



From The Headmaster's Desk

For students in the secondary years the Academic Year is rapidly coming to a close. With that comes the Yearly Examinations. Students should have received information about each of their examinations and know at least the broad areas that need attention for the examinations. I would hope that some gentle encouragement from home to spend time preparing sensibly for the examinations is taking place.

For students in the primary years, last week saw the much anticipated annual Book Week book character parade. A slightly different format made for a very smooth morning that was able to celebrate reading and books. A highlight for me were the wheelbarrows that each grade created to celebrate their particular book focus. If any of you looked at the design of these 'creations' you could not be anything but impressed. Thank you to the Year 9 Middle School Prefects for their contribution to the day by wheeling the 'barrows as they led the students in the parade.

I would like to thank the wider Macarthur community for their very clear show of support for the School through the 2014 Annual Fundraising Dinner. Once again this proved to be a wonderful gala event that was a roaring success. There were twenty more attendees this year to last and the evening managed to raised approximately \$10,000 more than 2013 with a net amount of \$43,330 being raised from the night. As with the monies raised through the Annual Appeal these funds will go towards creating seed funding for the proposed building as outlined on the Building Master Plan. I look forward to continuing discussions as part of our forward planning to develop plans for the next building

phase, whether that be a Science Centre or a new set of General Purpose Classrooms.

Again I would like to draw your attention to a wonderful initiative this year in the Music domain. Mr George Ellis, as part of his role as Director of Orchestras, has given a truly wonderful opportunity to our students to be part of a professional performance of the Conductor and the Clown. This is a show that Mr Ellis has written and performs along with George Washingmachine (the Clown) around Australia as part of his professional life. Mr Ellis has invited the School Orchestra to provide the music for two shows at the Campbelltown Arts Centre in September rather than his regular orchestra of professional musicians. What an amazing honour and opportunity! Details are available later in the Bulletin and tickets are now on sale via the School website. The show is a fun introduction to classical music for toddlers and primary school aged children. This is a significant step up in performance for the School Orchestra as the repertoire is very challenging. I am sure the students performing in the Orchestra would appreciate your support in their first professional gig.



From the Deputy Headmaster

A few years ago US President George W Bush was addressing a press gallery on the war in Iraq. At that briefing an Iraqi journalist took off his shoes and hurled them at the president, narrowly missing him. While we can easily deduce that the Iraqi journalist did not like George W Bush, few may realise that shoe throwing in Arab culture is an extreme insult and a sign of great disrespect. Even displaying the sole of your foot is considered disrespectful. No well-mannered Arabic child would lie on a lounge with the sole of their foot facing a mother or father.

Showing 'Respect' is a tricky business in any culture, because it often comes with unwritten rules that are easily misunderstood by outsiders. Yet it is an important concept, and at Macarthur it is the fourth value in the Ten Pillars that underpin our educational philosophy. So what is 'respect' and who is entitled to it?

Some of us were born in an era where the age or office of a person afforded them respect by right. Children would naturally stand up and give up their seat on public transport if an adult or especially an aged person boarded. Doctors, teachers, clergy and police were among esteemed professions whose authority was rarely questioned. When I was at school my parents appeared to always take the teacher's side when I was in trouble. Sadly, however, not all adults or esteemed professionals in that era lived up to the respect that was afforded to them. Our nightly news bulletins are testament to the tragedy of abuse of authority and respect. This fact has pushed us into a completely different paradigm concerning notions of 'respect.'

Today we live in an age where many of the younger (and not a few older) generation believe respect must be earned. On one level they are correct. However, there is a great danger in holding such a position exclusively. How would a baby 'earn respect'? Should we not respect people we don't know who may have had no opportunity to 'earn' our respect? What about people with whom we disagree? Perhaps they have a different religion...should we not show respect on this account?

The dictionary defines respect as follows: 'The regard for the feelings, wishes, or rights of others' and 'a feeling or understanding that someone or something is important, serious, etc., and should be treated in an appropriate way.'

The Christian view of respect, and therefore Macarthur's view, combines elements of both views and holds them in tension. Respect is a right of every human being because we are created in the image of God (*Gen 1:27*). Consequently, God has bestowed the right of respect on every human being. Further, the Scriptures speak of 'positions' of respect. For example, we are to honour the aged (*Lev 19:32, 1 Tim 5:1*), honour our parents (*Ex 20:12*) and honour the civil authorities (*1 Peter 2:13-17, Rom 12:17-13:7*), because of their positions of responsibility in our society. In being given honour those in positions of authority should then act as those worthy of respect. In other words, they should walk in the respect they have already been given and remember that they too have a Master in Heaven (*Col 4:1*).

In honouring others respect is something you choose to give. It is not based on a person's achievement. It is not based on their personality. Respect is given because you value people and want to be valued by them. Students should value their teachers by respecting them and teachers should demonstrate that they are worthy of respect by not abusing their relative position of power. Parents have a role to play in this too. Parents should avoid undermining a child's respect for their teacher. Where problems arise parents and teachers should try to sort things together, and equally try to preserve the dignity of the other in front of children. This will often require the parents and the teachers to meet in a private space, away from the ever-listening ears of children.

Respect is a critical value for all societies to thrive. It is a pillar on which Macarthur builds.

Andrew Kokic

From the Dean of Studies

An Exciting Place to Learn

It has been an exciting few weeks in the life of the School with a variety of academic events enriching the lives of our students. Activities have ranged from brain twisting challenges of Maths Week, the awe-inspiring experiments presented by the Surfing Scientist as part of Science week to the 21st Century high order thinking demonstrated by our lateral thinkers at GATEway 8. Our students have also been provided with insights into the life of Nelson Mandela as presented by his body guard, been immersed in aspects of Indonesian culture and inspired by the creativity of the Book Week Parade. It is wonderful to see our students engaged in, enriched and enlightened by such an amazing myriad of activities that help bring learning to life.

A particularly important aspect of all of these activities has been to give students real-life learning experiences and assisting them to become motivated and inspired to deepen their learning and understanding. It has also been a pleasure seeing Macarthur teachers and parents delight in these activities.

Academic Mentors

A number of Year 11 students who completed the Peer Support Training in Spring Term last year have been selected as Academic Mentors for a pilot project. The Year 11 mentors have been working with Year 7 students to help them develop positive study habits. The mentors have presented the Year 7 students with strategies to study effectively according to their learning style, how to summarise their classwork and organise their study notes.

Special Provisions for Yearly and HSC Examinations

Students in Years 7-11 will soon be sitting examinations. As part of these examinations, some students are entitled to special provisions including a reader and/or writer. Many of our long-term parents are no longer able to assist us with this important task and we are in need of more volunteers. If you are able to assist us by being a reader or writer for the Year 11 (approximately two and a half hours) or Year 12 HSC (three and half hour) exams, please email me on mgoulddrakeley@macarthur.nsw.edu.au

Melissa Gould-Drakeley

NASSA Athletics Carnival

Macarthur finished fifth overall missing fourth by 8 points. However some good news our Senior students (17+) claimed first place overall. This is an outstanding achievement for our senior students so please congratulate them if you see them.

Macarthur will have twenty-five students progressing on to AICES carnival on the 1st September

Individual Congratulations to pass on include the following:

Bessie Platt for highest points in 17+ years girls

Elodie Creber 2nd highest points in 12-14 years girls

Samuel Nockles 2nd highest points in 12-14 boys

Jordyn Snape 3rd highest points in 12-14 years girls

Wesley Horne

From the Dean of Students

United Nations Youth Debate

On Wednesday 23 July, I had the opportunity of accompanying Danielle Santos and Ryan Gregory to the Finals of the UN Youth Debate held at NSW Parliament House. The Debate is a simulation of the UN Security Council (UNSC), which is the body within the UN responsible for the maintenance of international peace and security.

The competition takes the form of a mock session of the UN Security Council. Teams of two students debate, amend and vote on a prepared resolution from the perspective of their assigned nation. Danielle and Ryan represented the Russian Federation and debated their preference for amendments to be made to current UN policy. In all debates leading to the Finals, students were judged on their diplomacy skills and were then able to proceed into the next round. Of two hundred schools that entered, students from fourteen schools including Macarthur were awarded the privilege of competing at the Parliament House. This is a tremendous achievement and an experience that I know Danielle and Ryan will build upon to enhance their debating and public speaking skills.

HICES Debating

Each year Macarthur enters five teams in the HICES Debating Competition. The strength of our Debating Programme has been proven through the success of each team, specifically our Open Team missing entry into the Finals series by a slim margin despite their impressive Grand Final result in the 2013 competition.

Debating is a skill that requires the ability to maintain composure as the Negative team attempts to argue against the points made by the Affirmative team. A well-rounded knowledge of current affairs and the ability to structure an argument with relevancy and then articulate this idea with confidence and flair all contribute to the success of a winning team. The 2014 competition has been well challenged and all participants have represented the School in the face of rigorous opponents.

Timothy Cartwright

Uniform Shop Opening Hours in Vacation

The first week of the school vacation (22-26 September) the Uniform Shop will be closed.

On Monday 29 September, Wednesday 1 and Thursday 2 October) it will be opened between the hours of 9.00am and 3.00pm.

During Consultation and Year 12 Seminar Week (7-10 October) it will be opened on Wednesday and Thursday from 8.15am to 2.45pm.

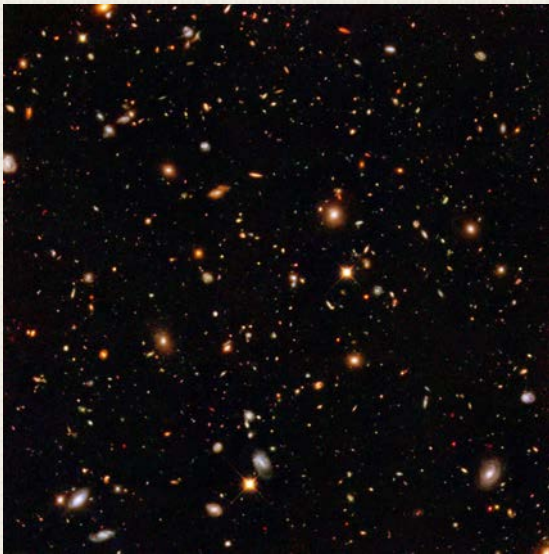
Chaplain's Chat

Science Week and Christianity

In Psalm 8 the author gives us a glimpse into how we can marvel at the wonder of our world and universe and yet still have a strong faith in God, through Christ Jesus.

Sometimes our generation tries to pit Science against Christianity; not so in this Psalm.

*"I Lord, our Lord,
how majestic is your name in all the earth!
You have set your glory
in the heavens." Psalm 8 vs 1,2*



So it was no surprise that Science teacher, Mr Looyen combined his love of photography, Science and Jesus in a special 'Science week' series of chapels last week.

The psalmist marvels at God's handiwork in the heavens and asks the Lord...

*"what is mankind that you are mindful of them,
human beings that you care for them?" Psalm 8 v 4*

and concludes that the Lord honours human beings and gave them the job of looking after the world.

As a scientist, who is a committed Christian, Mr

Looyen said...

"God's universe is so vast that it is beyond our comprehension and yet, as beautiful and majestic His universe is, the pinnacle of His creation is us.

And therefore, not only can he handle our multitudes of problems, best of all, He takes care of our real problem, sin, by giving us His Son."

*"This image was taken by Hubble in an area of the sky about the size of your finger nail held up
Each spot represents a galaxy, that is, each contain 100 billion stars each!!!*

So if stars were grains of sand, then there would be more stars in the universe that there are grains of sand on ALL the beaches of the Earth."



Grains of sand – photograph by Mr Paul Looyen

Reverend David Hayman

Community Chat

Saturday 16 August was the day our Macarthur community united to raise funds and celebrate our past 30 years. The event was supported well by School families and community businesses. I thank all our Sponsors, without their support financially and in kind we would not have been able to produce the successful event those present enjoyed.

Gold Sponsor: Maneto Architectural Joinery
Silver Sponsors: Wards Accounting Group, Hills Commercial Cleaning, Gentle Dental Care (7 Days), Cut It Out Hair Design
Dessert Sponsor: Callebaut
Bronze Sponsors: CCU Auto Trim, Grimes Finance & Mortgages, Exact Security, Fowlers Carpets, Runnymede Group, Select Wholesale Meats, MA Grant Services



Also thank you Emily Bailey Creative, Natalie Herd Absolutely Fabulous and the School Accounts Department for their contribution and Gary Willis for running our live auction on the evening. We had over one hundred items to auction on the evening, thank you all who assisted with these donations. The chocolate buffet by Callebaut provided a decadent finish to a superb meal! The evening kicked on till midnight with plenty of time provided to enjoy the entertainment provided by Peppermint Jam! The photo booth also provided hours of entertainment for guests present.

The event, with your help, raised \$43,330!!! Congratulations and thank you!!!

Parents and Friends

Thank you Nina, Chloe, Vanessa and Mez for all your efforts with wrapping our Father's Day gifts for the upcoming Father's Day Stall.



Relay for Life, a community event raising funds for the Cancer Council will be held on the weekend of Saturday 20 and 21 September. The M@M will once again be placing a team in this event. If your family would like to participate please contact me for more information.

Diary Date Ladies:

W@M will be hosting this years Pink Ribbon event at Bistro Calavia on Monday night 20 October. More information will be provided a little closer to the date.

If you would like any further information about M@M or W@M or being involved with the Annual Fundraising Dinner please contact Sharon Pascoe-Thomas on 4629-6207 or spascoethomas@macarthur.nsw.edu.au

Car Park Matters

The safe delivery and collection of students in the Junior School remains a concern at the commencement and conclusion of the school day.

The greatest obstacle to the effective flow of traffic and the safety of children is caused by the fact that parents choose to park in the pick-up and drop off zone and on Lone Pine Drive, rather than parking in the designated car parking spaces.

The designated pick up and drop off point in the School car park is not a place to park and leave your vehicle. If parents choose to park there are plenty of designated spaces available. Parents who park their car should walk their child to and from school. No student should ever enter the car park unaccompanied by an adult and please **under no circumstances** leave your vehicle in the designated pick-up and drop off zone.

Students are only to board cars on the far side of the pedestrian crossing, closest to the Cafe, as this enables the staff on duty to best ensure that this occurs in a safe manner as well as facilitating the smooth flow of traffic and pedestrians in the area.

Please continue to observe the speed limit of 20 kph at all times when you are driving in the school grounds and carefully check the area around your car, particularly for small children, when entering and leaving your car parking space.

Observing these guidelines will continue to protect the safety of our students as they arrive and leave the school grounds. It will also ensure a smoother flow of traffic. I thank you in anticipation of your co-operation in this area.

Andrew Kotic
Deputy Headmaster

Term Dates 2015

Summer Term

Camp Week Years 10 and 12

Monday 26 January to Friday 30 January

Camp Week Years 7, 8, 9 and 11

Tuesday 27 January to Friday 30 January

Student Lessons T-6

Tuesday 27 January to Thursday 2 April

Student Lessons Years 7-12

Monday 2 February to Thursday 2 April

Autumn Term

Student Lessons

Monday 20 April to Friday 26 June

Winter Term

Student Lessons

Monday 20 July to Friday 18 September

Spring Term

Year 12 (2015)

Seminar and Year 12 Consultation Week

Tuesday 6 October to Friday 9 October

Student Lessons T-4

Tuesday 6 October to Monday 7 December

Student Lessons Year 5-6

Tuesday 6 October to Tuesday 8 December

T-6 Speech Day Awards

Monday 7 December

Speech and Awards Night

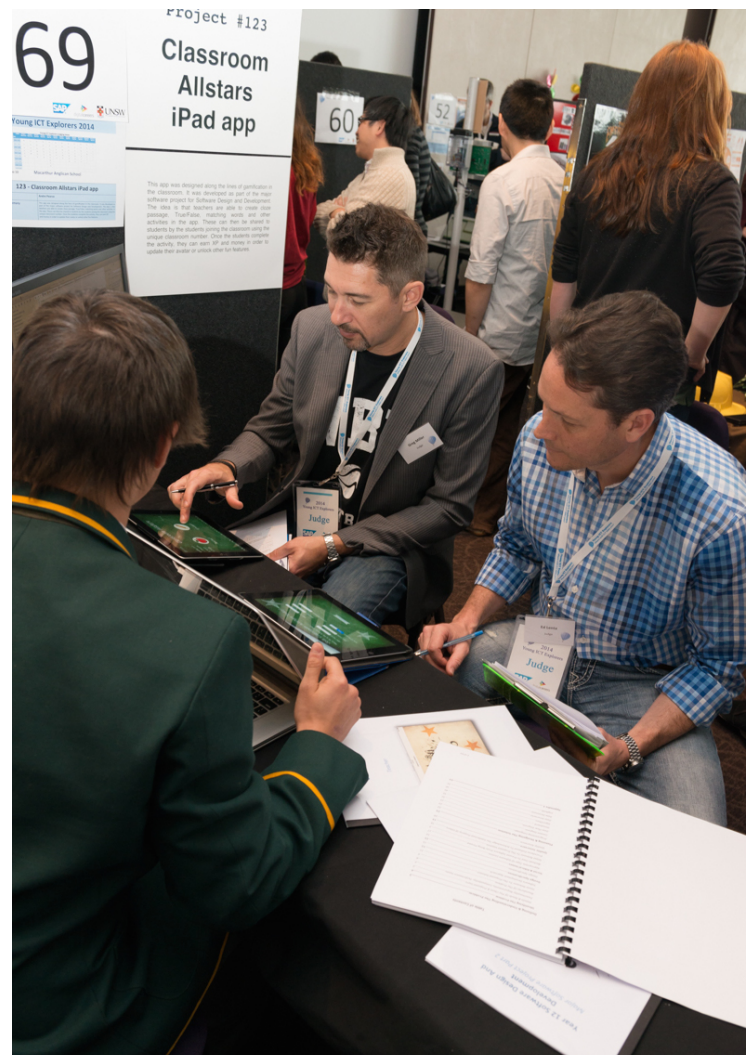
Tuesday 8 December

Student Achievements

On Saturday, 16 August, Andre Pearce took part in the Young ICT Explorers Competition at UNSW. This competition is sponsored by SAP, a multinational software solutions company. He had created an iPad app that allows teachers to create classroom activities that can then be run when students log in and join their virtual classroom. The App tracks student responses and allows them to earn coins and exchange them for cool virtual rewards. The judges were impressed by the design of his app and also that his app was developed to meet a need in a world where teaching and learning has evolved significantly. After a competitive judging process, Andre's project came second in the Year 11 & 12 category. This is a fantastic result and no doubt, we will be seeing more of Andre's work in the coming years.



Andre receiving his Award with Greg Miller
(Vice President of SAP)



Andre presenting his App to the judges (Greg Miller and Ed Lenta - ANZ Managing Director, Amazon Web Services)

International Visits

Our Associate School, Nihon University the Third High School, Japan made their annual visit from 5 to 18 August 2014. The students in Years 9 and 10 spend two weeks learning English and enjoying being hosted in homestay accommodation.

During their visit the students spent some time in the Junior School classrooms where they taught the students origami, Kanji (Japanese writing) and basic Japanese language. The students also enjoyed some integration sessions in our Middle and Senior School classes.

The visit to the School farm was a highlight as you can see from the delight on this student's face!

Any families who are interested in hosting a student in 2015 is encouraged to contact Mrs Trish Cartwright on 4629-6229.





Chinese Study Tours

During August the School also hosted two groups of students from China on short three day tours. The students came to Australia to experience an Australian education and further develop their English skills. The students attended English as a Second Language, Technology and Science classes. The students commended our students on the welcome they received and their willingness to include them in activities.

Drama Happenings

On Monday 18 August, Year 12 Drama students faced the daunting task of completing their practical HSC examinations for the Board of Studies in the Chapel at MAS. The students have been working diligently on their Individual Projects and Group Devised Performances, both projects demanding time, hard work, and creativity. All students displayed diligence and dedication in their practical work, with Abbey Bamford completing a Video Drama, Kate Springett and Tabetha Lane creating Costume Designs, and Bessie Lucile-Platt, William Rogan-Johnstone, Justice Massaad, Rhiannon Barrett and Amy Cooper performing 6–8 minute monologues.



These students should be extremely proud of their efforts in 2014, as they continue to work towards their HSC Drama Written Examinations. HSC Drama students warmly invite you to see their work at CREATE night, Tuesday 2nd September from 6.00pm in the Chapel.

Meanwhile, the 2014 production of 'Peter Pan and Wendy' is well under way, with students from years 7–11 rehearsing diligently every Friday afternoon. On Friday 1 August students had the exciting opportunity to learn stage combat skills, with a workshop run by Patricia Rowling from The Sydney Stage Combat School. The school gymnasium was a hive of activity, with Pirates pitting their fighting skills against the Indians and Lost Boys. The forty-eight actors involved are very excited about presenting the show on 21 and 22 November. Tickets will be on sale on the Macarthur website in Spring Term, so book the dates in your diary now!

Allie Margin
Drama Teacher

Head Lice Alert!!

There have been several reported cases of Head Lice throughout the School. Please check your child's hair and scalp for lice/nits. Excellent information can be found at the NSW Health website.



Book online at
trybooking.com/96580
or on the School website at
macarthur.nsw.edu.au

Date: Thursday 18 September 2014
Times: Two shows, 5.00pm and 7.00pm
Duration: Each show goes for 50 minutes
Venue: Campbelltown Arts Centre
Cost: \$15 per person

Who's the main act?
Is it the serious classical Conductor or the cheeky Clown?
With all the Clown's hilarious antics, can the two ever become friends?
See how the Clown tries to trick the Conductor!

A wonderful light hearted introduction to classical music for 5 to 12 year olds written, directed and performed by George Ellis and George Washingmachine and supported by The Macarthur Anglican School Orchestra.

"Music and comedy; a magic combination" - The Australian

Orders at the Junior School Canteen

Please ensure that recess and lunch orders are placed by 9.00am each day. Receiving them later in the morning makes it difficult as all food is made to order.

Opportunities and Achievements

Winter Term is a wonderful snap shot into Macarthur. The opportunities, experiences and activities that the students have been able to participate in through this term demonstrate Macarthur's approach in catering for the various needs and interests of the students.

Academic, Music, Creative and Sporting opportunities have been the focus through the term. As we make our way to the yearly examinations this is a good time to reflect on some of the activities that have happened during Winter Term.

GATEway 8

GATEway 8, Macarthur's Academic Challenge for 2014 involved schools from around Sydney and students from Years 5-10 over three days. Macarthur Anglican School had forty-eight students involved. The standard was high and our Year 7/8 Team came third against twenty other teams. While the 9/10 team placed fourth after six tasks.



Book Week 'Connect to Reading'

A number of activities culminating in the Book Parade was held on Friday 22 August. The students from Transition to Year 6 had the opportunity to dress in characters from their favourite book. Classes decorated Wheel Barrows in themes relating to the 2014 theme of 'Connect to Reading'.

Examination Preparation

As we approach examinations for Years 7-11 students should be actively revising the content and practicing past papers. They should know their preferred learning style and using that information to shape how they revise for these examinations. Utilising the facilities on the Intranet and guidance of teachers help to consolidate what they have learnt.

The Examination Timetable and Rules and Procedures are now on the Internet under Calendars for students to access and download the PDF file.



LANGUAGES

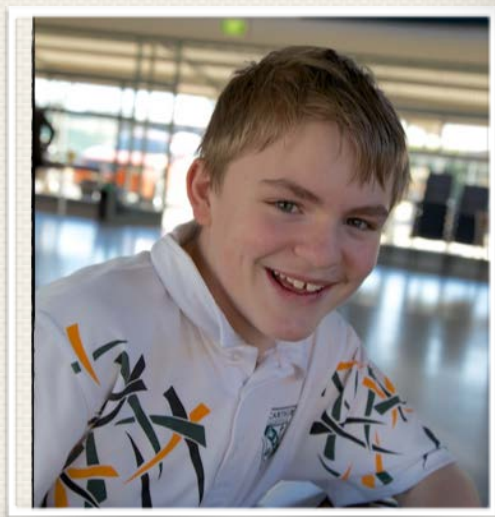
Ayo berbahasa Indonesia! On Wednesday 30 July, 20 students from Year 8 Indonesian headed to Catherine Field Community Hall for a fun day aimed at enhancing students' Indonesian speaking skills. The main activity for the day was creating a short film for the Modern Languages Teachers' Association Linguafest Competition. The standard of the films created on the day was fantastic. The winning film, "New Girl", created by Jacob Elliott, Michael Zenkis and Madeleine Baird was greatly enjoyed by staff and students due to its use of humour, film techniques and the quality of Indonesian language used in the film. Second place was awarded to Sophie Frankum, Kate House, Elizabeth Guy and Chelsea Dickinson for their film about changing personalities. Both entries will be entered into the Linguafest competition.

Other activities on the day included some Indonesian-themed 'Minute to Win it' challenges and a photo scavenger hunt. The students impressed the Indonesian teachers and our native speaker, Bu Ida, with their ability to work together to complete all of the tasks on the day.

On Wednesday 6 August, Year 7 students enjoyed an Indonesian day to enhance their understanding of Indonesian culture. A wide range of activities was offered, ranging from games to playing traditional instruments (angklung) and dance. In addition, all students participated in a non-contact traditional martial arts workshop.

The highlights of the day for many students were the badminton and takraw sessions run by Ibu Close and Pak Blake, and the cooking session run by Ibu Gould-Drakeley and Ibu Lesmana. Hopefully the students who participated in the cooking workshop will now be able to use these skills to prepare a delicious meal for their families.

It was wonderful to see the students so actively engaged in each of these activities and having so much fun on the day.



MATHS WEEK

Our Annual Maths Week for 2014 was again a resounding success as both students and staff enjoyed participating in a wide variety of activities. The 'Family Maths Competition' that was distributed to students via Moodle proved to be a very popular event with many families submitting 'perfect' tasks. It came down to an elimination draw between the six finalists and in the end the Hartono family represented by Jeffrey Hartono took the top prize of five United Cinema Tickets for a family movie night.

The main event was definitely 'Number Day' in which all staff from 7-12 wore a particular number of significance. Students then tried to find what number was assigned to all staff and then answer questions based on those numbers. Students were enthusiastic in their search for the numbers and it was pleasing to see their desire to learn more about the nature of numbers. The winner of a \$50 Macarthur Square gift voucher as well as a \$30 iTunes card was Simon Cottee who scored an impressive mark of 143/150 on the quiz.

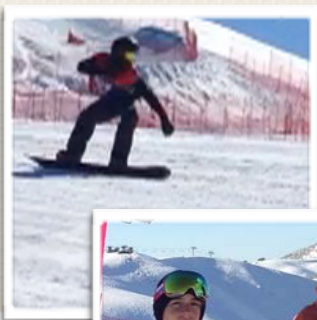
Spaghetti Towers was a different kind of activity which tested students ability to create a structurally sound tower using raw pasta and marshmallows. The students had a great time learning about shapes which provided the most stability for their towers.

The week was capped off with a special presentation by Shane Bywater to the Year 10 students about the journey that Mathematics had taken him on since leaving school. He talked to the students about the different career paths he has taken and all of the Mathematics involved in each one. His presentation was insightful and really served as a reminder of how important a role mathematics plays in our everyday society.

Mr Adrian Kruse - Head of Mathematics



SNOW BOARDING



As a number of students head south for the Inter Schools Competition. We wish them best of luck. Nicholas and Callum Masjuk have been competing in the Thredbo Series where they are both currently sitting 3rd place with one event left.



NASSA ATHLETICS

Congratulations to all the students who competed in the NASSA Athletics Carnival representing the School we had some very pleasing results. A special congratulations to the following students who have qualified for the CIS Carnival.

Caroline Psarris (also the 8yr age champion at NASSA)

Sophie Patterson

Harrison Neumann

Ginger Kennett-McLaughlin

Dylan Offord

Mackenzie Kautz

Paris Prpic

Thomas Noakes

Timothy Gidiess

Owen Bazdaric



CROSS COUNTRY NATIONALS

Matilda Offord competed at the Nationals in Albany, Western Australia, on 23 August where she came fifth overall in the Under 16 girls. She was the second girl from NSW across the line. Her NSW team received Gold for Athletics Australia



UNSW SCIENCE COMPETITION

There were a number of students who participated in UNSW Science Competition who achieved pleasing results. The following students received a Distinction and can be pleased with this outstanding result.

Year 5 Ruth Alexander, Alexander Frankum, Rhys Jensen, Ethan Potgieter, Jasmine Sherrell

Year 6 Emily Moore

Year 7 Thomas Brien, Tobias Howard

Year 8 Taylor Drayton, Kate House, Kathryn Keane, James Stelzer, Tabitha Wilson

Winter Term is Full of Fun!

Winter Term is always a busy and industrious one, from Book Week celebrations, excursions, Skip for Bibles Presentation, Surfing Scientists, Opera Oz performance and the continuation of our varied co-curricular groups.

Skip for Bibles Presentation

On Tuesday Year 4 presented a bible to each of the Kindergarten students. Year 4 students worked extremely hard to raise over \$1000 to put towards purchasing all the bibles. It is a wonderful achievement and highlights how our young students can serve others and spread the Word of God.

UNSW Science Competition

Congratulations to the following students on their achievements in the recent UNSW Science Competition:

Year 3

Makyah Darby	Credit
Isaac Grimes	Credit
Dawson Tatarinow	Credit
Shay Jensen	Merit
Ryley Paki	Merit

Year 4

Peter Cruz	Distinction
Rowan Hey	Distinction
Alexander Kruse	Credit
Luke Moore	Credit
Miles Prpic	Credit
Angus Townsend	Credit
Luke Stewart	Merit

NASSA Athletics Carnival

Congratulations to all those students who represented Macarthur at the recent NASSA Athletics Carnival. The following students qualified to represent NASSA at the CIS carnival.

Caroline Psarris - Caroline was also the 8 Year Age Champion.

Sophie Patterson
Harrison Neumann
Ginger Kennett-McLaughlin
Dylan Offord
Mackenzie Kautz
Paris Prpic
Thomas Noakes
Timothy Giddies
Owen Bazdaric
Macarthur came fifth place overall.

We also won the 11 year old boys age group and the 8 year old girls age group.

Positive Parenting Seminars

Tuesday evening saw the first of 3 seminars on Positive Parenting. There are still places left for the remaining seminars.

Tuesday 2 September 7.00–9.00pm

Seminar 2 - Raising Confident Competent Children.

Tuesday 9 September 7.00–9.00pm

Seminar 3 - Raising Resilient Children

If you would like to attend these seminars please contact Belinda Fellows, Heads of School Assistant on 4629 6239 to RSVP.



CAROLINE PSARRIS



NASSA ATHLETICS CARNIVAL



YEAR 4 & 5 WITH 'THE SURFING SCIENTIST'

WHAT'S HAPPENING IN YEAR 3?



Year 3 have been doing some scientific thinking about Night and Day. The students have been looking at the orbits of the moon and planet earth around the sun, and the phases of daylight and night.

While investigating where the sun rises and sets, Year 3 performed a shadow stick experiment. Many students were surprised that not only did the shadow change direction, the shadow length changed too.

Book Week Celebrations in 3S

To complement the Culinary Creations Competition, 3S hosted a Book Tasting event after the Book Parade this year. Tables were set up restaurant style, tablecloths, flowers and menus added and then it was time for the feast to begin! Students were served short listed books on silver platters and in true restaurant style they had an entrée followed by their main meal and finally dessert.

Thereafter they had to complete a star rating review on each course. It was heart warming to hear the discussions on the reasons a certain star rating was given to a book and it is an activity sure to be repeated.

Mrs Stassen and Mr Wood



BOOK TASTING IN 3S



3W STUDENTS



NIGHT AND DAY ACTIVITIES

WHAT'S HAPPENING IN YEAR 3?



Aboriginal Artist Visit

Miss Ridgers, an art dealer from Darwin, and Mrs Ferguson, an aboriginal woman, visited 3S to explain the symbols and colours used in Aboriginal art. They also told us more about famous Aboriginal painters like David Gulpilil, Sonda Turner and Rodney King. They taught us to recognise animals, people, fire and insects in the paintings and explained that artists from different areas use different colour in their artwork.

We were amazed to learn that the people from Arnhemland traditionally only used four different colours and that the desert people never draw Barramundi because there is no fish in the desert. In modern times more colours have been introduced but artists can only draw what has been passed down to them through their families. We would like to thank Miss Ridgers and Mrs Ferguson for teaching us about Aboriginal art techniques and for Mrs Paki who provided the opportunity for this visit to go ahead.

Mrs Stassen and Mr Wood



NIHON STUDENTS VISIT YEAR 3



CLEVER CREATIONS IN TRANSITION

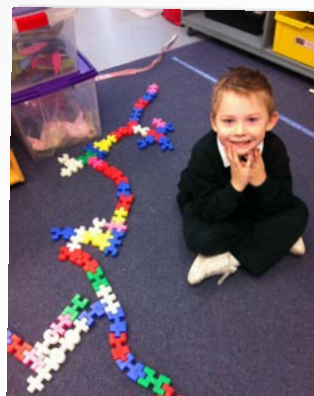


In Transition we love to make and create lots of wonderful things. We are always busy coming up with new ways to use lots of different materials. When we are being creative we are using our thinking and problem solving skills.

Mrs Morse
Transition Teacher



OLIVIA PERICH



XAVIER RALLION



SUMMER WILSON

BOOK WEEK CELEBRATIONS



YEAR 2 WHEELBARROW



WHAT ARE YOU READING?



THE STAFF LOVE DRESSING UP TOO!



TRANSITION WHEELBARROW



YEAR 4 WHEELBARROW



LACHLAN SIEMON



YEAR 3 WHEELBARROW

LET'S CONNECT - WHAT ARE YOU READING?



KINDERGARTEN WHEELBARROW



YEAR 3



YEAR 2



YEAR 1



YEAR 1 WHEELBARROW



JAMIE DURMAN



KINDERGARTEN

CULINARY CREATIONS!



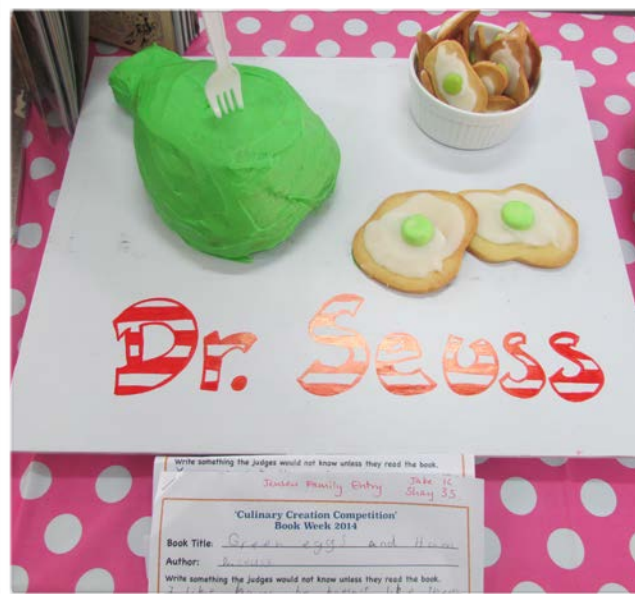
THE VERY HUNGRY CATERPILLAR



FANCY NANCY



WHERE IS THE GREEN SHEEP?



DR SEUSS - GREEN EGGS AND HAM



THE HARE AND THE TORTOISE



NOAH'S ARK



MINECRAFT

WHAT'S HAPPENING IN YEAR 1?

Year 1 made a great start to the term with a new Science topic 'Up, Down and All Around.' The students planted a bed in the school vegetable garden. The purpose was to see what changes took place in the garden over the first three weeks of the term. After the initial set up of the garden the students predicted what they thought may change and then observed any changes that occurred each week.

'I was surprised to see the water had evaporated from the pond.' Jessica Doria

'I noticed the seeds had grown.' Aneeka Willis

'I noticed that the plastic things only got a bit dirty but did not change. We could clean the dirt off and they would still look the same.' Lucy-Lei Mingay

'I was surprised that the seeds grew so fast.' Tess Perich

'I was surprised that all of the water had gone from the pond, but then after the rain it was filled again. The water did get quite dirty though.' Jackson Neumann

Students also observed changes in the sky and environment. We discovered that the shadows look different throughout the day and that when it is cloudy we can't see the shadows. We also saw the moon during the day too.

As well, we discussed the changes that each season brings and the months that make up each season. The students have thoroughly enjoyed learning more about their environment.

Mrs Cowper, Mrs Abdoo & Miss Rogers



Winter Term – Time to Celebrate

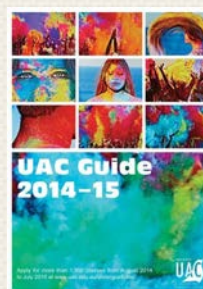
It is hard to believe that this is the last bulletin for the term and with Winter term winding up there continues to be full of activity across the Senior School. Year 12 have now completed their Trial examinations and are excited about the celebration aspect of their final term. Some highlights of this will be, the final Year 12 picnic, sporting games against Year 11 and staff, Year 12's final lesson (with the Headmaster), celebration day, parent breakfast and of course the final Headmasters Assembly. I would like to take this opportunity to wish Year 12 all the best for this upcoming period and their preparation for the HSC examinations after the break.

On the following pages there are some messages from our outgoing House Captains as to what makes their house Special. I would also like to take this opportunity to thank the House Captains and Prefects for their service to the school in 2014.

University Admission, Early Admission and the SRS

Students in Year 12 are now busily thinking about study beyond school and have been instructed in the process of applying for University and Early entry. Every University is different and it is important to note that students are ultimately responsible for the application process. The University Admission Centre (UAC) is the office that process University applications and all students in Year 12 have received the UAC handbook which outlines the process. Remember, applications after 30 September incur late penalties. The SRS is a new system introduced this year that allows students to apply for Early Entry at a

range of Universities. SRS stands for Schools Recommendation Scheme and students who apply for this will have the opportunity to achieve places in Early Round offers at University.



Senior School at Macarthur

Many universities and other providers are holding open days at the moment. The Senior School at Macarthur Facebook page highlights when University Open days are happening.

Examinations for Years 10 and 11

With examinations fast approaching for students in Year 10 and 11 it is important that students are actively preparing. One very effective way to do this is to access the schools intranet and complete past examination papers. By attempting past papers students are able to get a clear idea of what they know. It is also important to prepare for timing during examinations by completing these papers under timed conditions.

A reminder to parents that students in Year 10 are required to be at school every day during the examination period (unless otherwise notified) and in periods of private study, students are expected to be organised to work independently. Year 11 students are able to attend only those days they have examinations.

FROM THE HOUSE CAPTAINS

BARKER - Robert Alexander

Barker is just generally awesome! Our Head of House Mrs Glover makes life so much better with her friendly attitude and the fact that she gives lollies when you have a birthday is great. In House groups we often play games organised by Ms Tor and the positive attitudes everyone displays make the games good clean fun and we have lots of laughter. Barker usually get very involved with house spirit when it comes to events such as boat racing or fundraising with almost everyone either supplying their time or money. At the end of the day although Barker isn't the best house in sports and fundraising our house tries their hardest and that's what counts. I have been honoured to be House Captain of Barker this year.



BROUGHTON - Melissa Zenkis

Broughton is a house full of energy, enthusiasm and teamwork. Observing and partaking in the house activities over the past year as House Captain, I have seen the extensive house spirit and participation the students have achieved in all of the carnivals, over the course of the year. The chants especially in the Swimming Carnival, showed the teamwork Broughton has. The cheering had helped encourage Broughton students to achieve their potential in their competition. The numerous fundraisers, especially the unconventional taco day, alongside, the bake sale and pizza days, which have ended up being a great success. I would like to especially thank some of the senior students for their support. This has assisted the House to come together in unison. It has been a pleasure to be involved in Broughton House.



HASSALL - Robert Keane

Upon taking up the role of House Captain I have been privileged to lead such an exceptional house such as Hassall. I have found we are both true to our colour, full of vibrant energy and strength and also our name being a hassle to all the other houses in regards to our chances of winning. Throughout the year Hassall has shown excellent participation and skill especially during the Athletics Carnival where we managed to win the event. I would also like to acknowledge all the blood, sweat and tears that went into building our tri-force of boats, winning the best design three years running. One of the things that make Hassall special are the House Teachers who take pride and interest in immersing themselves in the Carnivals and House. I would also like to thank Mr Hooper for all his years of service to Hassall. I am glad to have led such an outstanding house. Go HASSALL!!!



FROM THE HOUSE CAPTAINS

HEBER - Courtney Cross

Heber House is an energetic house bursting with spirit and vitality. House spirit continues to be evident in the conduct of Heber students, who have taken great pride in participating in house events. It has been so encouraging to have been supported by Heber this year, being cheered on the whole length of the swimming pool and given an entrance of proud chanting during the presentation of the house boats on Foundation Day.

This is exemplary of what makes Heber an incredible house to belong to, always feeling the underpinning momentum, enthusiasm and pride from the entire house towards all of Heber's representatives. It has been fantastic to see the collaboration between the Junior and Senior School year groups, coming together in fundraising and sporting events, adding bright orange spurts of colour to the school playground. It has been a pleasure to lead the house this year.



JOHNSON - Jamie-Lee Hayes

The diversity in Johnson is what makes our house unique. Each Johnson member is always filled with an immense amount of house spirit and are always ready to support our house representatives when it comes to any of the sport carnivals. Each and every student, in Johnson, is proud to wear red and stand behind our mascot. There is an incredible amount of enthusiasm that comes from the Johnson house, which I think, has set us apart from the others. So many of the students are always willing to volunteer and contribute to many aspects such as fundraising, bible readings and prayers in Chapel and even announcements at Assembly. I am so blessed to be able to lead such an amazing group of students within Johnson house.



MARSH - Maire Playford

The most pleasing aspect of what has come to characterise Marsh is a willingness to have a go. The victorious reign of Marsh can be attributed to nothing more sinister than this enthusiasm to be involved and take part in whatever task is at hand with maximum effort. With great consistency seen this year throughout the Swimming, Cross Country and Athletics Carnivals, Foundation Day celebrations, tug-of-war etc members of Marsh have continued to display their ability to apply unique talents and abilities to a common goal with a spirit of teamwork and good-nature competitiveness. Winning becomes a natural side-effect of this culture that has developed within Marsh over the years, primarily driven by a determined attitude to do your best when it counts. I have loved being Captain of such a great House.



CONTINUED SNOW SUCCESS

Over the recent weeks, Nicholas Masjuk (Year 12) has continued to have outstanding success in a range of Snowboarding competitions. On many occasions Nicholas has had the opportunity to compete in open competitions, competing against Olympic level competitors. Some of his results have included:

- Australian Junior Series - Fifth Slopestyle, Third Boarder Cross and Third Halfpipe.
- FIS ANC Boarder Cross (Open Division) - Quarter Finals.
- Boost Boarder Cross - Thredbo - Seventh.



ABOVE: NICHOLAS WITH HIS THIRD PLACE TROPHIES AND RIGHT: IN FRONT IN THE HEATS OF THE FIS ANC BOARDER CROSS AT MOUNT HOTHAM

REFLECTIONS ON GYLC

Sites. Speakers. Simulations. These were the three sets of activities that made up a majority of our time spent at the ten day Global Young Leaders Conference held in Washington DC and New York during the holidays. The sites included; the lights of Times Square, visits to the various memorials and museums in Washington and Rockefeller Centre on 5th Avenue. Visiting these gave us an opportunity to become immersed in American culture and to see some of their famous landmarks. The conference provided us with a variety of speakers, eight in total, including representatives from the UN and the World Bank who spoke on topics regarding global leadership. These speakers aimed to show us the numerous avenues and areas leadership is used and required in the world around us. Finally, the simulations and the preparation leading up to them took up the majority of our time, the two simulations we participated in were a model United Nations Security Council and a General Assembly. We were put into groups of twenty-five or so and were allocated a country, mine being the UK. The simulations allowed for us, as scholars, to express our knowledge and passion within an organised environment, and I personally took great enjoyment in the experiences these brought.

Two hundred words are not enough to even begin to explain the experience, but without exaggeration this conference was the best ten days of my life, I have made lifelong relationships with amazing people living all around the world and so many memories were made in the limited time we had together. **Ryan Gregory (Year 11)**

