The hectic life at Macarthur continues with pace as the students draw to the end of another highly successful term. There have been wonderful individual student achievements in a vast array of pursuits and competitions throughout this term. These amazing achievements listed throughout this Bulletin go to demonstrate that Macarthur is indeed a place where students can pursue their chosen passions and indeed discover new ones!

I continue to hope that students throughout the School take hold of the amazing opportunities open to them at school and in so doing open themselves up to different learning and development experiences.

The NASSA Swimming Carnivals were a wonderful opportunity for our most talented swimmers to develop their skills further as the recently held Year 7 to Year 12 Cross Country Carnival was for our long distance runners. The Year 3 to Year 6 Cross Country Carnival is rapidly approaching and no doubt eagerly anticipated by a whole host of students.

Early next term sees the NASSA Cross Country Carnival then later in the term the AICES and CIS Carnivals. It is wonderful again this year to be able to host both the NASSA and AICES Carnivals.

This term is of course the Show season with our students having great success at both the Camden Show and the Sydney Royal Easter Show. The students that make up the Agricultural Show Team put an extraordinary amount of effort into these shows and gain a great deal from them. The staff who accompany the students and oversee the programme put in a significant number of additional hours and must be thanked. It is the extra effort and time that the Macarthur staff are willing to put into the life of the School that allows for the amazing breadth of opportunity available to students.

The 2013 Thailand Outreach was another time of great reward for our students. This trip each year, taken by our Year 11 students, has developed into one of the most eagerly anticipated events in the life of the School. The students who attend and have the opportunity of visiting orphanages and teaching English to primary school age children go with the intention of making a difference to people less fortunate than themselves. What they do not expect are the personal life changing experiences that occur. This trip is as much a blessing to those who attend as to those they visit.

We also wish the senior students attending the History Study Tour to Europe all the very best as they set out on their travel. This trip too has proven to be a wonderful experience over the many years. The students attending the Indonesian Study Tour have to unfortunately wait until the next vacation.

Dr David Nockles
From the Deputy Headmaster

Last year one of my children came home in tears. They hadn’t made the softball side. My child was broken-hearted and as parents my wife and I were pained to see our child distressed. We had all the softball gear and we had represented the school for the last two years. This time, however, the selectors decided someone else had more ability. It was a great disappointment. Sound familiar?

This scenario is played out in every home at some point in a child’s life…usually more than once. It may not be sport but some other school activity like the musical or an agricultural or debating team that they miss out on. Or perhaps they are weak or middle-ranged at scholarly pursuits and the academic prizes don’t come their way. And it hurts. Students, parents and even teachers hurt at such times.

These are not easy experiences for children, parents or teachers. But the alternatives to choosing the most capable player, singer or debater can be equally problematic and distressing.

What happens to the child who is no scholar, but finds himself a keen and capable sportsman only to be sat out of his best sport in the interests of giving every child a turn at playing a season? The one thing he may excel at and experience success at school is the very thing he is denied. How do I explain such a decision to his parents?

Or how about the girl who can’t sing well who wants a role in the musical? To include her in the musical I need to sit out one of the better singers. Which one do I choose to sit out? And how do I explain to the family why I chose their daughter to sit out even though she sings better than the one I included? It is not so easy is it? Indeed, it can seem unjust. And the tears of such a child are no less bitter.

Fortunately, students don’t have to compete to do everything the school offers. The wide co-curricular means that many students can participate in them regardless of ability. Learning an instrument, School Camps, The Duke of Edinburgh Scheme, The various outreachs, the Model Club, the Photography Club, the Agricultural Show Team…the list goes on…..there are many activities in which students may participate and find success.

The harsh reality of life is that not everyone wins a prize at everything they have a go at. Indeed when everyone does get a prize children are clever enough to see through our disingeniousness. And false affirmation will reward mediocrity only to deliver the knock-out punch in adult life. You only need to watch the early episodes of the X-factor to see the consequences of never telling a person that they are not a great singer.

Our true value rests on the fact that we are all made in God’s image. Our value does not rest on our ability to perform academically, at sport or in anything else. God values us by who we are, not what we do. As parents we should love our children likewise and communicate that we value them in the same way. If that belief is rooted firmly in the hearts of our children they will recover well from these little knocks of life that seem so devastating at the time….and hopefully, they will refrain from embarrassing themselves by singing badly on national television.

Andrew Kokic
From the Dean of Studies

Progress Reports
Students in Years 8-10 and 12 should now have their progress reports and have had the chance to attend Parent Teacher Interviews with teachers in the lead up to the Half-Yearly examinations. Progress reports have also been sent home to parents of students in Year 7 and will shortly be sent home to parents of students in T-6 and Year 11.

Parent Teacher Interviews
Early next term, parents of students in T-4, Years 7 and 11 will be invited to attend Parent Teacher Interviews. These represent an important opportunity for parents to meet with teachers and discuss their application to their studies and behaviour in class.

Half-Yearly Examinations
Students in Years 8-10 and 12 will soon be sitting for Half-Yearly Examinations.

Students in Years 8 and 9 will be sitting for examinations for English, Science and Mathematics. There are also additional examinations scheduled for Honours students in these subjects. In addition to these examinations, Year 10 students will also sit for examinations in Australian History and Australian Geography. Reports on academic achievement and progress will be issued next term. Year 12 students will sit for examinations for all of their subjects. Should students not be able to attend an examination due to illness, parents must contact the School. Year 12 students will also be expected to attain medical certificates.

Naplan
From 14-16 May, students in Years 3, 5, 7 and 9 will be participating in Naplan tests. These tests assess students spelling, grammar, reading, writing and numeracy. Teachers will familiarise students with the nature of the tests next term. At Macarthur, we do not spend weeks preparing our students for the tests. Instead, teachers prepare students through rich learning experiences that help students develop skills and foster deep learning.

Year 10 Academic Profiling and Career Exploration Program
In May, Year 10 students will be participating in a series of tests which will complement the School’s Naplan and Year 7 data. In addition to this, students will participate in a career education and assessment programme. This will be conducted by Robert Allwell and Associates. It is designed to help students:

• discover career options and pathways
• make decisions and explore career options
• develop the necessary research skills to explore these options
• help inform subject selections for Years 11 and 12

Record of School Achievement (RoSA)
Students in Years 10 and 11 now receive a RoSA which details the grades (A-E) that they achieve at the end of Year 10 and 11. These grades are based on school assessment work. This includes formal assessment work as well as work completed in class and at home. This means that the work that students do in Years 10 and 11 are important. Students can print off electronic copies of their RoSA upon completion of Year 10 and/or Year 11. Students will receive a formal academic transcript of their grades at the same time as their HSC. Students who leave school prior to Year 12 can request formal transcripts. These students can also sit for literacy and numeracy tests at scheduled times. Further information sessions will be held on the RoSA next term.

Melissa Gould-Drakeley
The recent return of twenty-nine Year 11 students who formed the Thailand Outreach Team for 2013 has left no doubt that this was a tremendous success and a life changing experience for many. The two weeks away in Chiang Mai and further north in Chiang Dao, allowed the opportunity for our students to see first hand the way in which the Thai people live their lives within the boundaries of their culture, religion and in some cases their extreme poverty.

Perhaps the days of most impact were unquestionably those in which the Team visited the Agape orphanage - home for over fifty children living with HIV infection. Despite the trauma that this disease has on the children, the love and care given by the volunteers working in this home means that the children experience the love and touch needed for a normal caring upbringing. While we were there, we were able to share in a time of song and dance, and shared lunch together. It was a teary farewell, but a time that left the greatest impact for future reflection.

The majority of the time away is taken up by the seven days of e-Camp in which the Team lead a morning Chapel service and then deliver lessons throughout the day to the Thai students of Varee Chiang Mai School. This is a programme held in the Thai School Holidays for students in Year 3-Year 6. This year, over two hundred and thirty students attended e-Camp and all had a wonderful time of engaging lessons and inspiring Chapels. Our students performed and taught at their very best and presented lessons that were well received and well prepared.

It was good to visit Jim and Linda Macintosh who lead the James O. Frazer Centre for the training of Pastors with the intention of equipping them with a sound theological foundation to return to their respective villages. Linda is a past student of Macarthur and is always thrilled to share her life story with our students when we visit. Coinciding with this visit, our team travelled further into the mountain villages and ran a programme of games for the children of the village. This year, face painting was a favorite for the children who had never experienced anything like this before.

There are many wonderful stories to share from this year’s trip, some of which can be seen on the Macarthur Facebook page. It is always a tremendous encouragement for me to witness the life changes made by our students and a wonderful time of ministry together as we debrief at the end of each day. There is no doubt that this is a worthwhile trip for any student thinking of attending in future years and an unforgettable and unique experience for all involved.

Timothy Cartwright

From the Dean of Students
Parents & Friends

M@M held a very successful BBQ Breakfast last Friday. Thank you to all fathers who came along to support this activity. Thanks also to Michael and Juliet Banks, RAMS Home Loans Macarthur for kindly donating the supplies for the day.

W@M’s High Tea preparations are well under way. This will take place on Saturday 18 May at 2.00pm. The event will again be held at Harrington Grove. Bookings for the High Tea will be online from Monday 8 April. Please book early as this event sells out quickly.

Parents and Friends Playgroup have had a fantastic Term One. This has been a great opportunity for children and mums. If you are interested in being part of this group please contact me. Thank you to Kareena Newman for co-ordinating and leading this group. Thank you also to Amanda Dobson, Fiona Jones and Robyn Haoui who take the time out of their busy week to assist with this worthwhile programme.

Mother’s Day is just around the corner! Can I ask you to start sending in Mother’s Day Gifts from next week please. If you could wrap them in clear cellophane that would help greatly.

Community Chat

Thank you to all families who continue to support the School through donating to the Building Fund.

Camden Show once again provided a great opportunity for us to showcase our school. Our interactive display provided many hours of entertainment for the children of Camden! Thank you to our face painters, Amanda Thompson, Belinda Watson and Jackie Murphy. Thank you also to all staff members and students who also assisted over the two show days.

Macarthur will once again be participating in the Woolworths Earn and Learn Programme. Please start collecting your Woolworths vouchers from Monday 8 April. These vouchers can be handed into class teachers or dropped into the collection box at Administration.

Please don’t forget to view and or purchase photos taken at Grandparents Day. These can be viewed online via our School website. Thank you Kylie Lyons, Handprint Photography for taking the photos for us.

Thank you to our existing School Community Partners, MAD Excavations, Handprint Photography and Chisholm and Turner Travel Associates for supporting us. I would like to take this opportunity to welcome our two new partners, Kaczanowski & Co along with Macarthur Automotive Mercedes Benz. Please support all these businesses whilst they support us.

Sharon Pascoe-Thomas
Community Relations Manager
Headmaster’s Golf Challenge.

When: Monday 22 April
Where: Glenmore Heritage Park Mulgoa
Cost: $50pp includes 18 holes, golf cart and lunch.
Bookings: online www.macarthur.nsw.edu.au
More information: email: dstewart@macarthur.nsw.edu.au

With grateful thanks to our Annual Community Partners

Next M@M Barbeque breakfast will be held on Friday 3 May from 7.00am - all Dad’s welcome.
Student Achievements

Henry Cartwright (Year 10) won the 2013 Junior Rural Ambassador Competition at the Camden Show. Competitors were required to submit a written application, and the ten finalists assist with stewarding and interactive displays. Finalists were also interviewed about their knowledge and interest in agriculture. All finalists were assessed on their participation and area of interest by a range of judges.

Congratulations Henry on this achievement.

Macarthur Anglican School Equestrian Team

The Macarthur Anglican School Equestrian Team is open to students across all year levels. Team members have the opportunity to represent the School at inter-school equestrian competitions and to participate in the Macarthur Anglican School Equestrian Gala Days.

In 2011 and 2012, the Equestrian Team scooped up the prestigious first prize in the Primary Section of Camden High School - Inter-school Equestrian Competition. Team members have also achieved many excellent results at other events held over past years and look forward to continued success during this year and in the years to come.

During 2013 the School will hold two Equestrian Gala Days. The purpose of both days is to give team members instruction in five different disciplines, which enables them to develop or improve their equestrian skills. Team members who participated last year found the day to be extremely rewarding. It also gave them a great thrill to be able to have their horse/pony with them at school.

For further information about the Macarthur Anglican School Equestrian Team, or, to request an Expression of Interest form, please feel free to contact Mr Timothy Cartwright at tcartwright@macarthur.nsw.edu.au or 4647-5333.

Uniform Shop Vacation Hours

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>15 April</td>
<td>9.00am - 3.00pm</td>
</tr>
<tr>
<td>Wednesday</td>
<td>17 April</td>
<td>9.00am - 3.00pm</td>
</tr>
<tr>
<td>Thursday</td>
<td>18 April</td>
<td>9.00am - 3.00pm</td>
</tr>
<tr>
<td>Monday</td>
<td>22 April</td>
<td>9.00am - 3.00pm</td>
</tr>
<tr>
<td>Wednesday</td>
<td>24 April</td>
<td>9.00am - 3.00pm</td>
</tr>
</tbody>
</table>

Closed Anzac Day 25 April.

2012 Yearbook

Compilation of the 2012 Yearbook is complete. The Yearbook is now at the graphic design stage and will then go for printing. As mentioned in a previous notice, the 2012 Yearbook will, like those of most other schools, cover the entire school year, including Sport, Junior School Presentation Day and Speech and Awards Night prize lists and photos.
Pre-Easter Engagement in Thought and Action

Macarthur Family Chapel sponsored two pre-Easter functions to help expand our thinking and involvement in what Christ has done for us. On Friday 22 March fifty members of the Macarthur family and friends enjoyed a thought provoking sample Passover meal. Jewish Christian, Bob Mendelsohn (from Jews for Jesus) guided us through the meal with information and engaging humour. We came away knowing more about the meal that Jesus took part in the 'last supper' and the significance of the changes he made that form the Christian Communion service.

On Palm Sunday children enjoyed not only remembering Jesus' entry into Jerusalem as 'king' on a pony but they also enjoyed riding a pony! Thanks go to Felicia Richardson and Jaime McNamara.

With grateful thanks to our Annual Community Partners
GRANDPARENTS DAY 2013

We were blessed with another fantastic time for the recent Grandparents Day on Friday 22 March. It was wonderful to be able to see the boys and girls spending time with their precious families as they performed for them in the concert, visited the Book Fair or took part in the many exciting classroom activities that were planned.

The theme for the day was ‘In the Kitchen.’ Cooking and food can bring families together and can make for quality time with Grandma or Grandpa.

I spoke to the Grandparents about what I thought Grandparents Day was about.

I think it is about:
* creating a significant memory
* sharing an experience together
* building a tradition or a bond
* grandparents showing their grandchild/ren how special they are.

Education has such a vital role to play in the children’s development. We are striving to assist each child to gain his or her potential. At this stage in a child’s education we are putting in place the building blocks for the future. We are interested in developing the whole child and believe that having a well rounded education will help them to achieve their best in the years to come.

I finished with a bible verse from Luke, ‘Let the little children come to me, and do not hinder them, for the Kingdom of God belongs to such as these.’

Macarthur is a place committed to growing God’s kingdom, one precious child at a time. We are reminded in this passage that these children are God’s children and our future and our hope lies in them. I do hope the grandparents enjoyed a day of creating special memories together.

CICAK DAY -

CICAK Day was also a wonderful success. We raised over $1200 for the students at St Michael’s in Tanzania.

I would like to thank the many parents who prepared cakes and jelly cups for us to enjoy. They were extremely tasty and we appreciate you taking the time to do this. A special thank you goes to Mrs Alison Darby, Mrs Dijana Green, Mrs Katie Clark, Mrs Yvonne Butler and Mrs Maria Pediotis.

I would also like to thank Miss Fenton and her Heber House Group for organising the ‘Pass the Parcel’, Treasure Hunt, Guessing and Colouring Competition for the day. It was wonderful to see the older students engaging with the younger students on so many levels. It was most encouraging to see students serving others!
Year 2 performed a Zumba dance to ‘Let it Grow’ from the Lorax.

Year 1 read a poem about their special grandparents.

Transition loved singing a song about God to their grandparents.

Connor and Jye Dunbier with their grandma.
Kindergarten and their song about the colours of the rainbow - 'ROY G BIV'

Year 4 having fun in the kitchen with mashed bananas

Osian Burge and his grandparents

HANNAH AND BETHANY DAVEY AND THEIR GRANDPARENTS

AUSTIN EBELING WITH HIS GRANDPARENTS

GIACOMO AND ANDREAS CAMPISI AND THEIR GRANDMAS
SO MANY USES....

Our school veggie garden is being used in many ways at present. Year 2 are using it as part of their ‘Let it Grow’ unit and Mrs Relyea and her Environmental Group continue to utilise the garden in many ways. The Summer crop has finished and we have planted seedlings ready for Winter. Seedlings donations came from the Camden Show Society.

The veggie garden is a peaceful place where we can -

• enjoy devotions with the new seating

• watch God’s nature grow

We would love to expand the garden to include a worm farm and a herb garden.

If you are able to assist in any way to improve the use of our veggie garden please contact Mrs Elling or Mrs Relyea.
The busy term is coming to a close with formal Assessments for Years 5, 6, 8 and 9 which include Tests. It is important that students have been giving time to prepare for these.

**Parent-Teacher Interviews and Progress Reports**

Parent/Teacher Interviews for students in Years 8 and 9 have occurred in recent weeks and I trust that those families who had the opportunity to meet with teachers on Thursday 21 March or Monday 25 March found these sessions valuable. Whilst these evenings are very important in establishing lines of communication, they are a great opportunity for parents to find out how your child has settled into the new routines of new classes and subjects. Further opportunities are available throughout the year for parents to meet with teachers and engage in specific discussions relating to student progress. In saying this, parents are encouraged to use the diary as a communication tool between home and school.

Progress Reports were recently posted home for students in Years 8 and 9 and will arrive very shortly to Year 5-7 families. It was a pleasure to read through these reports and to note the pleasing progress and efforts being made by students. I look forward to seeing such a positive start to the year being maintained and further developed over the coming months.

**Grandparents Day**

Grandparents Day, is a very special and significant annual event on the School Calendar. It was truly a pleasure to welcome such a large number of grandparents to the School to celebrate the unique contribution that grandparents make to the lives of our students and to share. Students really enjoyed sharing in the concert, spending time in the classroom and with their grandfathers and grandmothers.

**Year 6 North Queensland Outreach**

On Thursday evening 4 April Year 6 parents and students were given the opportunity to hear about the 2013 North Queensland Outreach. Parents who were unable to attend or would like to find out more please contact Mr Davies at school for more details as the deposit is due on Friday 26 April.

**Study**

The blue section of the Diary provides students and parents with Learning and Study Tips and it is worth reading through this section together in order for students to discover their preferred learning style and recommended time to revise each week.
Congratulations to the Maddison Baker who has secured a position on the 2013 NSW CIS Primary Softball Team. Training starts next month with the NSWPSSA Girls Softball Championships to be played at Glenmore Park from 27 to 29 August 2013. This is an outstanding achievement for Maddison in Year 5 who gave it her all in this tough selection process.

Dance 326 will soon be here again for students in Years 3–6. Our annual Dance Party in the gymnasium will be on Friday 17 May from 6.30–8.30pm. This is an event run by the Middle and Senior Prefects with an aim to providing a fun and energetic social evening for the younger members of the School. Students will get to demonstrate their special dance moves and take some advice from the older more experienced dancers among the Prefects and Staff. Music is provided by a student DJ, with drinks and snacks available for sale. A note will be sent home early in Autumn term outlining further details.

Cate Ward and Ashleigh Sherrell (Year 8) rowed in the CIS School Girls Head of the River on Sunday 10 March and came third in the Year 8 Double finals. This is a fantastic result for the girls as they rowed through PLC Sydney and Pymbles Ladies College to claim third place.

Joshua Azzopardi is also to be congratulated on making the State team for Camden Little Athletics.

On Saturday 23 March he came seventh in the heat of 100m with a personal best time of 13.2. The next day he came fourth in the heat of 90m hurdles with another personal best time of 13.72.
CSIRO VISIT

Year 5 and 6 enjoyed the CSIRO Demonstration on Air, Atmosphere and Weather on the 19 March which complements the Unit they have been doing this term on Weather. The students were able to see practical demonstrations that reinforced the content from class.

KID’S LIT QUIZ

This is a literary quiz which aims to broaden students’ knowledge and encourage a love of reading. It is open to students in Years 5, 6 and 7 or children aged between 10 years and not over 14 years at the time of the International final in July 2013.

Known as ‘the sport of reading’ the Kids’ Lit QuizTM encourages students to broaden their reading thereby increasing both their content knowledge and their vocabulary [Hirsch 2006]. The competition is designed to be huge fun, with an element of competition, personal challenge and reward that is seldom available to children whose passion is reading. Just taking part in one of the regional heats provides important experiences that many children may not otherwise have.

Macarthur entered the competition for the first time this year, and after hotly contested selection trials, we entered two teams. The team of Katelyn Biggart, Kathryn Keane, Claudia Petrin, and Ethan Potgieter won the NSW State final, and both teams went to the National Final in Canberra on Friday 22 February.
What a great day!

We were privileged to host almost forty students for the recent GATEway Quest enrichment day at Macarthur Anglican School. Students from Year 3 to Year 8 had a wonderful time designing and programming Lego Robots, constructing superb, imaginative artworks, solving murders with Science, filming clay animations and solving Geographic Mysteries. As you can see from the photographs, the list goes on and on and a wonderful day was had by all!

Above: Constructing their Characters for Animation,
Below: Lego Robotics and
Left: The Kidnap of Jamie Lawson
Every school term at Macarthur is busy and this one has been no exception. Camp, University of Wollongong Discovery Day, Study Skills Sessions with Elevate Education, Swimming Carnivals, Cross Country Carnival, Thailand Outreach, Happy Day, Examinations and Agricultural Shows. Just to name some of the goings on over this term. We would particularly like to wish the students departing for Europe next Friday all the best and for a profitable and enjoyable time away.

Half Yearly Examinations
Year 10 and 12 have been completing their Half Yearly Examinations and looking forward to a break over the coming Holiday Period. Year 11 will have their examinations facing them next term.

Progress Reports
The progress reports have been sent home for all those in the Senior School now. These give parents a snap shot of how their child has progressed so far. For those who have children in Year 10 and 12 and missed the Parent Teacher night on the 27 March and would like to know more about how your child is progressing it would be worth contacting the appropriate Head of House. For those who have children in Year 11 you will have an opportunity to meet and talk to the teachers at the Year 7 and 11 Parent Teacher Night on Monday 6 May in the Gymnasium. A letter about booking times will be sent home soon.

Holiday Break
Over these holidays it is important for students to have a balance between their down time and preparing for the term ahead. Those in Year 11 especially need to be preparing for their examinations and consolidating what they have learnt through the term. For those in Year 12 who are completing subjects that have Major Works it is important that you keep chipping away otherwise your work load next term will be tremendous, particularly seeing it is an eight week term.

Summer Term 2013 Ends
The focus of Heber B house time this semester has been serving others. As a group we undertook to assist with the running of the Junior School ‘Cicak Day’. The students did a fantastic job, with each person taking on a specific role from creating colouring in sheets, organising a guessing competition, to making pass the parcels and delicious cupcakes for the students to enjoy. Highlights on the day included a guest appearance from Elizabeth Stone dressed up in a cicak suit. Kate Springett’s bearded dragon, Jett, was also a huge hit with the young students. I was so impressed to see the students working together as a team to help Mrs Elling. The day was a great success with over $1200 being raised for St Michael’s in Tanzania. Seeing the enjoyment of the T-6 students on the day was ample reward for the Heber B students.

Joanne Fenton
Faculty Head of English and Foreign Languages
Heber B House Tutor
Other Notices

Did you know?

- Year 10 and 11 - You can access your ROSA results from Schools online.
- Year 12 - You will be able to print off individualised HSC exam timetables on the 29 April.
- Students online - School email addresses will be used.

Did you know?

- There is a careers section in the library!

Careers Expos

- These will be happening in May/June for students in Years 10, 11 and 12.
- You will need to apply.
- Attendance will be by application.
- Students will need to have an idea of what they want to look at if they intend to apply.

Examination Rules

Full list of rules are available on school website

**Highlights**

- Mobile phone at front of room
- Sit where you are told
- Bottled water only
- Full school uniform
- No electronic devices at all (except calculators)
- Arrive at examination ten minutes early (particularly Year 12)

**Year 11 and 12**

- Only required to be at school when you have an examination. (Unless you have a morning and afternoon examination - do not leave the site in between examinations)
- Sign in if coming early to HOS Office
- Sign out if leaving. If leaving straight away do this on roll at front of examination room.

Year 12 Champ Camp

23 - 27 September 2013

**Why Go?**

- Consolidate study just before the HSC without distractions
- Access teachers to advise, clarify and mark responses
- Set up a study pattern for the HSC
- "The best thing I did in Year 12" (Past Year 12 Student)
- More details will come later in the year.
During Summer Term we have launched the Senior School at Macarthur Facebook Page.

The purpose of this page is to keep our students up to date with what is happening in the Senior School as well as with information regarding careers and tertiary information. Students can like this page and the information uploaded to their page will be directly sent to their news feed. Many students have already commented on the ease they are now able to receive information.

However, it is important to note that it is not an expectation that students in the senior school have a facebook account. The information provided on the facebook site is also directly linked to the Senior School Portal on the School Intranet, as it always has been. It would be expected that students check the Senior School Portal on a weekly basis to keep up to date with what is happening, particularly in the world of careers and tertiary studies.