Macarthur holds so many events throughout the year that focuses on student achievement and performance that it is difficult to keep track. Over the past four years there is one event in the life of the School that has now become a tradition of exceptional quality, the Annual Dinner.

Yes the focus of the night is fundraising but it is so much more. It is a truly enjoyable evening of entertainment and fun that has an added blessing, that is, the opportunity to raise funds that benefit the students. Indeed over $31,000 was raised this year, up from $18,000 the year before - fantastic.

Last year’s funds went toward the newly installed digital signage that will continue to expand across the School and the money raised this year will go to much needed improvement work within the Gymnasium, arguably the most used facility in the School.

I would like to acknowledge and thank the people and organisations that supported the Annual Dinner either through attendance or by way of donating goods and services. The depth and breadth of support from the School community as well as the wider community is very encouraging to the students and staff.

While the Annual Dinner provided an opportunity for the community to support the work we do, another central event in the life of the School that focuses on the needs of those much less fortunate than ourselves is scheduled for Friday 25 October 2013.

The Annual Benefit Concert is another one of those events that over the past few years has become a tradition of excellence in the School. This night provides an opportunity for our students to perform, and in so doing, raise money for others who live a life of great disadvantage. The last few years the School has partnered with the African Aids Foundation to provide funds for their ongoing work in South Africa with children who have contracted Aids. It is so important to imbue within our students an understanding of their relative wealth and advantage within the world and encourage them to take action, even in a small local way, to make a difference globally.

I no doubt do not have to remind students in Year 7 to Year 11 that examinations are imminent. I trust that preparation has already begun and that an attitude of striving for excellence will be demonstrated.

Many of the HSC students have been involved in practical HSC subjects requiring major works and the annual Create night that showcases these works is set for Tuesday 27 August 2013. This is always an impressive night of Drama, Music, Visual Art and Design and Technology displays that demonstrate the breadth of talent and attention to detail that is so important in gaining success in these subjects. Please feel free to come along from 6.00pm for another evening displaying amazing student talent.

David Nockles
Some years ago I was at a friend's house. He was a minister in a local church and his phone was ringing as it often did. Astonishingly (to me) he made no attempt to answer it. When I queried him he said to me, 'A ringing phone does not have to be answered.' It was like a revelation to me.

This story reminds me of a book I read several years ago called, 'The 7 Habits of Highly Effective People' written by the late Stephen Covey. In one part of his book Covey looked at how we managed our time and divided our life's activities into four quadrants:

1. **The Important and Urgent** eg Crises, pressing issues, projects with deadlines
2. **The Important but Not Urgent** eg relationship building, health issues, recreation, life planning, goal setting etc
3. **The Not Important but Urgent** eg Interruptions, Some meetings, some calls, SMS texts, some reports,
4. **The Not Important and Not Urgent** eg Real time wasting activities…we all have them. Unimportant email, surfing Facebook and Instagram, Spending too long shopping for unimportant and unnecessary items.

According to Covey highly effective people made sure they scheduled time for quadrant 2 and didn’t allow quadrants 3 and 4 to swallow up time that should be dedicated to more important (and ultimately fulfilling) matters.

To operate out of quadrant 2, however, requires real self-discipline. It doesn’t come naturally. The activities of quadrant 3 are difficult to resist. My minister friend was spending important relationship building time with me when his phone rang. He chose not to answer it. He operated out of quadrant 2.

How easy is it to spend our lives in quadrants 3 and 4? This is especially so when technology and social media constantly vie for our attention. If we are slaves to it, how much more will our children succumb? What will our children achieve, what fulfillment will they attain from spending masses of time on Minecraft, Facebook or Instagram?

The Apostle Paul gave us great wisdom on these matters when he wrote:

> “Those who use the things of the world, [should live] as if not engrossed in them. For this world in its present form is passing away.”
> 1 Corinthians 7:31

We are not forbidden from using and enjoying the wonderful tools, inventions and activities of our world, but we are cautioned against allowing ourselves to become so engrossed and consumed by them that they become like idols whereby they diminish our true purpose and fulfillment.

This requires discipline and training, especially for children.

**Lesson one:** Your child's iPad is in your hands.

Andrew Kokic

---

**From the Deputy Headmaster**

Some years ago I was at a friend's house. He was a minister in a local church and his phone was ringing as it often did. Astonishingly (to me) he made no attempt to answer it. When I queried him he said to me, 'A ringing phone does not have to be answered.' It was like a revelation to me.

This story reminds me of a book I read several years ago called, 'The 7 Habits of Highly Effective People’ written by the late Stephen Covey. In one part of his book Covey looked at how we managed our time and divided our life's activities into four quadrants:

1. **The Important and Urgent** eg Crises, pressing issues, projects with deadlines
2. **The Important but Not Urgent** eg relationship building, health issues, recreation, life planning, goal setting etc
3. **The Not Important but Urgent** eg Interruptions, Some meetings, some calls, SMS texts, some reports,
4. **The Not Important and Not Urgent** eg Real time wasting activities…we all have them. Unimportant email, surfing Facebook and Instagram, Spending too long shopping for unimportant and unnecessary items.

According to Covey highly effective people made sure they scheduled time for quadrant 2 and didn’t allow quadrants 3 and 4 to swallow up time that should be dedicated to more important (and ultimately fulfilling) matters.

To operate out of quadrant 2, however, requires real self-discipline. It doesn’t come naturally. The activities of quadrant 3 are difficult to resist. My minister friend was spending important relationship building time with me when his phone rang. He chose not to answer it. He operated out of quadrant 2.

How easy is it to spend our lives in quadrants 3 and 4? This is especially so when technology and social media constantly vie for our attention. If we are slaves to it, how much more will our children succumb? What will our children achieve, what fulfillment will they attain from spending masses of time on Minecraft, Facebook or Instagram?

The Apostle Paul gave us great wisdom on these matters when he wrote:

> “Those who use the things of the world, [should live] as if not engrossed in them. For this world in its present form is passing away.”
> 1 Corinthians 7:31

We are not forbidden from using and enjoying the wonderful tools, inventions and activities of our world, but we are cautioned against allowing ourselves to become so engrossed and consumed by them that they become like idols whereby they diminish our true purpose and fulfillment.

This requires discipline and training, especially for children.

**Lesson one:** Your child’s iPad is in your hands.

Andrew Kokic

---

**Year 7 Orientation and Profiling Day**

This is a reminder to parents of all Year 6 students that our Orientation and Profiling Day for Year 7 (2014) is on 19 September. There is a full day of activities organised for students to help them familiarise themselves with Macarthur’s high school.

If your child is currently in Year 6 at another school and you have forgotten to register for Year 7 at Macarthur in 2014 or you would like more information about the Orientation and Profiling Day please contact Mrs Karen Alchin on 4629-6256 or email her on registrar@macarthur.nsw.edu.au.
From the Dean of Studies

Academic Excursions
Field trips and excursions have long been part of the academic curriculum. Occasionally parents query the value of these excursions. Well-planned excursions provide students with first hand experiences of the knowledge and content being discussed in class. Numerous research studies show that well-planned excursions help students learn and retain factual knowledge and deepen their conceptual understanding. This is not just because students have the opportunity to experience information in real-life settings. Studies have shown that when students are engaged in fun, stimulating and meaningful activities, their capacity to process and retain information is significantly increased. Furthermore, in relaxed and informal settings, students are usually more willing to ask questions to clarify their understanding and take academic risks.

Macarthur offers students a wide range of academic excursions. Recently Year 9 students participated in fieldwork trips to Melbourne and the Gold Coast. History students learnt about Ned Kelly and the Old Melbourne Gaol to help them deepen their knowledge of the curriculum, while Geography students examined the positive and negative impact of tourism on the Gold Coast. Information that students learnt on these two field trips will prove to be invaluable. Recently Years 5 and 6 students also had the opportunity to enrich their Music and Science studies by hearing the Sydney Symphony perform and attending the interactive Science displays at the Powerhouse Museum.

Many experiences that students gain are also life changing, as they see the world from different perspectives and re-live aspects of our history. This would certainly be the case for Year 12 students who recently visited the Jewish Museum or Years 9-11 students who travelled to Indonesia.

Year 12 HSC Trial Examination Results
Year 12 students will begin receiving their Trial examination results over the next two weeks. In receiving these results, students and parents need to bear in mind that the Trial examinations have been set up as a practice for the HSC examinations. While the Trial results contribute towards assessment, it is more important to focus on the feedback that the markers offer, rather than just focussing on the mark itself. Many teachers had only just finished the course content prior to the Trial examinations and so there would have been no time to consolidate learning in all areas. School assessment marks will be moderated according to the students’ performance in the HSC examination. It is therefore, important that students do not stop studying now, but continue to work hard to improve their knowledge and understanding.

Years 7-11 Preparing for Yearly Examinations 5-12 September
Yearly examinations commence in two weeks and it is now essential that students begin studying (if they haven’t yet done so). Students should be guided by their class teacher as to which topics will be covered in their examinations. For most examinations, students will need to show how they apply their knowledge rather than just regurgitating facts. For this reason, teachers may only provide students with a general guide of what to study. Students should all be aware of how they best study and can use the strategies listed in the School Diary to assist them. Students should also download past examinations and practise these in both open book and closed book situations. In addition, students should also practise part of their paper (eg multiple choice for Science or the reading section for English) under timed conditions.

Help Needed – Parent Volunteers
Some of our students in Years 7-11 qualify for a range of special provisions for their examinations. This includes having a reader and or a writer. We only have a small number of parent helpers and would very much appreciate any amount of time you can offer. Examinations usually range from approximately 1- 2 ½ hours. Please contact Anita Lesmana if you are able to assist.

Melissa Gould-Drakeley
From the Dean of Students

**HICES Debating**
The highest level of competition for Macarthur students in activities such as Debating and Public Speaking is in contest against all Independent Co-Educational Schools from as far away as Orange and Milton. This competition is divided into five regions consisting of about six other HICES schools. When Finals of competitions are being contested, students from the best of each region compete until finally, students from the two best schools from all regions are left to battle for the Finals HICES award.

After a gruelling round of debates against some very challenging competition, the ‘Senior’ team consisting of Tate Lindsay (Year 9), Maddison Elliot (Year 9), Sarah Stone (Year 10) and Danielle Santos (Year 10), have reached the Semi–Finals – the winner continuing on to compete for the best Debating team in the HICES competition. This is an extraordinary achievement given that the team is not given the topic until an hour before the debate after which time they hurriedly prepare their arguments to support their case and deliver this in front of two independent adjudicators.

There are four levels of Debating within this competition ranging from Year 5 and 6 students to the ‘Open’ team, and it is because of this wide involvement, that a significant benefit comes from the mentoring given by the older and more experienced students towards the younger and those who are new to the debating scene. It is also a tremendous benefit to our students to have the occasional coaching of alumni who in their own right have achieved significant results in competitions while at Macarthur and have continued this on through involvement in University teams.

It cannot be underestimated the time dedicated to this level of competition by students and staff. Often needing to travel for up to three hours and returning to School well into the dark, this less conspicuous co-curricular activity maintains its quiet dedication over the six months of competition. The Finals series tightens to mean that debates are often falling within one week of one another. A significant amount of preparation and organization is needed to ensure the arrangements for a fair debate within the specific rules of HICES Debating are met. The dedication of Macarthur staff to meet this end is greatly appreciated and once again the beneficiaries are the students who are given this wonderful opportunity to compete at such a high level.

**Wagon Restoration**
Work continues on the Circa 1900 wagon being restored by students on Friday afternoons. This is slow and careful work as great care is taken to ensure the original design of the cart is replicated to the exact dimensions and the timber work is finished with the same detail applied by the early craftsmen. This has been a fantastic opportunity for students to learn carpentry skills and gain an appreciation for the skill of the original craftsmen who had no access to the portable power tools in use today. The wagon has for many years been located opposite the Town Library in Camden and was last restored in 1977. Since then, most of the timber has suffered from rot and nearly all needs replacing including the wheels. This is an ongoing project with no time limit and is a wonderful work for the benefit of the Macarthur region.
Parents & Friends

Father’s Day is almost upon us once again. Thank you to all parents who have supported the Father’s Day Stalls by sending in gifts. Can I encourage those who have not as yet sent in gifts to please have them in by next Monday at the very latest. The stalls will be held on Tuesday 27 and Wednesday 28 August. Thank you to Sandra Pash and her wonderful team for all the work attributed to making this event a memorable one for the Students.

W@M will be hosting a Devonshire Tea marquee at the upcoming Men and Machines event on Saturday 19 October. If you would like to participate in the day please contact me.

Community Chat

Thank you to all who supported the Annual Fundraising Dinner on Saturday 10 August. We had 180 people in attendance this year. Thank you to all who donated toward the night’s auction. Funds raised on the evening were in excess of $31,000, again a record. The money raised will be directed toward the maintenance/upgrading of the Gymnasium.

A special thanks to our event Sponsors.

Gold: Marsden’s Law Group
Silver: Plus Fitness and BTF Projects.
Bronze: Adtrans Hino, Callebaut, GMF, Grimes Finance and Mortgages, Solutions Outsourced, Runnymede Group, Next Logistics and Next Freight.

Thank you also to Kylie Lyons, Handprint Photography who created a fantastic photo booth for the evening. Please access the School website to view these photos.

Will McCormack of Runnymede Technologies kept the evening running smoothly. Steve Wisbey MC and David Harvey Auctioneer kept all entertained! Thanks also to Mez and Garry Willis for the fantastic dessert buffet. It was great to see members of the School Council, staff, alumni and parents come together in this way to support Macarthur.

Thank you to all who continue to support this years Annual Appeal. This has now raised in excess of $30,000. This money will be directed toward the Chapel Refurbishment.

Camden Rotary in conjunction with the Cancer Council will hold the Annual Relay for Life at Onslow Park Camden on the weekend of 21 and 22 September. Our School will once again be participating in this event. Choirs from Macarthur will be involved in the programme this year. If you wish to participate in this event please contact me for more information. A parent must accompany students who wish to be involved in this activity.

Playgroup continues to enjoy their time together playing and celebrating birthdays!

For more information please contact spascoethomas@macarthur.nsw.edu.au.
Chaplain’s Chat

The Bible — seen the TV version? – read the book!

It’s dramatic, it’s action packed and in a real sense brings the stories of the Bible alive. Channel 9 has been broadcasting a dramatised version of the Bible over a number of weeks now (Tuesday night 9.30pm). Have you seen any of it? Many have.

In this well filmed and dramatic series, producers Roma Downey and her co-producer, and husband, Mark Burnett (creator of Survivor, The Apprentice and The Voice) have attempted to bring the Bible alive.

In many ways this has been successful. Scenes like the interaction between Jesus and the Jewish religious leaders (Pharisees) and the Romans (Pontius Pilot) have a real ‘earthiness’ to them and help to put the pages of the Bible in their historical context.

Some of it has been confronting – maybe a bit too real!

But for me, something was missing. Sure, there were scenes of imagination and ‘creative licence’ here and there, but what I think was really missing was the possibility of a relationship today with the Risen Jesus and the way the Bible comes alive to the Christian today with the agency of the Holy Spirit.

When I read the Bible I pray that God would speak to me through the words. That I would be encouraged, rebuked, taught, guided, inspired by the living word of God (see 2 Timothy 3.16,17 “16 All Scripture is God-breathed and is useful for teaching, rebuking, correcting and training in righteousness, 17 so that the servant of God may be thoroughly equipped for every good work.”)

The Bible is a great story and it carries resonance with people and societies today, because it is about the relationship between God and His world and humanity. The key for us to open God’s word is a living relationship with the Lord Jesus. The Bible becomes more than a good story; it’s God’s way of speaking His truth to our generation, collectively and personally.

Seen the TV series? – why not read the book!
(My tip; start with one of the Gospels – Mark or John.)

David Hayman

---

**EXHIBITORS TROPHIES UP FOR GRABS**

Come and enjoy an exhibition of various cars, boats, bikes, trucks and lots lots more. Free attractions for all including the kids, food and drinks available and helicopter joy flights available.

Andrew Fisher and the Jesus Racing team will be there as well as Stan the Man Longinidis - 8 times world kickboxing Champion. Contact us on: 1300 XTREME (1300 987 363) should you wish to add a vehicle of interest to the event.

**MEN & MACHINES 2013**

- **DATE:** Saturday 19th October 2013
- **TIME:** 10:00am - 4:00pm
- **COST:** $10pp or $30 family
- **WHERE:** Macarthur Anglican School Cobbitty Rd Cobbitty

**TROPHIES UP FOR GRABS**

Last Saturday 10 August 23 after a 6.00am start at Macarthur, students in our Unischool Show Team travelled to Hawkesbury Showground to exhibit their Poll Hereford steer 'Macklemore'. A total of twelve schools participated in a variety of events throughout the day in ideal 'spring' conditions.

The first task on arrival was to weigh Macklemore and then he was given a thorough wash by some of the team, blown dry and groomed in preparation for the Best Prepared steer class. Tahlia Derby (Yr8) led him in to the ring and though up against some very good competition steers we were awarded first place.

While this was going on in the ring other students were busy arranging our display and stall for the Herdsman section of the competition.

Our next event was the Led Steer class and the judges placed Macklemore first in a close competition.

Four students then competed in Parader classes - Rebecca Mortier (Year 8) placed first in her class, Mikaela Micallef (Year11) placed third, Virginia Glover (Year8) fourth and Nathan Lutiger (Year10) fifth.

A number of other classes were conducted during the day with final results to be announced at the Closing Ceremony in September.

Junior Judging - Caitlin Bowman (Year11), Sean McIntosh (Year9), Jordyn Snape (Year7) and Daniel Pearce (Year8) were required to judge and place four animals.

Beef Appraisal - Taylor Drayton (Year7), Brooke Baker (Year7), Jack Jansen (Year8), Adam Ebeling (Year8), Henry Cartwright (Year10), Ellen House (Year10), Victoria Buda (Year10) and Sean McIntosh were members of our teams who were required to assess steers for carcase value in the market.

Herdsman - Abbey Glover (Year10), Richard Cartwright (Year8), Tabitha Wilson (Year7), Diana Porter (Year7), Jock Bell (Year8), Kate House (Year7) and Vanessa Gordon (Year7) were responsible for maintaining our stall and display throughout the day. Abbey and Richard were also judged on their ability to answer questions regarding the overall competition and things we had done at school to prepare Macklemore for the event.

The final event is the carcase competition where our steer will be judged against the other eleven steers at the abattoir.

We look forward to the culmination of the event and are hoping our good start will gain us a high placing overall.

Milton Gower
More Car Park Matters

It has come to my attention that parents are leaving babies and toddlers unsupervised in their vehicles in the school car park whilst they take their older children to class or collect them from class in the afternoon. The last thing I would want to do is make parent’s lives more difficult in what can be stressful times of the day, but leaving small children in vehicles is fraught with danger on so many levels. Perhaps organise other parents to assist you at such times. Please refrain from leaving children alone in vehicles at all times.

I would also like to remind parents that the designated pick up and drop off point in the School car park is not a place to park and leave your vehicle. If parents choose to park there are plenty of designated spaces available. Parents who park their car should walk their child to and from school. No student should ever enter the carpark unaccompanied by an adult and please under no circumstances leave your vehicle in the designated pick-up and drop off zone.

Observing these guidelines will continue to protect the safety of our students and your children as they arrive and leave the school grounds. It will also ensure a smoother flow of traffic. I thank you in anticipation of your co-operation in this area.

Your Sick Child

It happens to all of us. You’re running late for work, gulping your coffee and dragging the two children out the door when one them says, ‘mummy I feel really sick.’ You don’t want to acknowledge it because by doing so you will be forced to miss those appointments that just can’t be missed. The child begins tearing up in the car, glassy-eyed and clearly feeling miserable. You arrive at school and with a late rush of guilt you give them a kiss and gently push them out the car.

It’s a story common to most households. And the more we do it, the more we all suffer because schools, being what they are, are great breeding grounds for the spread of cals, flu and viruses.

If your child is ill and especially if they are contagious, please keep them at home. All of our homes will be happier and healthier if we are diligent and don’t send unwell children to school. Although we all like to think our workplace cannot survive without us for a day or two, the truth is it probably can and will. Further, by occasionally staying home with your sick child you send them the message that although work is important, they are more important.

Andrew Kokic

Champ Camp- 23 to 27 September

Champ Camp is an excellent opportunity for students to consult with their teachers and study in a controlled environment for a week close to the HSC. Parents are reminded that all money and forms are due by 6 September.

Any questions can be directed to Mrs Low at school.
Snowsports 2013

As this bulletin goes to print 20 students are in the middle of competing for Macarthur in the NSW State Interschools Snowsports Championships and the Northern NSW re-run event for Skier Cross. Due to particularly bad weather the Northern Skier Cross had to be moved to coincide with the State event.

Particular congratulations must be given to those students who are competing in State Events, Sascha Masjuk (Year 2), Callum Masjuk (Year 7), Addison Kubik (Year 9), Lachlan Hackett (Year 10), Edward Oliver (Year 10), Tegan Bremner (Year 11), Montana Byers (Year 11), Emma Cosier (Year 11), Nicholas Masjuk (Year 11), Bessie Platt (Year 11) and Luke Kennedy (c) (Year 12).

Snowsports Camp 2013
The Macarthur Snowsports programme starts with a camp from the 30 June–2 July 2013. This camp gives all students from year 3 to 12 an opportunity to be on snow for two days and learn or develop their skiing or snowboarding skills. Students across all ability levels are catered for from first timers to competition racers. This camp was held in Jindabyne with skiing and boarding taking place in Thredbo.

All students thoroughly enjoyed these two days and while the snow was a little thin on the ground this year the fantastic weather on both these days was welcome. Special thanks to our Snowsports Captain Luke Kennedy (Year 12) who was an excellent example to our younger students.

Regional Interschools 2013
Following the Snowsports camp 28 students stayed on in Jindabyne from the 3–6 July 2013 to participate and compete in the Northern Regions Interschools snowsports competitions. This year the event was held at Perisher.

The Interschool Snowsports Championships are a series of competitions in the following disciplines.

**Alpine** – Skiers are timed on a modified giant slalom course. **Skiercross** – Skiers are timed on a slope-style course. **Moguls** – Skiers are scored on a bumps and jumps course. **Snowboard** – Boarders are timed on a modified giant slalom course and **Snowboard Cross** – Boarders are timed on a slope-style course. Competitions from all ability levels are encouraged to enter with an emphasis on fun and participation at the regional level. As the competition moves into the State and National event the level of competition and the degree of difficulty increases.

Interschools is a team-based competition for students attending the same school, although individuals can enter when insufficient competitors are not available to form a team. Teams and Individuals compete in their school divisions:
- **Division 1** - Years 11 & 12, **Division 2** - Years 9 & 10, **Division 3** - Years 7 & 8, **Division 4** - Years 5 & 6, **Division 5** - Year 4 and below

**Results**
Once again our students competed at the championships with distinction and while the overall Northern Results will not be known until after the re-runs occur this week many of our students were still able to produce their best and achieve outstanding results. All students should be proud of their results to help make Macarthur one of the leading snowsports schools in the Northern Region.

Below is a list of the highlights.

**Secondary Boys** – 3rd Snowboarding School overall
**Secondary Girls** – 4th Snowboarding School overall

**First Places**
- **Teams**
  - Division 1 Male Snowboard – Luke Kennedy and Nicholas Masjuk
  - Division 1 Male Snowboard Cross – Luke Kennedy and Nicholas Masjuk

- **Individuals**
  - Division 1 Female Alpine – Montana Byers
  - Division 1 Female Snowboard – Emma Cosier
  - Division 1 Female Snowboard Cross – Emma Cosier
  - Division 1 Male Snowboard Cross – Nicholas Masjuk
Second Places

Teams

Division 1 Female Snowboard – Emma Cosier, Tegan Bremner and Bessie Platt
Division 1 Female Snowboard Cross – Emma Cosier, Tegan Bremner and Bessie Platt

Individuals

Division 1 Male Snowboard Cross – Nicholas Masjuk
Division 1 Male Snowboard Cross – Luke Kennedy

Third Places

Individuals

Division 2 Male Snowboard – Lachlan Hackett
Division 3 Male Snowboard – Callum Masjuk

Fourth Places

Teams

Division 1 Female Alpine – Montana Byers, Emma Cosier and Bessie Platt

Individuals

Division 1 Male Snowboard Cross – Luke Kennedy

Fifth Places

Teams

Division 3 Female Moguls – Jessica Hall and Taylor Drayton
Division 2 Male Snowboard – Lachlan Hackett, Addison Kubik and Edward Oliver

Individuals

Division 1 Female Snowboard – Sascha Masjuk

Other Top Ten Individual Performances

6th Place – Division 2 Male Snowboard Cross – Lachlan Hackett

The Scots Cup and Redlands Cup

Following the Interschools competition 11 students stayed on to compete in two further competitions, The Scots Cup (an individual event) in Perisher and The Redlands Cup (a team event) in Thredbo. This was a fantastic time and there is no doubt that the students continued to improve their race skills. The top ten results from these competitions are as follows.

Teams

3rd Place – Division 3 Male Snowboard – The Redlands Cup – Callum Masjuk and Ryan Kennedy

5th Place – Division 1 Male Snowboard – The Redlands Cup – Luke Kennedy, Nicholas Masjuk and Emma Cosier

Individuals

1st Place – Division 6 Female Snowboard – The Scots Cup – Sascha Masjuk
2nd Place – Division 1 Female Alpine – The Scots Cup – Montana Byers
2nd Place – U39 Female Alpine – The Scots Cup – Mrs Karinne Bedingfield
3rd Place – Division 1 Male Snowboard – The Scots Cup – Nicholas Masjuk
3rd Place – Division 3 Male Snowboard – The Scots Cup – Callum Masjuk
4th Place – Division 1 Female Snowboard – The Scots Cup – Emma Cosier
4th Place – Division 3 Male Snowboard – The Redlands Cup – Callum Masjuk
4th Place – U39 Male Alpine – The Scots Cup – Mr Scott Bedingfield
5th Place – Division 2 Male Snowboard – The Scots Cup – Lachlan Hackett
5th Place – Division 5 Female Snowboard – The Redlands Cup – Sascha Masjuk
6th Place – Division 1 Male Snowboard – The Scots Cup – Luke Kennedy
7th Place – 40+ Male Alpine – The Scots Cup – Mr Mark Byers

A special thank you to all the staff and parent helpers who assisted in the smooth running of the Macarthur Snowsports Programme. Thanks to this dedicated team the results in 2013 were once again fantastic.

Scott Bedingfield
Snowsports Co-ordinator
Student Achievements

Congratulations Kyah Fuller (Year 6) on her outstanding success at the Kenpo Karate Fighter World Cup held in Las Vegas in June. Kyah competed in two events for Under 12 girls. She is World Champion coming first in Sets and Forms and came second in Self Defence where she was defending her World Champion status from 2012. Kyah competed against girls from the USA, New Zealand, Ireland, United Kingdom, France, Chile and other countries. She has been graded for her Brown Belt recently. Well done Kyah!

Congratulations to Emma Houghton (Year 11) who has been chosen in the CIS Open Netball team. This is a fantastic achievement and we wish Emma every success.

On Sunday 11 August Mitchell Robinson (Year 10) graded to 1st Kyu (ie 2nd Black Tip) in GKR Karate.

Congratulations to Matilda Offord (Year 8), Cate Ward (Year 9) and Douglas Myers (Year 12) who represented CIS at the NSW All Schools Cross Country. Matilda has qualified to represent NSW at the Australian Cross Country Championships at the end of August. Cate and Douglas represented CIS for the first time and the School is very proud of their achievements.
Interviews
I would like to extend my thanks to the many parents who attended the recent parent-teacher interviews. I do hope this was a useful time where you were given valuable feedback about your child. Thanks also goes to the teachers for their efforts in preparing and conducting these interviews in both an informative and professional manner.

Assembly Changes
Due to unforeseen circumstances there have had to be changes to the times for our K-4 Assembly. These changes are outlined below:
There will be no K-4 Assembly Week 7 - Friday 30 August.
3W Assembly will be held in Week 10 - Friday 20 September.
1C Assembly will be held in Spring Term.

New Life in Kindergarten
Kindergarten have waited patiently for the arrival of their baby chicks over the past couple of weeks. There was much excitement when the first egg hatched and a new life was born. They are now the most loved animals in the school and are assisting the students with their study of ‘The Farm’ this term in HSIE/Science.

Upcoming Dates
Father’s Day Stalls
Tuesday 27 and Wednesday 28 August
Father’s Day Breakfast
Friday 30 August
Year 1 Excursion to Wollondilly Heritage Centre
Thursday 29 August
Year 3 Fizzics Education Visit
Thursday 29 August
Year 4 Academic Profiling
Thursday 12 September
Last Day Winter Term
Friday 20 September
An evil king, a chest filled with stories and one brave girl called Scherezade…

All of these elements combined to create a magical day that was shared between the Junior School and Senior School to celebrate Book Week. Over twenty Year 10 and 11 students joined forces to create a treasure hunt for Year 3 that brought laughter, fun (and a little bit of pixie dust) to all those who were involved.

The day began in the Chapel where Year 3 students gathered to help the brave Scherezade find her lost story in time for the evil king’s birthday banquet. The students travelled across the school, solving clues and participating in different magical activities, which included stealing the magic carrot from the evil farmer, helping Hermione to pass her potions exam, and playing croquet with the Queen of Hearts.

At the end of the treasure hunt, all the students shared in a beautiful morning picnic on Headmaster’s Hill. They played games, listened to stories and ate lots of delicious treats.

Thankfully, the stories of Scherezade were returned safely to their resting place in the Library, and Year 3 can always find a special story just for them, whenever they wish.

Mrs Holt
Winter term is a busy one for Year 2. We are enjoying reading Fantastic Mr Fox by Roald Dahl and writing narratives independently. We are also finding out about the history of Camden and the ages of some of the buildings.

In Science we are learning about ‘Feathers, Fur and Fibres’. We found out that birds use their feathers in many different ways and they have six kinds of feathers on their bodies. Last term we had a chance to hold some baby chickens. We’ve been looking closely at feathers and drawing them. We will also look at wool and cotton to compare their properties for dyeing and insulation. We are using wool and cotton to make beautiful crafts.

For sport we are doing gymnastics, where we’re practising rolling, balancing, jumping off a mini tramp and hanging from a bar. It’s lots of fun in Year 2.

Year 2 Excursion Report

Year 2 went to Camden on Friday 16 August as part of their History unit. We looked at St John’s Anglican church and Macarthur Park before seeing the Camden Museum. We also saw many of the historic buildings we’ve studied in class. Everyone learned something new about the beautiful town of Camden.

Mrs Ha & Mrs Dench
Kindergarten were delighted to be able to spend an hour with the Headmaster this week. The Cannarella family ‘purchased’ Dr Nockles as part of the Annual Fundraising Dinner auction.

After learning about Dr Nockles’ love of God’s creatures and hearing about his childhood memories, the boys and girls then spent some time playing a high speed soccer game with the Headmaster.

We would like to thank the Cannarella family for their generosity and for allowing Kindergarten to spend quality time with their Headmaster. A big thank you to Dr Nockles for being such a good sport.
NIHON VISIT

Students enjoyed a range of activities with the Japanese students from Nihon University The Third High School on Thursday 15 August. Students visited each of the T-4 classes. Both fingers and tongues were stretched to the limit trying to pronounce Japanese words, folding different origami figures and learning more about the Japanese culture.
ENVIRONMENTAL MATTERS

GROWTH GROUP WEBSITE REMINDERS
A reminder to:
* Check out the new GROWTH Group Website (via the school intranet) and look at the competitions.
* Send Mrs Relyea your veggie garden photos - to growth_group@macarthur.nsw.edu.au

WORLD TREE DAY FUN - ‘Get Outside and Grow’
As part of World Tree Day T-6 participated in a variety of activities including examining trees, creating people trees (Kindergarten) and studying patterns in nature (Years 2-6).

Year 4 created trees with inspiration from ‘The Lorax.’

Here’s Kindergarten counting the number of leaves on the tree after students made estimates of the number.

Year 2 created tessellating patterns in nature.
CHRIS PATTERSON MP INSPIRES YEAR 4

Mr Chris Patterson MP, State Member for Camden recently visited Year 4. It was a great culmination to our HSIE unit – ‘The 3Rs – Rights, Roles and Responsibilities.’ Mr Patterson clearly presented the three levels of government and his high level of involvement in the Macarthur community.

As he visited on the day where students were participating in ‘Mayor For A Day’ he took a keen interest in checking his phone to track our very own Alana Kolanovic’s progress.

Tara Wupper was even able to try on the mayoral robes. There are sure to be some budding politicians in Year 4 down the track. We would like to thank Mr Patterson for finding time to speak to us in his busy schedule.

Mrs Neaves

CARTOON DAVE VISIT

Cartoon Dave came to visit us in the Junior School. He was an excellent drawer. He made everyone laugh. We got to share our ideas with him. He taught us awesome stuff about drawing. His drawings were spectacular, amazing and fun, but most of the people said it was really fun and it was. He also taught us how to make faces, snails, fish and spiders. It was really cool!

by Reuben Spires - Year 3
The Macarthur students continue to seize the many opportunities that are presented to them as the year progresses. The last four weeks and the following weeks are no different for those in the Middle School. The following pages are a glimpse into some of the activities that they have been involved in. It is also an opportunity to highlight some of the achievements they have made.

**GATEway 8**

GATEway 8, Macarthur’s Academic Challenge for 2013 involved schools from around Sydney and students from Years 5-10 over three days. Macarthur Anglican School had forty-eight students involved. The standard was high and our Year 5/6 Team came third against twenty other teams.

**Year 8 Talented Language Day**

A group of talented Year 8 Indonesian students recently participated in an intensive language day at Teen Ranch. Students played games to consolidate complex grammar structures, learnt a range of phrases to use to make Indonesian small talk, cooked an Indonesian lunch and made an Indonesian short film. This year, with the help of iPads, the students produced some outstanding films – all of suitable quality to enter in the Modern Language Teachers Association annual Linguafest competition. This year the theme was ‘A Journey’ and the signature item was the number 9. The People’s Choice Award was presented to Noah Gray, James Key, Christopher Browne and Aidan Gandy who were supported by Maire Playford in Year 11. Evaluations from the day indicated that the students had a wonderful and educationally rewarding day.

**Book Week**

Book Week is the longest running children’s festival in Australia, celebrating its 68th birthday in 2013. There were a number of activities throughout the week culminating in the Book Parade where the students from Transition to Year 4 get the opportunity to parade in front of their family friends. The Year 5 and 6 students assisted with the event.

**Cartoon Dave**

Dave the cartoonist gave the students in Years 3-6 and in Year 8 the opportunity to learn some drawing skills associated with cartooning. The students enjoyed the workshop and were thoroughly engaged by this interactive experience.

**Examination Preparation**

As we approach examinations for Years 7-11 students should be actively revising the content and practicing past papers. They should know their preferred learning style and using that information to shape how they revise for these examinations.
Sydney Symphony & Power House Museum.

On Friday 16 August Year 5 and 6 attended The ABC Centre, Ultimo, to see the Sydney Symphony followed by a visit to The Power House Museum.
STUDY SKILLS TIP FOR AUGUST

Internet Research

Do you waste hours on the Internet when you are researching for an assignment? Here are our top 10 tips to be more effective and efficient in your research.

1. REQUIREMENTS: Before you start, review all the info about the assignment carefully. What have you been asked to do? What are the main points or requirements? What guidelines or directions have you been given? Do you understand the task? Is there anything you need to ask your teacher about? Spend around 10 minutes on this. Highlight key words, try and paraphrase in your own words.

2. BRAINSTORM: You need to decide what you are going to research. Spend around 20 minutes on your initial brainstorm. Write a list of the different areas you will need to include in your assignment. For each section brainstorm topics or phrases that might help you narrow your research. Pay particular attention to any marking criteria you have been given. If you know absolutely nothing about the topic, you may like to spend 5-10 minutes in Wikipedia to give yourself a bit of background and overview. While many schools do not want you to use Wikipedia as a reference in your assignment (as it is not always a reliable or expert source to quote from) it is a good way to get an overview about the main points and to generate some thoughts on what you may need to research.

3. PLAN: You need to work out how much info you will need for each section of your assignment. There is no point collecting pages of information on a point if you only need to write a paragraph. Look at the word or page limit for the assignment. This may vary depending on the format of the task. For each section, work out roughly how much information you will need for that section and write this down on your brainstorm list. This should only take 10 minutes. You may also want to write your list of what you need to research, the key words or phrases and amount of info needed out again neatly so you can have it by you when you start your research on the computer.

4. FEEDBACK: Show someone your initial plan before you start researching. A parent, a sibling, your teacher – just get someone to have a quick look to make sure you haven’t missed anything obvious or misinterpreted the assignment. They may also suggest other lines of enquiry for you to explore.

5. BROADEN SEARCH: Don’t forget that there are other places to research apart from the internet! Libraries, books, magazines and newspapers. Your librarian might also know about certain databases you could access. You may know people who are experts on the topic. Don’t always go straight to Google.

6. INTERNET SEARCHES: Many students waste a lot of time as they do not know what they are looking for! Well you have a plan, so you will start with the first item on your brainstormed list. Remember to put “exact phrases” in quotation marks. Try other search engines apart from Google as they may show different results.

7. BE SELECTIVE: When the search results appear on your screen, do not just click on the first link. Take a few moments to look at where the links are from (eg. National Geographic? A blog?). Think about which ones seem more likely to a) answer your assignment question and b) be from a reputable source (such as an expert or authority). Read the few lines of information underneath each link. Many students waste a lot of time as they just click at random. Make an assessment before clicking. You may also look at more than just the first page of results. Also assess your search terms. Did the search engine find the sorts of things you were looking for or should you modify your search terms before clicking on a link?

8. ASSESSING INFORMATION: When you find information that looks useful, you need to decide if the source is reputable. Who is the author and what are their credentials? What sort of organisation has created the site? Can you tell anything from the URL of the site? When was the site last updated? Who is the target audience of the site? Where has the information come from? These are just some of the questions you need to ask yourself when you are critically evaluating a website.

9. RECORDING INFORMATION: If you find information that is useful, you need to record this information. You have two main options. You could print out the information so you can highlight it. Or you can cut and paste the relevant information into a word document or a program or app like Onenote or Evernote. If you take the second option, make sure you collate the information under your list of headings that you created when brainstorming.

10. RECORDING REFERENCES: If you print the information, make sure the following is on the page and if not then write onto the page: the title of the source, the author, the publisher, and place and date of publication. This is your preliminary, or draft, bibliography. If you are cutting and pasting into a program, make sure you also have this info and it is linked to the correct content! You will need this for your bibliography and to ensure that you do not plagiarise when you start writing your assignment.

Our school’s subscription details to www.studyskillshandbook.com.au are -
Username: formasonly
Password: 27results
BASEBALL TOUR OF JAPAN - JOSHUA HAND

On the 1 August I headed for the airport ready for the hot summers and hard baseball of Japan. As a representative of NSW Junior Baseball I was lucky enough to experience this opportunity. On the first couple of days we played game after game then finally on the fifth day we had a free day. On the free day our host family took us to a ginormous sporting stall twice the size of a Bunnings Warehouse. Then throughout the next six games I pitched and hit a few doubles. The Japanese take their baseball very seriously and were fierce opponents. Before we knew it it was time to go back home to Australia. I am grateful for this experience and will always remember it.

KARTING - RYAN MACKLINSHAW

Ryan (Year 5) participated in the C & D grade cup at Port Macquarie Go Kart Club on the 20 & 21 of July. Competing in the Junior National category, Ryan qualified in pole position and went on to win four out of the five races including the final.

STUDENT ACHIEVEMENTS

UNSW Science Competition
There were a number of students who participated in UNSW Science competition who achieved pleasing results. The following students received a Distinction and can be pleased with this marvelous result.

Winter Term - Celebration Season

Winter term continues to be a very busy time for students and staff in the Senior School. Year 12 have now completed their Trial examinations and are excited about the celebration aspect of their final term. Some highlights of this will be, the final Year 12 picnic, sporting games against Year 11 and staff, Year 12's final lesson (with the Headmaster), celebration day, parent breakfast and of course the final Headmasters Assembly. I would like to take this opportunity to wish Year 12 all the best for this upcoming period and their preparation for the HSC examinations after the break.

University Admission and Early Entry

Students in Year 12 are now busily thinking about study beyond school and have been instructed in the process of applying for University and Early entry. Every University is different and it is important to note that students are ultimately responsible for the application process. The University Admission Centre (UAC) is the office that process University applications and all students in Year 12 have received the UAC handbook which outlines the process. Remember, applications after 27 September incur late penalties.

Senior School at Macarthur

Many Universities and other providers are holding open days at the moment. The Senior School at Macarthur facebook page highlights when University Open days are on. If you would like information about other institutions and their open days make sure you check out the Senior School Portal as many of the other providers are listed. Please also speak to me if you require particular information.

Examinations for Years 10 and 11

With examinations fast approaching for students in Year 10 and 11 it is important that students are actively preparing. One very effective way to do this is to access the schools intranet and complete past examination papers. By attempting past papers students are able to get a clear idea of what they know. It is also important to prepare for timing during examinations by completing these papers under timed conditions.

A reminder to parents that students in Year 10 are required to be at school every day during the examination period (unless otherwise notified) and in periods of private study, students are expected to be organised to work independently. Year 11 students are able to attend only those days they have examinations.
A PHOTO JOURNAL

Year 12 working on their major works for Design and Technology and Visual Art

TRENT MITCHELL AND HIS ADJUSTABLE TABLE  
EAMONN KEARNEY AND HIS MAJOR

POPPY TEGEL HELPING LINDSAY JONES WITH HER MINAMARRA PROJECT  
JETHRO MARGIN WORKING ON HIS PORTFOLIO

NARISSARA AND HER ART MAJOR  
ZANTHI KEZELOS AND HER PORTFOLIO
Macarthur’s Community Partner Mercedes-Benz, Macarthur Automotive recently gave six of our students the opportunity to participate in their First Gear Young Driver program at Eastern Creek raceway. This half day program has been designed to inform, educate and provide practical experience for young motorists. We would like to thank Macarthur Automotive for this outstanding experience for our students.
POLICE WORK EXPERIENCE
MONTANA BYERS

Montana recently had a wonderful opportunity to spend a week with NSW Police touring a range of different departments, including the Water Police, Mounted Police, Riot Squad and Dog Squad.

NCSS CHALLENGE

Jessica D’Ali is the face of the University of Sydney’s NCSS Challenge. The Challenge is a programming competition for secondary school students. It's been running in Australia for the last 8 years.