pearce, Lisa Panetta and Matilda Offord of Year 8 look pleased as they receive their own school iPad.

TARTAN TIES – WINTER 2013
TEACHING AND LEARNING INNOVATION: Mrs Rebecca Fitzpatrick

The Headmaster has appointed Mrs Rebecca Fitzpatrick to the new role of Co-ordinator of Teaching and Learning Innovation.

Mrs Fitzpatrick has published textbooks, is a member of several curriculum committees and frequently presents at teacher meetings and conferences. She is one of eleven writers working for Macmillan Education Australia on a Stage 5 Geography textbook for the National Curriculum and is a co-author for Macmillan teaching producing resources to support Stage 5 Geography.

At Macarthur, she runs the Socrates Programme for Year 9 and 10 students and is about to introduce ‘Aristotle’, a deep learning programme for Year 8 students.

“I am extremely excited to have the opportunity to be creative and proactive with this position, Mrs Fitzpatrick says. “I have an ongoing passion for learning and love taking risks to see what effectively engages students in their learning.”

“Innovation in teaching and learning is a progressive ideal”, Mrs Fitzpatrick continues. “This role will focus on building collaborative relationships among teachers and students and integrating new methods and paradigms in classrooms to engage our 21st Century learners. Teachers are no longer the source of knowledge. Rather, they act as a filter. There is an increasing need to understand how to connect with ‘screenagers’ and engage them in the classroom. It is important to implement student-centred pedagogy to foster the growth of students’ 21st century learning skills such as creativity, collaboration, innovation, critical thinking and communication. It’s about using technology and pedagogy effectively so that we engage students in higher order thinking skills and prepare them for their life beyond school.”

Clearly, Mrs Fitzpatrick is filling a challenging position, but one which the Headmaster describes as exploring and championing innovations across the school. This he says highlights the commitment Macarthur has to steady and careful adoption and implementation of innovation across the School.

NEW CHAIR OF THE SCHOOL COUNCIL: ANNABEL MICHIE

At the 2012 Speech and Awards Night, Dr Allan Beavis announced that he would step down as Chairman of the School Council in 2013. Recently, the Headmaster announced the election of a new Chair of Council, Mrs Annabel Michie, who has served on the Council since 2006.

Mrs Michie is a graduate of Macquarie University, majoring in Linguistics. She and her husband Alec moved from Sydney to the Southern Highlands in 2001 to raise their three children, Isobel (15), Sarah (13) and Max (12).

Initially, Mrs Michie worked in hospitality management with Country Comfort Inns and Motels and with the Macquarie Graduate School of Management. Currently, she works as the Business and Administration Co-ordinator for a wholesale company in Mittagong.

In common with Dr Beavis, Mrs Michie is a member of St Jude’s Anglican Church in Bowral, where she is deeply involved, having served as Children’s Minister for several years. She also teaches Scripture at Bowral Primary School.

With regard to her election as Chair of Council, Mrs Michie says, “I was surprised and honoured to be elected Chair of Council. It’s an honour to follow in the footsteps of Dr Allan Beavis and to have the opportunity to serve in this capacity. I have thoroughly enjoyed meeting the challenges presented to the Council over the past seven years and find the process of working with Council very stimulating and rewarding. While it is the task of Council to explore all points of view in approaching an issue, I have found everyone on the Council dedicated to Christian Education and to seeing Macarthur Anglican School elevated. Macarthur Anglican School provides students with a marvellous education, full of opportunities for new experiences. It offers a dedicated staff, stunning campus and committed approach to Christian Education under Dr Nockles’ leadership. It’s a privilege to be involved with such a fine school.”
AN INTERVIEW WITH THE SCHOOL CAPTAIN AND VICE-CAPTAINS

What has been the biggest challenge you have faced at Macarthur and what has given you the most satisfaction?

Katherine: Year 7 was challenging because I lost contact with many friends in Year 6. But Macarthur is very supportive and I made new friends. It’s satisfying to see those friendships grow.

Tynan: I found it challenging in Years 8 and 9, when everyone-else was doing their best and I was just keeping up. It’s satisfying to get where I am now.

Chloe: I find it challenging right now, trying to decide where to head in the future. But this is an environment where everyone strives, while the school expects only the best that you can do. The school’s expectations are therefore not out of reach.

What is your main goal while you occupy your leadership position?

Chloe: To encourage others to get involved in the great blessing of this school, the wide range of opportunities. I hope to have an impact on younger students that others in Year 12 may be unable to have.

Tynan: I would like to be able to show what we have learned at school and to give something back to the school.

How do you think you as a leader can be of service to the very youngest children in the school?

Katherine: We all attended the 326 Dance and had a great time. We were able to show that even as school captains, it’s still okay to have fun and make the most of the school’s opportunities.

Tynan: My interest in sport allows me to be involved in coaching younger teams and set an example of Christian living. I also encourage the younger students to be grateful for the facilities and opportunities they enjoy.

Has the Christian ethos of the school had an impact on you and in what way?

Katherine: The school certainly allows you to grow spiritually. There are clear Christian values but you make your own decisions when you are ready.

Tynan: I have had the opportunity to find Jesus. It’s a place where you can be spiritual without being judged for being a Christian.

Chloe: One of the things that gives me peace is that Biblical Studies lessons and Bible Study groups change and meet your needs as you mature.

What advice would you give to younger students who still have most of their school years ahead of them?

All three leaders agreed they would encourage younger students to get involved, follow their interests and take as many opportunities as possible that the school provides.

Chloe: I would also encourage young students to speak up and question things, because they are in a loving environment where questions can be answered in a helpful way.

Katherine: I would encourage young people to be themselves, to make their own decisions and not be influenced by peer pressure.

How will your experience as a school leader help you in the future?

Katherine: Being a school leader has given me confidence. I think there are always opportunities to show leadership. This position prepares me for those opportunities.

Chloe: I’ve learnt the value of putting God and others first. Holding this attitude is a life-changing way of thinking.

Tynan: Taking on responsibilities lays a foundation for the future. Being a leader helps you act in a more mature way in decision-making.

LEADERSHIP AT MACARTHUR

‘Learning to serve will help all of you become better leaders. Our hope is that you will take leadership roles in your life that will bless your home, work place and community…’

From The Macarthur Way, Middle School and Senior School Diary, 2013, Page 7

School Captain: Katherine Harris

School Vice-Captains: Chloe Maric and Tynan Williams

School Prefects: Amy Bartlett, Olivia Cameron, Anna Clinch, Maclean Cowan, Hannah Crosby, Jessica D’Alì, Adrian Guy, Elias Hordern, Zanthi Kezelos, Emily Mackie, Sophie McNamara, David Morgan, Emily Newton, Veronika O’Neill, Lucinda Petchell, Janusz Prociuk, Tom Simes, Poppys Tegel

House Captains: Olivia Cameron (Barker), Adrian Guy (Broughton), Chloe Maric (Hassall), Hannah Crosby (Heber), Tynan Williams (Johnson), Katherine Harris (Marsh)

Captains of Activities: Kaylie Ekinci (Swimming), Teo Markou (Athletics), Douglas Myers (Cross Country), Luke Kennedy (Snowsports)

Christian Ministry Leader: Sophie McNamara

Music Leaders: Lindsay Jones (Chairmeister), Amy Bartlett (Orchestrameister), David Morgan (Bandmeister)

Middle School Prefects: Patrick Dickinson, Sabrina Harris, Courtney Hayes, Angus Key, Tate Lindsay, Elise Mackie, Nathasha Panapiti, Austen Parich

Year 6 Student Leaders: Jack Burns, Kyah Fuller, Joshua Hand, Alexandra Hennings, Charles Ingram, Alanah Kolanovic, Jessica McLean, Caitlin Sendt, Harrison Stretton, Liam Wright
iPAD ROLLOUT BEGINS

In his message for the Spring 2012 edition of Tartan Ties, and again at Speech and Awards Night, the Headmaster foreshadowed the introduction of iPad computers for all students in the school. At the beginning of this year, Year 8 students were the first group to be issued with their personal iPads.

Since then, students have been using them in class and teachers have been exploring their potential. Here are some of the impressions teachers have developed since their introduction.

The future use of iPads really excites me, especially when more material is available through the implementation of the National Curriculum. I think the students are already benefiting from not having to carry History textbooks to school every day.

– Miss Rebecca Callender, History Faculty

The iPads are really beneficial once we have established ground rules on how they are to be used in class. For example, it is essential for students to establish a good filing system to retrieve stored information. I have observed that the students are more motivated in their work – if they are given a choice to use a book or the iPad, more than ninety percent will choose the iPad. There are other benefits too. All students and especially those with special needs, find it easier to take notes. If a student is absent or late to class they can easily obtain a photo of the whiteboard for that lesson or another student can email their notes to them. There is also an advantage when preparing for examinations, with all notes in the one place. Access to the Internet makes it easier to locate resources rather than seeking a physical example of that resource – for example an article or an advertisement. I also find the students like to email their homework to me as soon as they have finished, knowing they will not then forget to submit it.

– Mrs Karen Spires, English Faculty

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There is an immediate benefit in graphical work and mathematical statistics. I also found that the iPads allow students to see immediately and in an understandable way the relationship between an equation and its graphical representation. They can see instantly, the effect on the graph when just one or two elements in the equation are changed. As a portal to the Internet the iPads are also extremely useful. Interactive websites are great for demonstrating mathematical subjects such as probability and measurement. There are advantages too in being able to take a photo of a whiteboard of class work and then email that to an absent student. I find that the students like to have their iPad at school and that they are more motivated and better equipped for their lessons.

– Mr Jolyon Hordern, Mathematics Faculty

In the next issue of Tartan Ties, we shall seek the views of several students on how they find the use of iPads in their classes and at home.
Have you ever wondered who designs the packaging that so many of our purchases come in – who works out the design of the box and how it folds and fits together?

Or have you considered the value of studying art, for a person seeking employment in an organisation concerned only with making a profit? How does anyone come up with ideas that may become a marketable computer application or game? These are just some of the problems encountered in the study of subjects that encompass technology and design.

One of the most diverse faculties in the school is the Faculty of Technology and Creative Design. Students in Years 7 and 8 follow common courses in Technology and Visual Arts, blending computing, workshop activities and artistic media, giving an introduction to the wide range of technological and creative pursuits available as electives from Year 9 onwards.

The choices available to students in the higher years are wide-ranging. In Years 9 and 10, students may study Design and Technology (D and T), Information Software and Technology (IST) or Visual Arts. One project in the D and T course involves designing and making a piece of jewellery and then designing the packaging that will present the item in the most attractive way. Another involves the design of a piece of flatpack furniture that conforms to a design brief limiting the size of the final packaged item.

Students of IST learn about digital media, robotics, programming, database design and multimedia design, while the Visual Arts course consists of two strands: one involving traditional artistic disciplines of painting, drawing, print making and pottery. The other strand known as Photographic and Digital Media (PDM) concentrates on digital photography and cinematography.

Year 11 and 12 students study either a textiles major in Design and Technology or a more traditional workshop major using materials such as wood, metal, plastics and fiberglass. Those following the textiles strand may focus on millinery, fashion and clothing, personal accessories or decor, where the ‘textile’ may be anything from a fabric to a plastic or even paper.

Meanwhile, the students who follow the more traditional strand are taking a problem posed by a design brief, a need or an environmental issue, and seeking a solution to that problem. Senior students with an interest in computer programming may study Software Design and Development (SDD), while in Information Processes and Technology (IPT) computing systems, such as communication networks and databases, are the focus. A recent success story from this discipline concerns former student Siobhan Reddy, now a successful game developer in the UK (See Alumni News, page 18.) Visual
Macarthur Learning

Technology and Creative Design

Arts students by Year 11 and 12 have decided on the medium that will be the foundation of their major HSC project, which could be painting, photography, digital photography, cinematography, printmaking, sculpture or pottery.

So where does all of this study and creative activity have an outlet? And of what value will it be for the person who wants to stand out from the crowd in later life? For students of Art, they have the opportunity to set up 'installations' – artistic environments that display pieces of artwork. These may be set up around the school for other students to view and appreciate or may take place in a more formal setting such as the annual ‘Create’ exhibition featuring HSC major works from Design and Technology, Visual Arts, SDD and IPT.

“The value to students following these subjects is inestimable”, says the Faculty Head, Mr Quentin Hordern.

“As they work towards completion of major projects, students learn project management skills, including planning, co-ordination and working to a timeline, as well as a range of higher order skills such as researching, interviewing, production and evaluation. These skills are definitely transferable”, Mr Hordern says. “People with creative skills, who can perceive the problem, think laterally and find a workable solution are highly valued in the workplace.”
Students in Years 1 to 4 now have the opportunity to take part in after-school co-curricular activities, run by an enthusiastic team of teachers and parent volunteers.

“The activities provide a broader, more varied educational experience for children who are really interested in a particular area,” Mrs Kylie Elling, Head of the Junior School says.

The range of activities has proven to be very appealing to the children, with some activities filling up in no time when the information about them was made available. Activities include Container Gardening, to learn about growing vegetables and herbs, ‘Sensational Science’, to engage in science experiments using materials easily obtained from home, and Pony Care, to teach young children how to catch, groom and communicate with their pony.

For the children who are more interested in craft and making things there is the Indonesian Craft group, to produce art and craft works using traditional materials and methods, and the Model Building Club, building models from kits. Finally there are two lunchtime clubs – the Chess Club and the Let’s Dance group.

“This is the second year of these co-curricular activities,” Mrs Elling says, “and the way the children have responded to the opportunity has amazed us. We can tell that they really look forward to the day when their activity is on.”
Dedication is necessary to become fit and ready to endure the physical demands of this sport. It’s also necessary because of the additional time needed to be involved when all activities are held at the Sydney International Rowing Centre near Penrith. As well, many of the regattas in which our students compete are held on weekends.

Macarthur’s involvement in rowing has grown since the first small group hit the water in 2004 under the guidance of Mr Jonathan Oliver, who as a student rowed for Carey Baptist Grammar School in Melbourne. Today, Mr Stuart Hughes, who rowed as a student of Newington College and later for the Balmain Rowing Club, co-ordinates the rowing programme. Currently, twelve to fifteen students take part, from Year 8 to Year 12, with an even distribution of boys and girls. The school has gradually increased the number of skulls used in the rowing programme. There are now two quad skulls, two doubles and four singles.

Over the years, there have been many individual and team successes, achieved against very strong competition against schools that have been rowing for decades before Macarthur entered the scene. Benjamin Hackett (Year 12) is one of our most successful rowers having won fifteen races. Chloe Maric (Year 12) has won a D Grade Women’s race. In March, Cate Ward and Ashleigh Sherrell of Year 8 rowed in the CIS Head of the River, achieving a very creditable third place in the Year 8 Girls Doubles Final.

Students with an interest in this sport should meet with Mr Hughes prior to the start of the season.
In an article about the teaching of History in a 2012 issue of Tartan Ties, the breadth of experiences was described when Macarthur students select History as an elective subject from Year 9 through to Year 12. At the time, the Head of History, Mr Paul Stevens, said “Our students of History get to do a wide range of exciting and interesting things. They participate in site studies, visit displays and view demonstrations.” A ‘site study’ that really appeals to the students is the History Tour to Europe, held about every two years. This year, in the Autumn Vacation, a group of thirty-three senior students took part.

Mr Stevens has accompanied all five tours to Europe since the first in 2006. Speaking of this year’s tour, Mr Stevens said, “The students are to be congratulated on their exemplary behaviour throughout the trip, and for their co-operation. The opportunity to visit a range of sites and take part in a number of activities helped to bring History to life and add relevance to the study of several topics. The experts who guided us on tours of these places, and the knowledge that they shared, helped to increase our understanding of the people and events of the past.”

Sites visited by the group were as follows:

- **Berlin**: the Brandenburg Gate, the Russian War Memorial, the Holocaust Memorial, the Berlin Wall exhibition, Sachsenhausen Concentration Camp, Check Point Charlie, the Reichstag, Lustgarten and Museum Island.
- **Rome**: the Colosseum, the Forum, Palatine Hill, Trevi Fountain, Piazza Navona, St Peter’s Basilica, the Vatican Museums, the Spanish Steps, Via Condotti, and the Pantheon.
- **Pompeii**: the archaeological sites at Pompeii and Mt Vesuvius.
- **Naples**: the Archaeological Museum.
- **Paris**: the Eiffel Tower, the Arc de Triomphe, the Champs Elysee, Les Invalides - Napoleon’s Tomb and World War I Museum, Place de la Concorde, the Louvre, Sacre Coeur Basilica, Notre Dame Cathedral, Musee d’ Orsay, and the Trocadero.
- **Versailles**: the Palace of Versailles and gardens.
- **Amiens**: Notre Dame Cathedral Amiens - site of an Australian victory over the German Army in World War I.
- **Albert**: Pozieres Windmill, Mouquet Farm, Lochnagar Mine Explosion Crater, the Underground War Museum, Beaumont-Hamel War Memorial and trenches, Thiepval Memorial and several Australian memorials.
- **Villers-Bretonneux**: the Australian War Memorial and scene of the largest ANZAC Day ceremony in Europe.
- **London**: the London Eye, Buckingham Palace, Trafalgar Square, Downing Street, Westminster, the Houses of Parliament and Big Ben, the Tower of London, the British Museum and Harrods.

These locations have relevance to various topics of the History courses. The battlefields in France relate to the Year 12 Modern History Core Study on World War I, while the visit to the Palace of Versailles takes students to where the Peace Treaty ending The Great War was signed in 1919.

Berlin and Sachsenhausen Concentration Camp relate to the Year 12 Modern History topic on Germany and together with visits to the Cabinet War Rooms and Churchill Museum in London, relate to the topic Conflict in Europe. A visit to Berlin is also relevant to the Year 10 Elective History study of the Cold War.

Rome, Pompeii and Naples are significant in the Year 12 Ancient History Core Study on Pompeii and Herculaneum. The visit to the British Museum in London relates to the Year 12 Ancient History theme of Archaeology and Ethics.

The History Tour to Europe is a wonderful opportunity for students to visit significant sites that bring added meaning to their studies. It’s carried out at a frenetic pace, but the value is immeasurable.
A student pauses to read the inscription at the entrance to Sachsenhausen Concentration Camp - ‘Work makes you free’.

A student reflects on the horror of the Sachsenhausen Concentration Camp, 35km north of Berlin.

Inspecting Roman statues at the Vatican Museum.

The tour group at Pompeii, with Mount Vesuvius in the background.

Inside the Colosseum.

At the Brandenburg Gate in Berlin.
THAI STUDENTS VISIT
As part of its International Student Programme, Macarthur has recently hosted a group of Thai students who were selected to receive a four-week ‘Study in Australia’ experience at Macarthur. The aim of these short term visits was to give the students the opportunity to experience education at Macarthur Anglican School so that they can make an informed decision on whether they would like to return to be a full time student, studying for the HSC and potentially qualifying to attend an Australian university.

The students brought credit to their home country of Thailand in the way that they conducted themselves and made many friends among the Australian students and the full time International Students already enrolled. The school is indebted to the families who hosted these students and who reported back that it was a wonderful experience for them as well.

ROBOTICS NEWS
Macarthur’s growing Robotics team took to the air again this year to compete for the second time in the F.I.R.S.T. Technology Challenge in St Louis, USA in April. The team consisted of Joseph and Jeffrey Hartono, Grace Barrett, Stuart McIntosh, James Tegel, Mitchell Biggart and Julian Jankowski, accompanied by Technology teacher Mrs Belinda Watson and parents Mrs Jacqueline Tegel, Mr Stefan and Mrs Deonne Jankowski and Mr Cameron Biggart.

This year the team competed with their new robot, Marvin. While attending the challenge, three of the team members appeared in a short article in the local St Louis Post newspaper. Competition this year involved forming an alliance with another team and then competing against other alliances. Each robot had to be capable of working autonomously as well as under manual control. The team also had to explain to a judging panel how they engineered their robot and how they made it to the championships. Once again, the team brought much credit to themselves and the school.

CARNIVAL RESULTS
The school’s annual Athletics and Cross Country Carnivals were recently completed with the following overall results:

- **Athletics:** Champion House: Hassall, followed by Marsh and Barker.
- **Cross Country:** Champion House: Marsh, followed by Hassall and Barker.

HEADMASTER’S PUBLICATION
The Headmaster, Dr David Nockles, has had a book published on Determining Effective Schools for Adolescents and Parents. Predominantly, it will be others carrying out research in related areas of Education, who will use the book as a reference. The book, which is based on Dr Nockles doctoral research, focuses on what parents and adolescents regard as important factors in their assessment of the effectiveness of a school, rather than the traditional empirical measures based mostly on final examination results.

GOLD DUKE OF EDINBURGH AWARDS
The following students from the Class of 2012 have qualified for the Gold level Duke of Edinburgh Award: Joshua Sawyer, Katie Parker, Jackson Bartlett, Benjamin McKenzie, Nicole Smith and Ethan Sykes. The Governor of New South Wales will present these Gold Awards at a Vice-Regal ceremony.

OUTSTANDING HOCKEY AWARD
Cameron Parsons of Year 12 has received one the highest level sporting awards available – a Combined Independent Schools (CIS) Hockey Blue – just the fifth Blue ever awarded to a Macarthur student since the inception of the CIS in 1996. The award followed Cameron’s selection to play for New South Wales in the Under 18 Indoor National Titles in Launceston in January. The team was undefeated, winning the final against Tasmania 6-3. CIS Blues are awarded to the top one or two players in each sport. Recipients have always been selected for State or National representation.

SAFETY – A SERIOUS MATTER
With so many senior students now gaining their driving license before leaving school, Year 11 is a good time to acquaint students with a proper understanding of how to drive safely while sharing the road with heavy vehicles. In partnership with the Rotary Club of Camden, Year 11 students recently participated in the annual U-Turn the Wheel to Stay alive Programme. Students obtain hands on experience by sitting in the driver’s seat of a parked semi trailer and come to understand the blind spots, turning space and stopping distances required by truck drivers.

Among the objectives of the programme are community ownership of road safety issues, raising awareness of the knowledge and attitudes required for safe and responsible driving, improving awareness among young drivers of the risks associated with being a driver or passenger in a motor vehicle and increased awareness, knowledge of the effects of alcohol and drugs, fatigue, and speeding on driving, and the impact of these factors in terms of health, financial, and social costs.
As the school population climbed towards three hundred, the first permanent buildings were erected on the original Narellan site in 1985 with more added in 1988. However, the size of the site imposed limits on school activities without going beyond the school. Commencement Services and Speech and Awards Night were held at various venues including Camden Civic Centre. Cross Country carnivals were held off site at Menangle.

To relieve congestion, the Parents and Friends Association refurbished the hall adjacent to St Thomas’s Anglican Church, (now a photographic studio) creating a classroom and a space for art classes. Ironically, this building resumed its original purpose, having been the first school building in the district from 1849.

Agriculture commenced in 1985, with practical lessons on a small plot, adjacent to the cemetery in Richardson Road. Experience with larger animals took place on properties generously made available by parents. Weekly assemblies involved a trek via Elyard Street and Queen Street to reach the Narellan Community Centre. Chapel services took place in nearby St Thomas’s, led by the Rector of the Cobbitty-Narellan Parish and School Chaplain, the Reverend Barry Marsh.

There were a number of firsts during this time. The first school yearbook, called M.A.S. Media appeared in 1985 and the School Diary began to appear in a format remarkably similar to what we see today. The first PFA Debutante Ball was held in 1987. Computers were introduced, with one classroom of thirty Apple IIE computers jealously guarded for almost exclusive use by the Mathematics Faculty. Music became firmly established in the school, with recorder groups, guitar groups, a school choir and the first school band. Assemblies featured musical items but the first musical production was yet to appear.

The first ‘overseas’ tour took place when a group of students travelled to Norfolk Island. The first interschool sporting competitions commenced in 1986 when Macarthur along with three other schools founded the Macarthur Independent Schools Association (MISA) with Mr Terry Moroney as the Foundation President. Some members of staff, who continue at Macarthur to this day, commenced their service during this period – Mr Peter Toovey (1985), Mr Milton Gower (1987) Mrs Sue McKell (1987) and Mr Robert Sim (1988). At the same time, some of the present staff were Macarthur students, including Mrs Erica Looyen (Stootman), Mrs Susie McGlinn (Svaabeck), Mrs Belinda Fellows (Tilbury) and Mrs Kylie Elling (Pascoe).

And at the very end of this era, the first Year 12 class sat for the HSC in November 1988. It was also when the school farewelled its Foundation Headmaster, Mr David Lloyd, upon his retirement. Mr Lloyd could be well-satisfied as he departed, knowing he played a key role in the establishment of a vibrant, well-regarded school, one which steadfastly shone the light of Christ in the lives of its students. Meanwhile, ongoing students, staff and parents eagerly awaited the commencement of a new Headmaster at the beginning of 1989. To be continued...
While she was training as a teacher, Mrs Abdoo worked in child care centres in Parramatta and with a love for the land enjoyed grape picking during the summer months. She then commenced at Macarthur as a primary teacher in 2001. It was Mrs Abdoo’s first permanent position as a teacher, where she says she was blessed to learn the ropes from such a skilled group of educators. “There is a wealth of knowledge and skills within Macarthur, and I want to drink up as much as possible,” Mrs Abdoo says.

Mrs Abdoo’s love for the land stems from her upbringing in Kindee, a beautiful valley west of Wauchope. She grew up on the land while her sister lives in Narrabeen. Mrs Abdoo’s two brothers still work on the family farm and still enjoys returning to the farm with her daughter Lily and husband Ben, who is also from the Wauchope area. Mrs Abdoo also enjoys cooking and gardening and could soon count camping as one of her pastimes after Ben recently purchased a family sized tent!

After teaching at Sherwood Hills Christian School in Campbelltown for nine years, Mr Kruse commenced at Macarthur as a member of the Mathematics Faculty in 2008. From the beginning of this year, he took on the role of Faculty Head of the Mathematics. “On coming to Macarthur, my desire was to grow professionally”, Mr Kruse says. “I felt that I needed a challenging and inspiring environment with experienced teachers as role models from whom I could learn and grow as an educator. I definitely found this and more here at Macarthur.”

“Macarthur not only presents opportunities to students,” Mr Kruse says, “but also allows staff to become involved in so many different aspects of teaching and education. Macarthur is a very family orientated school and has supported my family in many ways. The school has given me so much and I am extremely grateful for the faith it has placed in me and I hope to continue to reward that faith.”

Mr Kruse’s wife Orchid is a photographer running her own photography business. Mr and Mrs Kruse have two children, Alexander who is seven years old and “loving every minute” of Year 3 at Macarthur, and Lauren who is four and looking forward to Kindergarten next year. For eighteen years, Mr Kruse has been the music co-ordinator of Sherwood Hills Baptist Church. He plays the piano, leads the church choir and is involved in the co-ordination of all aspects of music within each church service as well as special music events such as Easter and Christmas presentations and musicals. His other love is basketball and although the Los Angeles Lakers and Sydney Kings aren’t going well this year, he claims to “still bleed purple and gold!”

Mrs Stuart Hughes experienced a varied career before becoming a teacher. After completing his school education at Newington College in Stanmore, Mr Hughes worked in recruitment, in management and club promotions and for the Australian Customs Service. His first teaching job was at Canley Vale High School before joining the Macarthur staff at the beginning of 2009 as a member of the Faculty of English.

“I want to connect with the students and encourage them to love English,” Mr Hughes says. Students have a high regard for Mr Hughes and appreciate his friendly style of teaching. A small group of rowing enthusiasts is particularly appreciative of the leadership and experience he provides as the co-ordinator of the rowing programme of the school. (See page 11.)

Mr Hughes is also a co-ordinator of the Duke of Edinburgh Awards Programme, overseeing all levels, Bronze, Silver and Gold. The programme is organised so that he and other co-ordinators work with a Bronze group and follow them through to the Gold level. This year, Mr Hughes was the Head of the Year 9 Camp and gets involved as a debating coach and adjudicator. In 2012, Mr Hughes was selected to accompany the Thailand Outreach Team on its visit to the Varee School in Chiang Mai.

Mr Hughes and his wife Joanna have three children, Angus, Naomi and Chloe, with Angus attending Year 8 at Macarthur. He enjoys outdoor activities, including surfing and snow skiing and in 2009, walked the Kokoda Track in New Guinea. Mr Hughes is an HSC marker for English and is currently studying to complete a Master of Educational Studies at the University of Newcastle.
Thank you to all parents and friends, past and present for your continued support both financial and in kind. Our school appreciates your help.

Thank you to all who supported the 2012 Annual Appeal. The funds raised allow us to commence the Chapel refurbishment starting with the timber floor. The 2013 Annual Appeal is dedicated to completion of the refurbishment - the next stage involves carpets and seating. You will have received a copy of the 2013 Annual Appeal – please consider this giving opportunity. Donations can also be made online.

The 2012 Annual Fundraising Dinner contributed to the Digital Information and Communications Network across the campus, allowing information to be shared and updated. The next Annual Dinner will be on Saturday 10 August. I encourage you to attend and support this worthwhile event.

This year’s Building Fund contributions have exceeded past donations. Our thanks to all who assist in this way.

Macarthur Anglican School continues to build bridges with our wider community in this second year of our Community Partner Programme. We have increased our Community Partners to five this year. Welcome back MAD Excavations and Landscaping Pty Ltd, Matthew and Angela Daley, Chisholm and Turner Travel Associates, Matthew and Julia Chisholm and Handprint Photography, Kylie Lyons. This year we welcome, Kaczanowski and Co, represented by Leanne Azzopardi and Mercedes Benz Macarthur, represented by Daniel Waterfield.

Mercedes Benz have also pledged $1,000 back to the school for every car sold to school families and staff. Please remember to tell the staff at Mercedes that you are a school family on the first visit.

We look forward to developing these relationships to be of benefit to the school, the students and these businesses. Can I encourage you when looking for a business provider to look to our School Calendar and Community Partners. Support those who support us.

It was great to welcome all new families to the school at the Parents and Friends New Family Breakfast. This event was held early in the school year and provided an opportunity for newcomers to meet with staff and members of the Women at Macarthur (W@M) group.

Once again, we showcased our school through our displays at Camden Show and at the Camden Community Play Day at Kirkham Park. We again supported the Camden Show as a Champion Sponsor and the Australian Decorative and Fine Arts Society Camden as a Sponsor. Our resident face painter, Mrs Amanda Thompson was kept very busy at both events.

Grandparents Day and Mother’s Day Breakfast created special memories. Students T-6 created a tea towel as the fundraiser activity for Grandparents Day, transforming the children into super heroes on the day!

Men @ Macarthur and Women @ Macarthur host great community building events. M@M monthly Men’s Barbecue Breakfasts have grown significantly. A special thanks to Michael and Juliet Banks of RAMS Macarthur Home Loans for providing all produce needed for these barbecues. M@M will be commencing a fishing group in 2013 - If this interests you please contact me.

Thanks to Sandra Pash and all her helpers for hosting the best Mother’s Day stall possible. It was also great to see a grandmother, Mrs Mary Doria playing a part in this event. Thank you Mary for your help as sales assistant on the day.

Men @ Macarthur and Women @ Macarthur host great community building events. M@M monthly Men’s Barbecue Breakfasts have grown significantly. A special thanks to Michael and Juliet Banks of RAMS Macarthur Home Loans for providing all produce needed for these barbecues. M@M will be commencing a fishing group in 2013 - If this interests you please contact me.

With grateful thanks to our Annual Community Partners
The W@M hosted the sell out Annual High Tea at the Harrington Grove Country Club in May, under the brilliant leadership of Diane Brinkworth, Parents and Friends President. A professional yet fun fashion parade complemented the day. Thank you to all our models for the fantastic job: Adriana Molumby, Blair Cameron and Rebecca Fiumara. It was encouraging to see staff, alumni, local business representatives and school families connecting at this event. Thank you to Trish Cartwright as MC and all who supported the event with lucky door prizes. Thank you to Cut It Out Hair Designs for setting aside a busy Saturday morning to do all our models’ hair.

Thank You to our Donors

**Building Fund Donations January to May 2013**

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- Mr E and Mrs J Fyvie
- Mr and Mrs S Gandy
- Mr M and Mrs B Hogan
- Mr A B and Mrs H J Glover

**Sharon Pascoe-Thomas**

Talk Back Thursday, offering the opportunity to learn about the Christian faith, continues under new leadership and is now known as W.O.T. (What’s On Thursday). Recently, the group looked at the purpose of life and more specifically the purpose of their own lives. Mrs Beth Taylor, a past mother at Macarthur, leads the group.

The newest group to commence is Macarthur Playgroup, on Monday mornings from 9.00am with members ranging from six months to four years. It’s exciting to see these children develop and build their own relationships.

For more information about any of the above please contact me via email at spascoethomas@macarthur.nsw.edu.au or phone: 4629 6207.

Olivia Perich at playgroup.
THANK YOU TO OUR DONORS

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Note Annual Giving will be acknowledged in the Spring Edition of Tartan Ties
HERE, WE FOCUS ON SEVERAL ALUMNI WHO HAVE EXPERIENCED OUTSTANDING SUCCESS LOCALLY AND INTERNATIONALLY. MACARThUR IS TRuLY PROUD OF THE ACHIEVEMENTS OF THESE IMPRESSIVE YOUNG PEOPLE.

Siobhan Reddy (1996) was featured in local and national newspapers in February when UK newspapers reported that she was judged by the BBC to be one of the top one hundred women to have the greatest impact on British politics, society, culture and the economy. After completing her HSC and working in Sydney, Siobhan travelled to the UK to follow her passion for developing computer games. After working at several media companies, Siobhan’s production experience was sought for the startup of Media Molecule (www.mediamolecule.com), based in Guildford south west of London. The company has had extraordinary success including multiple awards for its game Little Big Planet. Siobhan, who is the Studio Director for Media Molecule, says that it was while she was at Macarthur that she fell in love with technology and art. She acknowledges that it was former teacher Mr Murray Benn who took a real interest in Siobhan and others who wanted to explore filmmaking and technology. She remains grateful for the way Murray enabled her interest to develop.

Dr Joseph Bevitt (1997) is a Scientific Co-ordinator at the Bragg Institute, in the Australian Nuclear Science and Technology Organisation (ANSTO) at Lucas Heights. The Bragg Institute leads Australia in the use of neutron scattering and X-ray techniques to solve complex research and industrial problems. Late in 2012, Dr Bevitt was awarded the Nyholm Award from the Royal Australian Chemical Institute for excellence in teaching. More specifically, the award was for Dr Bevitt’s lecture ‘Chemistry of the Nucleus’, part of a series educating students on nuclear science. The Nyholm Award and associated lectureship recognises a major contribution to national research or innovation in the field of Chemical Science Education.

Iain Henry (2002) was recently awarded a prestigious Fulbright Scholarship to study in the United States for twelve months. He will undertake research towards a Doctorate, which will have a focus on America’s alliance relationships, particularly with Japan, South Korea and Australia. Iain served as an Army officer after leaving school, gaining his first degree in Politics and Indonesian from the University of New South Wales. After leaving the Army, Iain worked at the Australian Public Service and Qantas assessing threats and risks associated with terrorism, political instability and other international security issues. More recently he worked and studied at the Australian National University, completing a Master of Arts (Strategic Studies) with First Class Honours in December 2012. This year, Iain commenced doctoral studies in the same field. Under the Fulbright Programme, Iain will spend most of 2014 studying in the United States, possibly in Washington.

Jacob Thompson (2008) discovered the arts while attending Macarthur, performing in the musicals South Pacific and Annie Jr. After school, he studied part time at the Actors Centre Australia in Surrey Hills while working various casual jobs and taking dance classes in the evenings. He auditioned among three hundred other hopefuls, winning one of five scholarships to study at the Los Angeles Campus of the New York Film Academy. Following two years of study in Los Angeles, Jacob was awarded an Associate Degree in Fine Arts, in Acting for Film. Near the end of the course, Jacob won his first lead role in a Shaquille O’Neal music-driven short directed on the historic Universal Studios backlot. Jacob was then awarded a one-year Optional Practical Training working visa. He attended auditions at every opportunity, winning roles in a dance and music driven short film and playing an emotionally unstable young lover in an abstract play set in New York. Jacob returned to Sydney at the end of 2012 and has been granted a Special Artists Visa allowing him to return to Los Angeles to begin production on a film in which he will have a lead role.
Patricia Lewis (1993) studied nursing and spent eighteen months as a theatre nurse at Westmead Children’s Hospital. In 2000 she returned to university to study education. Trish has been teaching at Guise Public School in Macquarie Fields since 2004. Currently, she is the Reading Recovery teacher and Librarian. Trish is also on the Campbelltown Area High School Ministry SRE Board as one of her church’s representatives and is involved in Presbyterian youth ministries.

Karen Williams (nee Redman, 1993) completed a Master of Education (Teacher Librarianship) in 2012. After working part time in Macarthur’s Stoddart Library, Karen was recently appointed to a permanent position in the school, to teach Year 5 or 6. Karen’s son Tyran is one of the 2013 School Vice-Captains.

Amy Milson (2010) moved to Victoria with her family in 2008. She completed a Certificate in Childcare and worked for two years in the childcare field in Melbourne until the end of 2012. Amy says that she has a passion for working with children and was inspired by the work being done at the Baan Jie Dee Children’s Home in Chiang Mai, Thailand. This year, Amy is working at Baan Jie Dee among the orphaned children, while learning to speak Thai herself and teaching English to adults. In the long term, she would like to become a qualified teacher.

Karen Williams

Kaley and Adam Payne

Kaley and Adam Payne (both 2003) were married in 2008. Adam works as a Legal Counsel with Price Waterhouse Coopers, while Kaley is a writer for Eternity Newspaper, a publication of the Bible Society Australia. They are living in the inner west of Sydney.

Tamryn Kyselov (nee Anderson, 2003) has two beautiful girls – Jett, two years old and Pepper born in June this year. Tamryn works as an interior designer and stylist for several clients such as Babies-R-Us, Freedom, Furniture One, Howards Storage World, etc. She also has interior design clients based from Sydney to Newcastle. With her husband Kon they are also involved in property development locally and in Newcastle.

Christine Purvis (2011) is only in her second year at Sydney University studying for a Bachelor of Arts in Linguistics, majoring in English, Indonesian and Spanish. However, she has already made her mark by being awarded the 2012 Asian Students’ Council Festival of Asia Prize for Proficiency in Indonesian Studies, presented by the Indonesian Consul (see photo); the 2012 University of Sydney Academic Merit Prize recognising the highest performing undergraduate in each faculty; and the Walter Reid Memorial Prize awarded to students currently enrolled in any undergraduate degree course in the Faculty of Arts or the Faculty of Law.

Amy Milson

10 YEAR REUNION FOR CLASS OF 2003
2 NOVEMBER 2013
REHEARSAL HALL, MACARTHUR ANGLICAN SCHOOL
5.00pm for drinks and canapés and tour of school
Dinner at a local restaurant afterwards
Enquiries: Pat Low
Email: plow@macarthur.nsw.edu.au
Phone: 02 4647 5333

20 YEAR REUNION FOR CLASS OF 1993
12 OCTOBER 2013
CRANMER ROOM, MACARTHUR ANGLICAN SCHOOL
5.00pm for drinks and canapés and tour of school
Dinner at a local restaurant afterwards
Enquiries: Pat Low
Email: plow@macarthur.nsw.edu.au
Phone: 02 4647 5333
MUSICIANS IN THE MAKING

Music is an integral part of the education of young Macarthur students. It’s not simply a case of training musicians to take their place in ensembles, the school band or the school orchestra of the future. Music has a clear educational value with many studies demonstrating the beneficial effects of music in developing the intellect of children. In the words of the incoming Chief Conductor and Artistic Director of the Sydney Symphony Orchestra, Mr David Robertson, “Any kind of musical activity at the formative stage… really does help build a better brain. It just makes many more connections when you are involved with music at an early age.” (ABC News, 8 July 2013) Here we see a number of young Macarthur students performing at the Junior Performers Concert in May.