



From The Headmaster's Desk

I receive so much personal joy when I see how often and how well the students of Macarthur Anglican School get involved in representing this school.

This week has seen both the Junior and Senior NASSA Swimming Carnivals and while the final results are not yet known I am truly delighted with our students participation. In recent years there has hardly been a race that has not had a Macarthur competitor. This cannot be said for all the

NASSA schools. At both carnivals it was noticeable how many empty lanes there were. I am delighted that Macarthur was not in any of those lanes.

At the recent Administration Assembly for Years 7-12 I spoke about participating and representing Macarthur regardless of the individual result. The commitment to the School and the resultant school spirit was obvious.

I am particular proud of the students in Year 3 to 6 who represented the School at the NASSA Carnival. The disruption caused by having to cancel their school Swimming Carnival just 15 minutes prior to the first race was very disruptive indeed. The competitors only carnival that we squeezed in was far from ideal yet the students rose to the challenge. Well done.

I posted a comment on the School Facebook page following the Junior swimming carnival cancellation thanking the staff for their

professionalism. I also thanked the many parents who in various ways showed their care and support for the staff following what was a distressing day. The understanding showed at such a late cancellation was very much appreciated.

There have also been a large number of students representing the School as part of the Agricultural Show Team. This is a very busy time of the year for these students as they prepare the animals for a number of shows culminating in the Sydney Royal Easter Show. For those who might not be able to make this show can I encourage you to visit the upcoming Camden

Show and give our Agricultural Show Team your support.

The annual Thailand Outreach trip departs today with just over 30 Year 11 students heading off to Chiang Mai. Again, the willingness for students to challenge themselves and be part of a team that represents the School is so pleasing to see. Please join with me in praying for these students as they travel and then as they go about teaching English to the Thai children.

I am very much looking forward to Grandparent's Day that is coming up soon and encourage all Grandparents who are able to join us to do that. It is always a thoroughly enjoyable day and a great opportunity to engage with your Grandchildren in the classroom.

Thank you to all those students who have recently represented Macarthur in various events.
A great show of School Spirit

From the Deputy Headmaster

A couple of years ago a school parent was bemoaning their hosting of a 21st party where the young people, who had 'rsvp-ed' positively to attend the party, then simply didn't turn up and didn't find it necessary to provide an apology or even an explanation to the host or their abandoned 'friend'.

This is a small but growing example of how post-modern thought is influencing our culture and not always for the best.

Without universally accepted standards of right and wrong, without accepted truths and standards of beauty and goodness, all we are left with is our our personal preferences. Our personal preferences are usually driven by our own desires and feelings. Clearly these young people didn't 'feel' like going to the party despite giving their word to the contrary. In their minds how they 'felt' in that moment was the 'right' way to behave. It wasn't.

It is my contention that the internet age and programmes such as Twitter, with its ultra-democratic ability to broadcast opinion is hastening the rise of Post-modernism. Everybody has an opinion. Everybody can broadcast an opinion. Ethics and morality are in a constant state of flux and arbitration, being constantly analysed, reanalysed and 'opinionated' over. That can mislead us and especially our young people into believing all opinions are equal. They're not.

At Macarthur we adjure our teachers to critique the philosophies inherent their subject areas. Are all English texts really equal in literary merit? Is my interpretation of a text really more important than the author's intention in communicating an idea. Can Science really answer all the

key questions of life? Is our understanding of history really so biased that we can't reconstruct an objectively true picture of what really happened in the past? Can anything...and I mean anything...really be called 'Art'?

The biblical worldview holds standards of absolutes. There are standards of truth, of right and wrong, of beauty and goodness, even if the entire 'Twitterverse' declares otherwise. Truth is not determined by the 'consensus of community feeling.' That said, Christians should be humble and admit that only 'sufficient truth' NOT 'all truth' is in their possession, because no human being, Christian or otherwise, can claim to know everything. On that point the post-modernist is right as the Scriptures declare:

"The secret things belong to the LORD our God, but the things revealed belong to us and to our children forever, that we may follow all the words of this law."

We don't know nothing.

Andrew Kokic

From the Dean of Studies

Thinking Deeply

In the previous Bulletin I discussed the first of the six principles of thinking. In this edition, I will explore the second principle “Good thinking is not only a matter of skills, but also a matter of dispositions.” Students need to develop a positive attitude to thinking and understand that it is important to take academic risks when they hypothesise, think laterally or consider other viewpoints. “Open mindedness, curiosity, attention to evidence, skepticism, and imaginativeness all make for good thinking.” (Perkins & Ritchhart, 2004; Perkins, Tishman, Ritchhart, Donis, & Andrade, 2000). Too often students become fixated on finding the perfect answer or just remembering facts that they have been taught rather than thinking more fully about those facts. Parents often get tired of being asked “But why?” all the time from inquisitive children. Even though it may seem tiring and tiresome, it is important to answer these questions. A good tactic would be to ask children to answer their own question. Having the right mind-set or attitude will also help students to think more deeply. In K-12, students are learning to develop thinking habits or routines. These will help them foster open mindedness over close mindedness and see things from a range of different viewpoints. Some of the things students are being encouraged to do include:

- Stay focussed on the question or problem they are trying to solve
- Looking for alternatives
- Withhold judgement until they have all the evidence
- Be well informed – use a range of sources (and not just the teacher)
- Be willing to be flexible and change their mind
- Evaluate the evidence that they have

We want our students to develop dispositions towards being curious and inquisitive, taking academic risks, giving explanations and

developing understandings. A large part of being intelligent is not knowing things and accumulating knowledge. It is being able to think well. Research is showing that intelligence is not simply something with which we are born but is something that we can learn. Students “can learn to be more reflective, to provide more reasons and explanations, to seek more alternatives, and to be more imaginative.” Tishman & Andrade ‘Thinking Dispositions: A review of current theories, practices and issues.’ <http://learnweb.harvard.edu/alps/thinking/docs/Dispositions.htm>

Examination Schedule

- Year 12 - Wednesday 25 March–Thursday 2 April (Year 12 do not have to attend school when they do not have a scheduled examination)
- Year 11 - Thursday 14 May–21 May (Year 11 do not have to attend school when they do not have a scheduled examination)
- Year 10 - Monday 30 March–Thursday 2 April
- Years 8 - Monday 30 March (Periods 5 & 6) – Thursday 2 April
- Year 9 - Tuesday 31 March–Thursday 2 April
- Years 3, 5, 7, 9 NAPLAN Tuesday 12–Thursday 14 May (Friday 15 is a make-up day)

Parent Teacher Interviews

Years 8-10, 12

Thursday March 12 and Monday March 16 (School Gymnasium)

Years 5, 6, 7, 11

Thursday 23 April (first week of Autumn Term – School Gymnasium)

Transition–Year 4

Thursday 21 May (classrooms)

From the Dean of Students

Agriculture Success

During January, seven Macarthur students travelled to Wodonga in Victoria to take part in the Angus Youth Roundup which is a training camp for young people ages 8-24 with an interest in Agriculture and particularly beef production.

The four-day event involved over 160 students being responsible for one Angus stud animal each. For those without their own animal, Angus stud cattle owners from all over the Eastern part of Australia kindly donated animals for students to use. Apart from looking after their animal, seminars and training sessions involved animal care, grooming, beef appreciation, AI techniques, and marketing to name a few.

Students attending from Macarthur were Henry Cartwright, Richard Cartwright, Adam Ebeling, Stephanie Hennings, Jack Jansen, Grace Jansen and Austin Ebeling.

Two students from Macarthur achieved particularly outstanding results. Stephanie Hennings (Year 10) was awarded Champion Sub Intermediate Parader. Henry Cartwright (Year 12) was awarded the Te Mania Most Potential Angus Breeder Award and received his own foundation stud heifer generously donated by Te Mania Angus stud in Victoria. To receive this award Henry submitted a written application before the event and attended an interview successful beef producers.

The late cricketer, Phillip Hughes, was an active member of the Angus society in Australia and a tribute was created by all members of the Roundup. The students are displaying 408 which is the name of the stud owned by the late cricketer and was also his test cap number.

All students represented themselves extremely well and were commended by Noelene Branson of 'Banquet Angus' who kindly donated animals for many of the Macarthur students.



Other results included: Henry Cartwright 5th Intermediate Paraders; Austin Ebeling 4th Pee Wee Paraders, 5th Pee Wee Junior Judging; Richard Cartwright 3rd Sub Intermediate Junior Judging, 5th Sub intermediate Herdsman.

Tim Cartwright



Chaplain's Chat

Dads and Daughters Weekend

I am delighted to invite Dads and their daughters in Years 3-7 to the 2015 Dads and Daughters weekend. Held at Telford (Royal National Park, Port Hacking) we share in a number of activities and a programme that gives Dads and their daughters a great opportunity to spend some fun and quality time with each other (and their friends).

The next one is on in a few weeks time on 27-29 March.

If you would like to come please contact Administration or me (4629-6225) for more details. (Applications need to be returned by 19 March).

A Relationship with Her Father, from an Adult Daughter's Perspective

As she reflects on her relationship with her father, Jessica Sowden, a social worker and Youthworks College graduate writes:

"Making the Effort"

I think a big gift that any Dad can give his teenage daughter is a willingness to want to be part of her life.

Showing that you want to set aside time to love or help your child is key. I liked that my Dad made the effort to do something that I enjoyed, and I also liked that he gave his time to help me out or include me in things that he was good at. These patterns that we set up in my teenage years have continued on into adulthood and I think they have helped to maintain our relationship."

My relationship with my father. A story about finding common bonds, and being thankful for a father's love.

[Jessica Sowden](http://growingfaith.com.au/parenting/fathers-and-daughters-daughters-story) Published: September 18, 2011
<http://growingfaith.com.au/parenting/fathers-and-daughters-daughters-story>

Reverend David Hayman



Parents & Friends

The Women at Macarthur (W@M) will be holding a Hot Cross Bun Drive for Easter this year. Keep a watch out, the women will be offering some taste testing at other events around the School. The buns can be ordered through Flexischools from this week. Orders will close 23 March and the Hot Cross Buns can be collected from the grassed area near the Junior School car park on Thursday 2 April between 2.00pm and 3.30pm.

The Hot Cross Buns will be provided by Sweet 4 U Patisserie Oran Park. You will be able to purchase both traditional and fruitless varieties.

Talk Back Thursday have enjoyed having Tim Cartwright as guest speaker over the past weeks. Tim has been leading from the book of Esther. Much discussion has been generated! The group has enjoyed growth in number over the past weeks so is now meeting in the vacant St Pauls 3. It was lovely to see so many women attend the coffee morning hosted by TBT recently.



Playgroup has welcomed many new children over the past few weeks. It has been wonderful to watch them all settle in so well. The group has welcomed back Mrs Amanda Dobson to the leadership team. It has been a delight to also welcome two Alumni currently studying education to the team. Welcome Arabella Schofield and Suzette Rochester to the team. The children loved showing visitors their artwork and toys at the open day this week.

The Men at Macarthur continue to host the monthly BBQ. Thank you to all who generously donate their time each month. Thank you Michael Banks, RAMS Home Loans for continuing to supply the produce.

The Camden Show will be held Friday 20 March and Saturday 21 March. If your child would like to assist at the display please ask them to call in to see me to collect a permission slip.



Community Chat

Thank you to all families and individuals who have donated to the School Building Fund. Your generosity is greatly appreciated! It is encouraging to have such wonderful support.

Thank you once again to all our Community Partners who have continued to support our School both financially and In Kind. We welcome back Macarthur Automotives Mercedes Benz, Kaczanowski & Co Small Goods, MAD Excavations and Landscaping, Chisholm and Turner Travel Associates and Handprint Photography. Don't forget to support these companies when shopping around for services. Remember, Mercedes Benz will donate \$1,000 back to the school with every sale. If purchasing please notify the sales person of the Macarthur connection.

Diary Dates

Mother's Day Stall - Tuesday 5 May

High Tea Harrington Grove - Saturday 23 May

Annual Fund Raising Dinner Saturday 15 August.

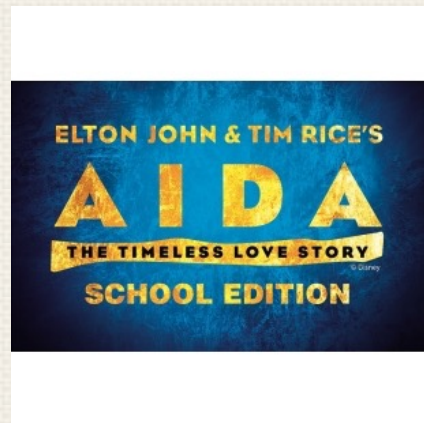


If you would like any more information regarding W@M, M@M or TBT or you have a business and would like the opportunity to connect and support our school please contact Sharon Pascoe-Thomas on 4629-6207 or email spascoethomas@macarthur.nsw.edu.au.

Aida School Edition

Musical performance at Macarthur will move into a new and challenging area in 2015 with the Senior School production of the rock musical AIDA.

Elton John and Tim Rice's AIDA SCHOOL EDITION is a contemporary musical take on a grand classic opera tale composed by Giuseppe Verdi. It is a story of the timeless bond between an enslaved Nubian princess and an Egyptian soldier. As forbidden love blossoms between them, the young lovers are forced to face death or part forever. Together, they set a shining example of true devotion that ultimately transcends the vast cultural differences between their warring nations, heralding a time of unprecedented peace and prosperity.



With a pop-rock score that features stirring ballads and rousing choral numbers, Elton John and Tim Rice's AIDA SCHOOL EDITION is a modern crowd pleaser that embraces multi-cultural casting and exuberant dancing, staging and singing.

The performance dates are Monday July 27–Saturday August 1, 2015. Tickets will go on sale in early June. Look out for further information on the Macarthur website and Facebook page and put the dates in your diary.

Work has already begun, with auditions that took place at the end of last year and rehearsals starting immediately after the students got back from camp. The set has been designed and plans made for construction. The boys ensemble have learnt two big dance numbers and we have already begun arranging the costumes. This production is not to be missed.

Mrs Nadine James
Producer of Musicals

Please note that the change over to Winter uniform will be Monday 11 May which will be Week 4 after the school vacation period.

During the vacation period the Uniform Shop hours are as follows:

7-10 April - Closed

The Shop will be opened on Monday 13, Wednesday 15 and Thursday 16 April from 9.00am to 3.00pm.

Normal shop hours resume when Autumn Term commences on Monday 20 April.

Student Achievements

Congratulations to Ruedi Holdback (Year 12) on receiving his Grade 8 Violin and Grade 7 Trumpet. Well done Ruedi!



Lost Property/Clothing

The lost property collection is located in the Administration block and grows considerable during each term. Parents and students are encouraged to name and label all personal items including clothing, books and stationery.

We still have a number of PE/Sport bags from last term in the office, which were taken to the last Headmaster's Assembly for students to identify but none were claimed.

Labelled items are returned each day but unfortunately many items are not labelled and thus cannot be returned immediately to their rightful owners.

Please take a few minutes to check that your child's/children's clothing/property is clearly labelled.

International Visitors

During February Macarthur hosted three groups of Chinese students who were visiting Australia for a short time to experience the Australian education system. Each Chinese student was allocated a buddy student from Macarthur and attended a range of classes.

The Chinese students commented on the friendly and welcoming nature of our students and some formed friendships in the short three day visit.



Royal Canberra Show

Eight students, two steers and 7 sheep travelled to Canberra last weekend for a very successful show. The students walked away with a total of 4 second place ribbons, 4 third place ribbons, 6 fourth place ribbons, 3 fifth place ribbons and two sixth place ribbons. Congratulations to all the students.

Cattle Paraders Competition

14 years

Brooke Baker 6th Highly commended /16 in heat

Taylor Drayton 5th /16 in heat

Jordyn Snape 4th/16 in heat

15 years

Daniel Pearce 4th /16 in heat

Richard Cartwright 3rd /16 in heat

Jack Jansen 3rd /16 in heat



Sheep Handler Competition

Primary School Students

Megan Baker 2nd /14 in age group

Elizabeth Sutton 3rd /14 in age group

Christine Sutton 6th Highly commended /14 in age group

13 years and under

Emily Niewenhuis 4th /24 in age group

14-15 years

Richard Cartwright 2nd/70 in age group

Brooke Baker 12th/ 70 in age group

Jack Jansen 13th/70 in age group

Daniel Pearce 14th /70 in age group



Junior Judging Sheep

14-15 years

Merryn Bowman 2nd/ 70 in age group

Brooke Baker 3rd /70 in age group

Jack Jansen 5th /70 in age group

Merryn Bowman 2nd overall/173 all age groups

Brooke Baker 4th overall /173 all age groups

Merino Sheep Junior Judging

Richard Cartwright 4th/35 competitors

Sheep Classes

Pair of ewe milk teeth 5th in class (Paraded by Taylor Drayton /Thomas Wood)

Schools ewe milk teeth 4th /24 ewes (Paraded by Thomas Wood)



2015 Swimming Carnivals

The School Swimming Carnivals are one of the most enjoyable days of the year. Due to unforeseen circumstances the Years 3-6 Carnival was rescheduled as a competitors only day. Students who attended are to be commended on their achievements. The 7-12 Swimming Carnival had excellent participation and house spirit leading to an outstanding atmosphere. The standard of competition was exceptional with five school records being broken. Congratulations to the following record breakers:

Adam Ebeling 16 Years Boys 50m Freestyle and 50m Butterfly
Austen Perich 17 Years Boys 50m Backstroke
Georgina Seton 14 Years Girls 50m Breaststroke and 50m Backstroke

Congratulations to all our age Champions:

Years 3-6

8 Years Girls: Jasmin Smith
8 Years Boys: Lachlan Siemon

9 Years Girls: Rebecca Dunbier
9 Years Boys: Luca Bazdaric

10 Years Girls: Eden Kautz
10 Years Boys: Joel Offord and Zac Perich

11 Years Girls: Rose Jansen
11 Years Boys: Austin Ebeling

12 Years Girls: Lauren Ward
12 Years Boys: Makenzie Kautz

Years 7-12

12 Years Girls: Jade Errington and Olivia James
12 Years Boys: Elijah Gray

13 Years Girls: Kindra Doyle
13 Years Boys: Ronan Bueno

14 Years Girls: Georgina Seton
14 Years Boys: Tobias Howard

15 Years Girls: Christina Chan
15 Years Boys: Callum Masjuk

16 Years Girls: Sophia Seton
16 Years Boys: Adam Ebeling

17 Years Girls: Ellen House
17 Years Boys: Austen Perich

18 Years Girls: Isobelle Offord
18 Years Boys: Edward Oliver

House spirit and participation was outstanding on the day. Each year the chants and war cries are getting better and better. Overall the results for the carnival are below:

Swimming Carnival House Points for 2015

First	Hassall
Second	Marsh
Third	Barker
Fourth	Johnson
Fifth	Heber
Sixth	Broughton

Headmaster's Golf Challenge.



When: Monday 13 April

Where: Glenmore Heritage Park Mulgoa

Cost: \$50pp includes 18 holes, golf cart and lunch.

Bookings: online www.macarthur.nsw.edu.au

More information:

email: dstewart@macarthur.nsw.edu.au



With grateful thanks to our Annual Community Partners



Writing Focus

Our Writing focus continues to excite the students and encourages them to strive towards achieving their writing goal for the term. We have been looking at the 'Sentence Fluency', 'Word Choice' and 'Ideas' traits.

Read these 'feather descriptions' from 3P:
My feather looks like a rainbow, but with brown, light caramel and white at the bottom. It came from a type of bird that I am unsure of. The feather looks like a tiger's clothing.
Amelia Bobbyreff

The feather tickles but when brushed very briefly, they are also stiff. They are so colourful, a chocolate and creamy brown. Once this feather was with others, helping a bird to soar, glide, rise and fall.
Andrew Towell

Stripy as a tiger, yet incredibly soft. These beautiful brown feathers help birds soar in the sky.
Paige Prpic

Super Story Time - Inside and Out

To encourage our young students to read more widely we have introduced an inside and an outside story time. 'The Magic Reading Tree' has been created in the St Thomas area. This is a passive area where students from Year 1-4 are able to lay, sit in a bean bag or sprawl out on a blanket and read quietly to themselves. As well, each Thursday lunchtime Mrs McGlinn will be dressed as 'The Storyteller' and will read different literature to the students. Reading widely is so important for children as it assists their literacy development.

Photos from the 3-6 Swimming Carnival



WHAT FUN IS HAPPENING IN YEAR ONE?



Year 1 have had a great start to the term. We have been learning about Australian Animals. The children had a lot of fun learning about koalas and then painting some which are now happily climbing about in our classrooms.

We have also been learning about 'The Need for Shelter'. A highlight of this unit was our visit from Mrs Looyen and two Senior School students, Addison and Aidan who kindly told us more about camping and the purpose and need for tents as a portable shelter. It was interesting to see the different types and sizes of tents. The best part was going inside the tents. Thank you Mrs Looyen for organising this informative visit!

Mrs Abdoo & Mrs Cowper



YEAR 2 TRAVEL BUGS VISIT



In Year 2 we recently had a very special visit from Jacqui Love from 'Travelbugs'. Jacqui shared with us many interesting things about mini-beasts, including how to be safe around mini beasts, what they eat and that we should never put two male rhinoceros beetles together as they will fight to the death! We saw live spiders, scorpions, millipedes, beetles and stick insects. We were all amazed looking at the elegant praying mantis. The best part was getting to hold some of the safe mini-beasts. We had to be careful not to drop the millipede and gently pat the rhinoceros beetle, but our favourite was getting to hold the giant stick insects. They were impressive and fantastic at gripping onto our hands. We had an amazing time with Jacqui and now know lots about many different mini-beasts. If you would like to know an interesting fact about a mini-beast please come and ask someone in Year 2. We would love to share with you the amazing world of mini beasts.

Mr Langley and Mrs Stassen



YEAR 3/4 CAMP - GALSTON GORGE

We boarded the bus in the rain and arrived at Galston Gorge Crusaders Camp site in bleak weather. Nothing could dampen the spirits and enthusiasm of our Year 3 and 4 students. We rearranged the activity roster in order to get the most out of our time at camp.

Rock climbing was a favourite for Year 4, along with cooking damper and conquering the low ropes.

Archery and pole climb were the most preferred activities for our youngest students. Year 3 also learned to work together as a team during initiative games.

Camp is as good as the leaders, and we were treated to a fantastic team of Crusaders! They helped our students cope with being away from home, and encouraged them to challenge themselves while participating in activities. They gave clear messages during Christian Discovery and ran awesome night games.

Mrs Relyea - Head of Camp



A Snap shot

Just the Tip of the Iceberg

It is hard to believe that we have reached Week 6 of the term. Not so difficult when we see all the things the students have achieved over this time. In the next few pages of the Bulletin some of these things will be revealed.

Year 7 Peer Support



Interview with Lauren Stelzer

What is Peer Support?

Year 11 and Year 7 meet together and help Year 7 settle into school.

What have you been doing in Peer Support?

We focus on a topic, we play games, currently we are learning a lot about resilience and we have also learnt about being positive.

What has been the best thing?

Developing relationships with the Year 11 student's and talking to them whenever we want. Its great because they come up in the playground and talk to us as well.

Because I am new getting to know people has been made a lot easier through Peer Support and camp. It has all helped me to settle into the school routines and make new friends.

Half Yearly Examinations for Year 8 and 9

As the students prepare for the lead up to the Half Yearly Examinations it is timely to remind parents and students of the following.

The Diary is a great place to start in the preparation process for these examinations. With a guide for students on the hours per week of study.

Year 87 hours per week

Year 98 hours per week

Suggested strategies according to the type of learner - Visual, Auditory and Kinesthetic.



We, as a school, subscribe to the Study Skills Handbook.

With this subscription we have access at school and at home to a range of resources for students, parents and teachers.

<http://www.studyskillshandbook.com.au/>

Username: formasonly

Password: 27results

There are also past examination papers available on the Intranet for students to print and attempt to assist them in the format of examinations and style of questions.

YEAR 5/6 CAMP

Last Wednesday Year 5 & 6 went on a camp to Deer Park. I was really excited to go, but as we left I felt a little sick with nerves.

We got there at about 12.30 and I was really tired. For our first activity we went on a bush walk to a camp fire. First we collected sticks then we put a sausage on the end. We cooked the sausage for about two minutes and then we ate it and it was delicious. I even had seconds!

For our next activity we went abseiling I was pretty scared at first but as I climbed down it became fun. For abseiling there were two options in what to climb: there was the 8m wall and the 4m wall and I chose the 8m.

After abseiling we met in the hall to discuss the cabins. I really hoped I got into a good cabin with all my friends, which I did!

We had a lot of great activities like archery, pool canoeing, going to a mangrove island and night games. My favourite was the mangrove

island because we got to learn all about the trees and we got to catch crabs. The thing I didn't like was pool canoeing because we were in a small pool and there was not much space for it.

At night we had night games, including trivia and a Year 5 Talent Quest. For the trivia we had to go in our house groups, there were many questions and problems for us to solve but in the end there could only be one winner and that was Marsh. Yeah!

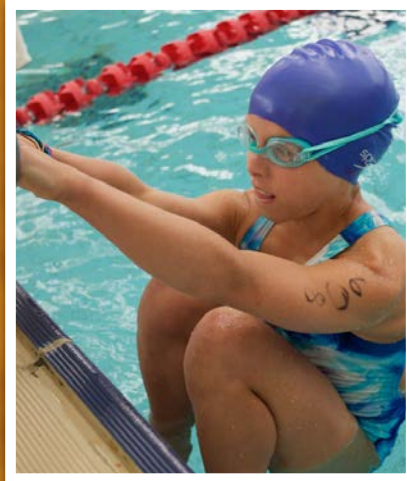
For our Talent Quest we had lots of great entries like comedy acts, song and dance routines and even the chicken dance. It was really funny.

I think camp was amazing and a great experience for everyone to join in and have fantastic fun!

Adam Krvavac 5W



JUNIOR SWIMMING CARNIVAL



STUDENT ACHIEVEMENTS



Competing in the Royal Canberra Show Grace Tyson Year 6 received a second in the Saddle Pony Class and a fifth in the Ridden Welsh Class. She was riding for a friend and the pony's name is Stewart.

HICES DEBATING

On Tuesday 24 February, the Junior Debating Team headed to Arndell Anglican College, in Windsor. Our topic to debate was that Year 6 school camps should send city children to the country and not Canberra. Macarthur spoke to the affirmative. Our team consisted of Aiden Petrucco first speaker, Tara Wupper second speaker, Alexander Frankum, third speaker and Rhys Jensen fourth speaker.

Aiden and Tara, created a great platform, with strong arguments, before Alexander brought it home with some good rebuttal. The adjudicator gave us the result, Macarthur won!

We had a lot of fun, and we felt our stop at McDonalds was well deserved. It was a great experience and its always a good feeling getting off to a winning start.



OTHER EVENTS

Getting Involved at School

There are a large array of groups and co-curricular opportunities at school for students to get involved in and this will depend on their willingness to give them a try. Here is a little glimpse.

Year 7 Welcome BBQ

	Monday	Tuesday	Wednesday	Thursday	Friday
Before School					
RECESS					
LUNCH 12:20-1:00	Chess Club Mrs Hey (KH) Farm Mrs Glover Technology Club TC3	Stage 3 play in inner area oval OASIS Lloyd 3	IPSSO Away games Programming / Robotics TC4	12.20 Club Mrs Stassen St Thomas 2S Girls Group Lloyd 3 IPSHA Performing Arts Festival Reh Chess Club Mrs Hey (KH)	Drama Club Mrs Margin (Rehearsal)
AFTER SCHOOL	2:45pm-3:45pm Preparatory Orchestra MC1 Miss Lukich & Mrs Rotgans	2:45pm-4:00pm IPSSO Training 2:45pm-4:15pm Drums Corp GC11 2:45-4:00pm	2:45pm-3:30pm *Boys A capella Group MC1 * Girls Choral Ensemble Reh H Mrs van Deventer * Vocal ensemble MC1	2:45pm-3:45pm Middle School Swing band MC1 Mr Garden	3:00pm-4:00pm Running Club Wk 6 Mr Davies (oval)

What a wonderful opportunity to meet families and hear how the students have settled into School after camp with their first week at school. It was clear that Year 7 and the Year 11 students developed some good friendships at camp and demonstrated this in their dance presentation.



Summer Term in the Senior School

2015 is well underway and it is once again wonderful to see so many students taking up the vast number of opportunities presented to them in the School. I would like to take this opportunity to thank the Student Leadership Team for their wonderful leadership at the recent Swimming Carnival and their willingness to make everyone's day just a little bit better through their random acts of kindness, recently demonstrated through a free pancake breakfast for any student who wished to take part.

Study and Half-Yearly Examinations

Recently I have been impressed by the number of students in the Senior School looking at ways to improve their study habits and to maximise their results in assessments and examinations. Before the next Bulletin is printed Year 10 and 12 students will have started their Half-Yearly Examinations. Students should be beginning to increase their home study in preparation for these examinations. Students in Year 12 should now be doing approximately 3 hours of home study per night and Year 10 students at least 2 hours. Year 12 examinations begin on 25 March and Year 10 on 30 March.

Thailand Outreach

I would like to wish the Year 11 Thailand Team who are heading off today under the leadership of Mr Cartwright, Mrs Margin and Mrs Tuft all the best for their travels. The students have put a lot of preparation into planning for this trip and are to be commended for their efforts. Our prayers are with the 32 Year 11 students and staff who are willing to step out of their comfort zone to assist in a range of areas in Thailand.

Year 12 visit UOW

Year 12 recently headed to the University of Wollongong to sample a day in the life at the University. A range of lectures were put on by the University to give the students a feel for what different faculties have to offer. Many of our students have since commented that this visit has motivated them to achieve more in their final year, while others have found out what they are not interested in. I would like to thank our students for their fantastic behaviour on the day. Should students wish to discuss their options for University they should not hesitate in booking a time to speak to me.



Senior School at Macarthur

The purpose of this Facebook page is to keep our students up-to-date with what is happening in the Senior School as well as with information regarding tertiary studies.

However, it is important to note that it is not an expectation that students in the Senior School have a Facebook account. The information provided on the Facebook site is also directly linked to the Senior School Portal on the School Intranet.



NOTICES

YEAR 12 - CHAMP CAMP - SAVE THE DATE

21-25 September 2015

- Consolidate study just before the HSC without distractions
- Access teachers to advice, clarify and mark responses
- Set up a study pattern for the HSC
- “The best thing I did in Year 12” (Past Year 12 Student)
- More details will come later in the year



Champ Camp, the School's study camp for Year 12, will be held in the first week of the October vacation, just before the HSC examinations. The venue is the kcc Convention Centre at Katoomba, which offers comfortable facilities for students and staff at a reasonable cost. The Camp offers students the opportunity to study for approximately thirty-five hours without distractions and most teachers of Year 12 will attend at some point to run sessions and mark work or offer individual consultations where necessary.

The Camp gives students an excellent opportunity to hone their skills and receive feedback from their teachers at a crucial time in their preparation, and many former students have testified to the way it helped them to focus and succeed beyond even their own expectations.

Any questions can be directed to Mrs Low at school.

GOLD DUKE OF EDINBURGH AWARDEE

Mitchell Robinson (Year 12) has had his Gold Duke of Edinburgh Award approved by the NSW State Office. This is an outstanding achievement for Mitchell so early in the year as not many students finish the award while still at school. Mitchell will receive his award at a Vice-Regal ceremony sometime in the future.

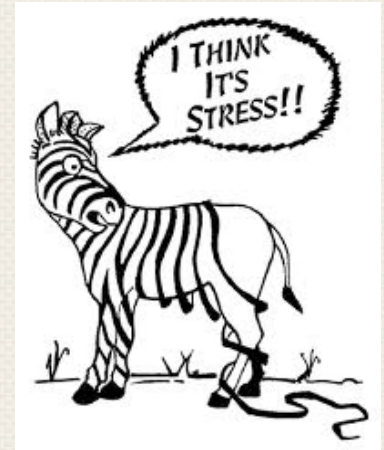


NOTICES

TIPS FOR THE UPCOMING EXAMINATIONS

The Head of Senior School recently spoke to Year 12 about some strategies to deal with the anxiety and pressure they may be feeling regarding the upcoming examinations. Below are some summary points from this presentation.

- Firstly, **DON'T STRESS.**
- Make sure you know the test format.
- Find out the time limit and plan for it.
- Studying will reduce your anxiety.
- Don't talk to people about the examination just before it.
- Ensure you have a nutritious breakfast and ensure you get a good nights sleep
- Walk briskly to the examination room to burn some nervous energy and get your mental system "fired up". Your brain neutrons love oxygen
- Take deep breaths during the examination and take time to have a stretch
- Answer questions you know you are good at first to build up your confidence
- Ignore others who finish before you - just worry about your own work.
- Don't dwell on the examination, or how you think you did (it's too late now, it's what you do next that is important!)



YEAR 11 COMMUNITY SERVICE

All Year 11 students are required to be involved in the Community Service Programme. As you are aware, our School motto is: "Enter to learn, go out to serve". This represents the commitment that is expected of all Macarthur Anglican School students, to serve the community. Community Service placements allow students to see both the need for community service within the local area and also the value of community service for both the people being served and participants.

Students in Year 11 will need to have accumulated thirty hours of Community Service before they start their HSC studies. Students who successfully completed the Year 11 Community Service Camp or Peer Support leaders who attend the Year 7 Camp in that capacity will have twenty hours of Community Service credited to them in recognition of their responsibilities and service. Students who attend Thailand Outreach or have completed their Silver Duke of Edinburgh Award are credited with a further ten hours.

Each student who still has hours to complete should now be giving thought as to where he or she might like to undertake Community Service. The procedure for Community Service is outlined in the Student Pack which students will receive shortly.

Should you have any matters that you would like to raise about Community Service or clarification, please do not hesitate to contact the Head of Senior School or Mrs Fellows on 02 4629 6239.

USEFUL WEBSITES

MHS CAREERS

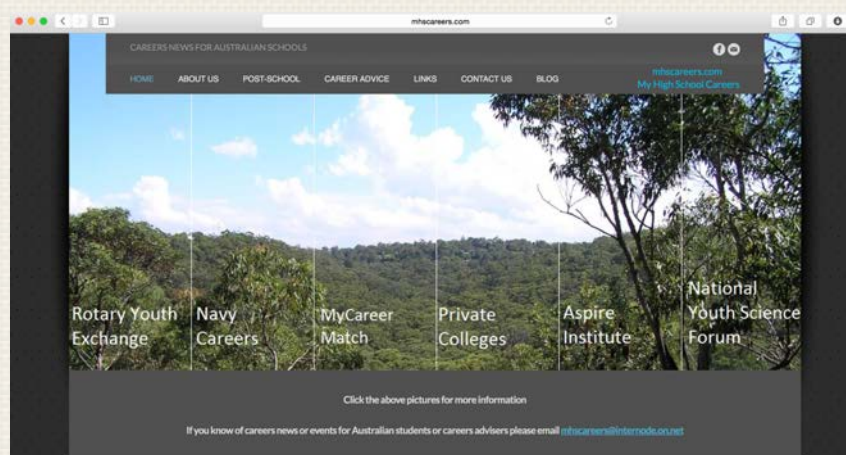
Macarthur Anglican School subscribes to mhscareers, a careers service which allows students and parents to be kept up to date with Careers News and Events.

To access this information on www.mhscareers.com please request, by email a login and password from Mr Bedingfield sbedingfield@macarthur.nsw.edu.au

Newsletters are sent weekly.

To register to receive the newsletters use the CONTACT US page on the mhscareers website or send an email to ron@mhscareers.com stating your name, email address, our school name, whether you are a student or parent and the state that you are registering for the newsletter.

On the website, have a look at the News Pages and Events Calendar and the many other useful careers pages.



STUDY SKILLS HANDBOOK

Parents and students are reminded that the school subscribes to the Study Skills Handbook which has a range of fantastic resources that can assist in preparation for exams.

Our school's subscription details are: -

www.studyskillshandbook.com.au

Username: formasonly

Password: 27results

