This is of course the final Bulletin for Summer Term 2015. As always it has been an extraordinarily busy term with swimming carnivals, both School and NASSA, and the School Cross Country Carnival. Of course a few weeks ago we had a wonderful Grandparents Day and the recent Dads and Daughters camp was a triumph as well. Added to all of this is the very busy show season for our Agricultural Show Team having competed in several shows throughout the term culminating in the Royal Easter Show.

Agriculture at Macarthur is such an important element of who we are as a school. The blessing of the land and the region in which we operate makes the engagement with Agriculture through academic studies as well as co-curricular opportunities vitally important.

The opportunities the School is able to provide to its students through the Agricultural Show Team activities are immense. The success is one matter but the competition in and of itself, the commitment, the long hours, the travel, the joy of working as a team, the joy of the animals, provide such a rich experience.

This year has seen a significant change in direction for Agriculture with the establishment of a White Suffolk Sheep Stud as part of the School and the showing of these animals for the first time. I am confident that Macarthur will become quite a force in this new endeavour.

I need to acknowledge Mr David Baker for his extraordinary commitment to Agriculture in general but the Show Team in particular. His rapport with both the animals and the students will no doubt continue to bring great success. Mr Baker was ably assisted by the return of Mr Gower for the show season and I am very thankful to him too as well as the School's other Agriculture staff.

We come to a well deserved break and I would like to wish the students a very restful and refreshing two weeks holiday.

This vacation of course coincides with Easter and so I pray that this Holy season provides a time for you to reflect.

I have had the great privilege this past term to speak at the Middle School and Senior School Chapels about what Easter means to me. I reflected on the fact that Easter is for me, by a long measure, the most important Christian event of the year. For me the celebration of Christ's sacrifice and death for my sins is personally arresting. That the creator of the universe humbled Himself to die an undeserved death is worth considerable reflection. Greater still to me is the miraculous raising to life again. I spoke of the importance to me of the open cross, which has become the symbol of Christianity. It marks and celebrates the Risen Christ.

May God bless you and your family this Easter Season.
From the Deputy Headmaster

A fortnight ago I turned 49 years old and the mid-life crisis has finally hit, but not quite in the usual way.

You see, for the last 26 years I have been teaching. The greater part of my career and many years of education prior has been spent cramming information into my head. My subject areas: History, English and Religion each have an endless amount of information and facts to know and learn. My life’s quest has been to know and learn as many of these facts as possible so as to transmit them accurately and in great volume to knowledge-hungry, ATAR-hungry students. I have read books, watched documentaries and even done a higher degree – all in a quest for greater knowledge so as to be a better teacher. For many years it has been a winning formula.

And then, a mere three days after said birthday, I attended a meeting of our new teachers chaired by Mrs Fitzpatrick, Macarthur’s Coordinator of Teaching and Innovation. In the meeting Mrs Fitzpatrick starkly restated the obvious: that all the information my students would ever need were just a few keystrokes away on a Google search. And then it struck…as though I had never heard such sentiments before.

Time stopped. I looked into the future and I saw my potential obsolescence! And worse. I saw that it had already begun. You see, good as my knowledge is, I am no Google. The long-standing currency of my teaching (knowledge), can be obtained with a hand held machine in every teenager’s pocket. If knowledge is the currency of my teaching, then I am a virtual bankrupt!

And so dear parents the mid-life crisis has arrived. But forget the new girlfriend or the hot new sports car; I need a new teaching style!!! I need a teaching pedagogy for the 21st Century!

The knowledge of my subject areas may be at the students’ fingertips, but how will they critique it? How will they interpret it? How will they synthesise and analyse it? How will they make meaning out of it and apply it? This is the new currency of teaching. This is the change that all good teachers are making and need to make to stay relevant in the 21st Century.

It just would have been so much easier to make the change to a hot new sports car instead.

Andrew Kokic

Please note that the change over to Winter uniform will be Monday 11 May which will be Week 4 after the school vacation period.

During the vacation period the Uniform Shop hours are as follows:

7-10 April - Closed

The Shop will be opened on Monday 13, Wednesday 15 and Thursday 16 April from 9.00am to 3.00pm.

Normal shop hours resume when Autumn Term commences on Monday 20 April.
From the Dean of Studies

Thinking Deeply
In the previous two Bulletins I discussed the first two principles of thinking. In this edition, I will explore the third principle ‘The development of thinking is a social endeavour’. Educational researchers, Ritchhart and Perkins, advocate that our classrooms need to be active environments in which students interact with others to consider and think about what they are learning. Higher order thinking is more likely to occur when students are working together, presenting a range of viewpoints and considering different perspectives. For many learners, being able to discuss topics with others also helps them recognise, articulate and consolidate their own understandings. According to Ritchhart and Perkins, “We learn from those around us and our engagement with them.”. No longer is a ‘quiet’ classroom the ideal! Among the key skills that our 21st Century learners need, is learning to co-operate, collaborate and communicate with others. Busy, active, industrious and lively classrooms are more likely to enable students to develop the critical and creative thinking, that is, think deeply. [http://www.teachthought.com/learning/how-to-prepare-student-for-21st-century-survival/](http://www.teachthought.com/learning/how-to-prepare-student-for-21st-century-survival/)

Parent Teacher Interviews

Years 5, 6, 7, 11
Thursday 23 April (first week of Autumn Term – School Gymnasium) - 3.00pm - 5.30pm and 6.10pm - 8.00pm
Transition – Year 4
Thursday 21 May - 3.00pm – 7.30pm (classrooms)
Monday 25 May 3.00pm – 5.00pm (classrooms)
Year 12 - Thursday 11 June

NAPLAN
Tuesday 12 May -Thursday 14 May
Years 3, 5, 7, 9 - Friday 15 May – Make up test day for students who are absent

Year 11 Half-Yearly Examinations
Thursday 14 May – Thursday 21 May

Year 10 Academic Profiling & Career Assessment
Friday 15 May

Year 12 Interviews 11 June 2015

Parent Helpers Needed for Examinations
A growing number of students who have learning difficulties or health issues often require extra help during examinations in the form of ‘Special Provisions’. These students are often supervised in a separate room, and may need assistance with reading, writing or giving them rest breaks. We rely on a small pool of parents who have been generous in giving up their time so that these students can undertake their examinations to the best of their ability. The need for parent helpers is crucial, especially for the HSC Trial Examinations in August, as well as the HSC examinations in October/November. According to the BOSTES rules, we are no longer permitted to use any teaching or administrative staff or employ additional staff to administer the Special Provisions for HSC exams. If you are able to help for 3 hours (the usual length of an exam) during examination periods, especially the Trials and HSC, please contact Anita Lesmana 4629 6208 or email her alesmana@macarthur.nsw.edu.au

Melissa Gould-Drakeley
The recent return of thirty two Year 11 students who formed the Thailand Outreach Team for 2015 has left no doubt that this was a tremendous success and a life changing experience for many. The two weeks away in Chiang Mai and further north in Chiang Dao, allowed the opportunity for our students to see first-hand the way in which the Thai people live their lives within the boundaries of their culture, religion and in some cases their extreme poverty.

Perhaps the days of most impact were unquestionably those in which the Team visited the Agape orphanage - home for over fifty children living with the HIV infection. Despite the trauma that this disease has on the children, the love and care given by the volunteers working in this home means that the children experience the love and touch needed for a normal caring upbringing. While there, our students were able to share in a time of song and dance, craft activities, games and shared lunch together. It was a teary farewell, but a time that left the greatest impact for future reflection.

The majority of the time away is taken up by the seven days of e-Camp in which the Team lead a morning Chapel service and deliver lessons throughout the day to the Thai students of Varee Chiang Mai School. This is a programme held in the Thai School Holidays for students in Year 1-Year 6. This year, over 250 students attended e-Camp and all had a wonderful time of engaging lessons and inspiring Chapels. Our students performed and taught at their very best and presented lessons that were well received and well prepared.

It was wonderful to visit Jim and Linda Macintosh who lead the James O. Frazer Centre for the training of Lisu pastors with the intention of equipping them with a sound theological foundation to return to their respective villages. Linda is a past student of Macarthur and is always thrilled to share her life story with our students when we visit. Coinciding with this visit, our team travelled further into the mountain villages and ran a programme of games and Sunday School for the children of the village. This year, face painting was a favourite for the children who had never experienced anything like this before.

There are many wonderful stories to share from this year’s trip, some of which can be seen on the Macarthur Facebook page. It is always a tremendous encouragement for me to witness the life changes made by our students and a wonderful time of ministry together as we debrief at the end of each day. There is no doubt that this is a worthwhile trip and for any student thinking of attending in future years it is guaranteed to be an unforgettable and unique experience for all involved.

Tim Cartwright
Dads and Daughters weekend
Last weekend the Dad’s and Daughter’s weekend was held. It was delightful to share in the company of seventeen daughters and sixteen dads and to provide an opportunity for the relationships between dads and their daughters to deepen and to flourish.

One Egg Project- fun with purpose.
You will probably be aware that over the last few weeks we have had a 5-12 and a T-4 campaign to support the ‘one egg’ campaign. Through Anglican Aid we can help pre-school children in Rwanda receive an egg a day at the beginning of school (and help the establishment of local farms that will supply the egg a day to pre-schoolers). Every $5 raised provides one child with an egg a day for a month.

For our students this has been an enjoyable and ‘tangible’ project. The Wednesday Ministry team and the Macarthur Awareness Project groups combined in the Middle School and Senior School and initiated a series of fun fundraisers; including an ‘egg and bacon’ breakfast, a bake sale and an ‘eggstravaganza’ day that saw students in a frenzy collecting eggs in a treasure hunt and enjoying an egg throwing competition on the oval (for a ‘yoke coloured coin’ entry fee). Many just gave donations in our paper-mache egg. So far over $400 has been raised in the Middle School and Senior School.

Transition to Year 4 students have enjoyed in-class awareness of the project and ‘collecting’ eggs pinned to a poster for every $5 donated in a class. They have also been encouraged by ‘Eggburt’ (a large (human) egg) in Chapels! This project has captured their imagination, and some thought has also been given to replacing some of the purchasing and sharing of chocolate eggs with each other [http://anglicanaid.org.au/images/uploads/oneegg-home.png](http://anglicanaid.org.au/images/uploads/oneegg-home.png) with donations to the project. So far about $360 has been raised in the Junior School.

This project has now concluded and it has been lovely to see the students make the connections between their generous gifts and helping another child in such a practical way.

What does Easter mean to me?
Dr Nockles, Mr Kokic and I have been addressing this question in Middle School and Senior School Chapels. What has been interesting is the three completely different approaches to the same question, and yet the same conclusion of living faith in a risen messiah, Jesus, who is alive now!

May you have a happy Easter… one that honours Christ who, out of love for us, died, so that we could be forgiven of our sins, rose again victorious over sin and death and is alive today!!

Reverend David Hayman
It is hard to believe the first term of 2015 is over! This term has provided many community opportunities for members of our school family and friends.

Men’s breakfasts continue to be held monthly. Thank you to the Men at Macarthur (M@M) for all the time and effort you put in to provide these breakfasts. Thank you Michael Banks from RAMS Home Loans for the provision of all produce for these events.

During the lead up to Easter, the Women at Macarthur (W@M) held a Hot Cross Bun drive for our School community. Thank you to all who supported this drive.

The W@M are in the planning phase for this years High Tea. Please save Saturday 23 May for this event. The High Tea will be open for bookings next week. Guest speaker Mrs Janet Binns will be joining us this year along with Harpist Michelle Spence.

Playgroup celebrated Easter with the group leaders preparing many surprises for the little children who attend. There was also a small chocolate treat for everyone. A small book on the significance of Easter was given to the group members.

Talk Back Thursday (TBT) continues to meet weekly on a Thursday. The group welcomed back Tim Cartwright this week. Tim discussed the school’s outreach opportunities offered to our students. In particular, he discussed the recent Thailand Outreach Programme offered to Year 11 students. It was good to see short videos of our students participating in the programme. TBT look forward to again having Ruth Lesmana from Global Arms visit next term. Ruth will be visiting us on Thursday 23 April. If you are not a regular at TBT and would like to find out more about this group or any of the other groups under the P&F banner please contact Sharon Pascoe-Thomas.

Janine Lee and Angeline Petrin celebrating their birthdays at TBT
Community Chat

Thank you to all families and individuals who have donated to the School Building Fund. Your generosity is greatly appreciated! It is encouraging to have such wonderful support.

The Camden Show, a major event on the community calendar was held on 20 and 21 March. It was fantastic to see so many of our students participate. The Macarthur Anglican Marquee provided a fantastic interactive display and opportunity for all children in attendance at the Show. Thank you to all staff members and students who assisted with this. A special thank you to our Robotics Team students for attending and also Laura Perich for sharing her face painting skills with the Camden Community!! Well done everyone.

Tickets are still available for the Annual Headmasters Golf Challenge. It would be great to see some new faces at this event so why not try and get a team together and join in. Click on the School website for more information.

I would like to take this opportunity to wish everyone a safe and restful Easter break. Take time out to reflect on the true meaning of Easter and spend time with loved ones.

Diary dates for next term:

Mothers Day Stalls: Monday 4 April and Tuesday 5 April
High Tea Harrington Grove: Saturday 23 May
Annual Fund Raising Dinner Saturday 15 August.

If you would like any more information regarding W@M, M@M or TBT or you have a business and would like the opportunity to connect and support our school please contact Sharon Pascoe-Thomas on 4629-6207 or email spascoethomas@macarthur.nsw.edu.au.
Show Results

Moss Vale Show Cattle Results

Open classes
Ziggy paraded by Tahlia Darby 5th/17 steers
Simba paraded by Daniel Pearce 6th/17 steers
Victra paraded by Jack Jansen unplaced
Hornet paraded by Jordyn Snape 1st/17 steers
CHAMPION STEER of show/33 steers

Paraders Selected for Finals
14-16s
Jordyn Snape, Rebecca Mortier and Jack Jansen

Castle Hill Show Sheep Results

Sheep Classes

Ram lamb class
Tabitha Wilson 2nd in class
Cyndell White 3rd in class

Ewe lamb class
Anwen Seward-Jones 2nd in class
Tamika Hughes 3rd in class
Tareva-Chine unplaced

2 tooth ewe
Thomas Wood 3rd in class

4 tooth ewe
Merryn Bowman 5th in class
Brooke Baker unplaced

Paraders
12-13 years
Tamika Hughes - Fourth
Tareva-Chine - Sixth

14-17 years
Brooke Baker - Third
Thomas Wood - Second
Merryn Bowman - First

Junior Judging
Abbey Glover Third in Merino AND
Meat breeds Junior Judging

The Show Team would like to thank Alan Anderson and Michael and Maureen Rawsthorne for their support and supplying steers.
Camden Show Results Saturday
21st March

Open Classes
Ziggy  Heavy weight steer paraded by Adam Ebeling  2nd/15 steers
Simba Heavy weight steer paraded by Daniel Pearce unplaced
Victa Heavy weight steer paraded by Jordyn Snape  unplaced
Hornet Heavy weight steer paraded by Jack Jansen  4th/15 steers

Western Mills competition Steer and Parader
Ziggy  Heavy weight steer paraded by Adam Ebeling  5th/8 steers
Simba Heavy weight steer paraded by Daniel Pearce 3rd/ 8 steers
Victa Heavy weight steer paraded by Jordyn Snape  1st/8 steers
Hornet Heavy weight steer paraded by Jack Jansen  2nd/ 8 steers

Paraders
8-12’s
Grace Jansen- Ziggy 2nd/8 students
Emily Nieuwenhuis- Limousin heifer 3rd/8 students
Jackson Buda –Victa 4th /8 students
Megan Baker- Simba 6th/8 students

13-14’s
Heat 1
Samuel Buda- Simba unplaced
Taylor Drayton- Ziggy Final Highly Commended
Jordyn Snape- Hornet Final 1st (CHAMPION under 14 parader)

Heat 2
Brooke Baker- Simba Final unplaced
Merryn Bowman- Victa Final unplaced

15’s
Richard Cartwright  1st/15 students
Stephanie Hennings 3rd/15 students
Bec Mortier- Ziggy 4th /15 students
Jack Jansen –Hornet 5th/15 students
Mia Mylonas- Simba 6th/15 students
Daniel Pearce –Ziggy 7th/15 students
Adam Ebeling –Simba unplaced

16’s
Sean McIntosh –Hornet 4th /8 students

17’s
Henry Cartwright 1st/8 students

Final of Paraders
3/6 Age Champions were Macarthur students.
Jordyn Snape, Richard Cartwright and Henry Cartwright

Jordyn Snape - Hornet
CHAMPION PARADER OF CAMDEN SHOW

Inter-schools Produce Junior Judging team Brooke Baker, Merryn Bowman, Thomas Wood and Jordyn Snape CHAMPION SCHOOL.

Congratulations to all members of the Show Team

Sydney Royal Show Results

Hornet paraded by Jordyn Snape starred again on 26 March being placed sixth in his heavy weight schools class. The breeder and show team are very pleased with his efforts.

Sheep:
Abbey Glover competed in the State Final of the Meat and Dual Purpose Breeds Junior Judging Final. Merryn Bowman 14-20yrs Handlers. 12th / 45 students in the Meat and Dual Purpose Breeds Final. Brooke Baker 14-20 yrs Handlers. 4th /45 students in the Meat and Dual Purpose Breeds Final. Anwen Seward-Jones, Tabitha Wilson, Tareva-Chine Atkin-Zaldivar, Tamika Hughes, Megan Baker all represented the school in Meat and Dual Purpose Breeds Final however, were unplaced.

Steers:
"Ziggy" Paraded by Adam Ebeling made the final / 65 Trade steers.
"Simba" Paraded by Jack Jansen unplaced.
"Victor" Paraded by Sean McIntosh unplaced.
Callum Masjuk has qualified and been invited to compete in the 2015 US Snowboarding Nationals being held at Copper Snow Resort in Colorado. He is now in Colorado preparing for the competitions which are from 28 March to 4 April. Callum will be competing in the GS, Slalom and Halfpipe events.

Callum has also been offered a scholarship from South East Regional Academy to the Snowspnorts Programme held at Canberra University in conjunction with the AIS. Congratulations and well done Callum!

An international experience without leaving home!

Have you ever considered welcoming an international student into your family?

What does it take?
- a caring family home
- all food, board and laundry
- a private furnished bedroom
- private study facilities
- internet access
- proximity to public transport and within 30 minutes of Macarthur Anglican School, Cobbitty.

What about costs incurred?
Homestay families are paid a fee by the student’s family. The current weekly fee is $280 and is reviewed regularly.

Further Information?
If you wish to apply to become a homestay family or you would like further information, please contact Trish Cartwright by phone on 4647 5333 or by email at international@macarthur.nsw.edu.au.

Application Forms are also available by visiting the School website: macarthur.nsw.edu.au/international-students

Over 20 years of experience with international students
May I take this opportunity to thank all the parent volunteers who have given their valuable time to the Junior Canteen this term. If there are any parents who have a spare few hours once or twice a month you are than welcome to contact me on 4629-6244 Monday, Wednesday or Thursdays or my mobile 0406-665-668.

We are now selling Freedom Bars - either chocolate or vanilla - for $1.00 at recess and lunch. These are made here in Australia.

During Autumn and Winter Term students will be able to purchase Raisin Toast at recess for 80 cents per slice.

May you all have a wonderful Easter and a safe and relaxing holiday.

Marilyn Rowe

MACARTHUR ANGLICAN SCHOOL

Come and experience what your child is learning in Indonesian Language classes

- Empower yourself by learning conversational Indonesian from a native speaker
- Develop the skills to see the world from a different perspective
- Enrich yourself by being immersed in the richness and diversity of the Indonesian culture
- Enjoy conversing with your child or enhance your next holiday to Indonesia

Commencing Tuesday 5 May 2015
Cränmer Room
Six weeks but come as often as you are able
Both morning and evening sessions available
No Cost

If the time and dates do not suit, please contact Miss Jo Fenton to express your interest.

Please register by visiting http://www.trybooking.com/128931
Cross Country Carnivals

The Cross Country carnivals were held on Monday 21 and Tuesday 22 March and we are blessed with being able to hold them on our remarkable school grounds. The Cross Country is the only carnival to include Transition through to Year 12 for house points. Thank you to the Year 10 students who helped out with the Transition to Year 6 carnival.

Congratulations to all our age champions:

**From the Junior Carnival (T-6):**
- Transition Boys: Joshua Davey
- Transition Girls: Sienna Fuller
- Kindergarten Boys: Julian Hughes
- Kindergarten Girls: Gabrielle Davey
- Year 1 Boys: Alexander Green
- Year 1 Girls: Bianca Dunbier
- Year 2 Boys: Alexander Condoleon
- Year 2 Girls: Amelia Krervac
- 8/9 Years Boys: Jonah Williams
- 8/9 Years Girls: Caroline Psarris
- 10 Years Boys: Joel Offord
- 10 Years Girls: Eden Kautz
- 11 Years Boys: Josiah Beggs
- 11 Years Girls: Hannah Davey
- 12 Years Boys: Alexander Frankum
- 12 Years Girls: Lauren Ward

**From the Senior Carnival (7-12):**
- 12 Years Girls: Lauren Tisdale
- 12 Years Boys: Anthony Panetta
- 13 Years Girls: Kindra Doyle
- 13 Years Boys: Dylan Offord
- 14 Years Girls: Caitlin Sendt
- 14 Years Boys: Samuel Nockles
- 15 Years Girls: Jordyn Snape
- 15 Years Boys: Benjamin Tisdale
- 16 Years Girls: Matilda Offord
- 16 Years Boys: Daniel Blachura
- 17 Years Girls: Jacinta Kezelos
- 17 Years Boys: Emmanuel Pediotis
- 18 Years Girls: Grace Murphy
- 18 Years Boys: Joel Sawyer

**NASSA Junior Boys & Girls Football Gala Day**
Two Year 5 & 6 squads comprising 15 girls and 15 boys, travelled to Ron Dine Oval, Camden on Monday 16th March for the annual NASSA Primary Football gala day against seven other schools. Despite the heat and tough competition, both teams performed and behaved with great determination and sporting spirit.

The girl's team created history for Macarthur by winning the event for the first time! Their first game was against the reigning champions and dominant team for the last decade, TIGS (The Illawarra Grammar School). They held TIGS to a tense 1-1 draw. This was inspirational for the girls and they went onto win the remaining games and take the trophy!
Reflecting on Easter - ‘Eggs for Rwanda’

It is always an exciting time as we approach Easter each year. Easter is a time of giving and it is wonderful to give eggs to celebrate new life and the forgiveness Christ has given us. This year we asked the boys and girls to consider buying real eggs for disadvantaged children in Africa, helping to teach them the spirit of giving. We gave the boys and girls an opportunity to give to others in the form of ‘an egg a day.’ The ‘one egg a day’ programme is organised by Anglican Aid. Students were encouraged to bring in $5.00 to give to needy preschool children where real eggs will improve the quality of their life. A donation of $5.00 will give one preschool child one egg a day for a month.

In total we, as a Junior School, raised over $500, giving at least 100 children 1 egg a day for a month. I could not be prouder of the boys and girls for helping others less fortunate than themselves.

I would like to wish all families an enjoyable Easter break and look forward to seeing you back and refreshed ready to begin Autumn Term.

Student Achievements

Congratulations to the many students who have been recognised as working hard to achieve their writing goals this term. They enjoyed a special Head of Junior School Morning Tea on Tuesday. Writing continues to be a focus for us as a Junior School. I have been so impressed with the improvement in Writing over this term and look forward to see what else transpires throughout the rest of the year.

326 Dance

Our 326 dance will be held next term on Friday 1 May 6.30pm-8.30pm. Those students in Years 3-6 are invited to dance the night away. This event is organised by our wonderful senior school leadership team, lead by Mr Joly Hordern. It is always an exciting annual event for the students.
The Importance of Reading
Kindergarten students have been enjoying the challenge of learning to read. We are blessed with the support and encouragement of parent helpers who kindly give up their time to listen to the students read.

Gymnastics
Every Wednesday the students in Kindergarten travel down to the Gymnasium to learn skills in Gymnastics. The programme is run by talented Gymnastics coaches who work their magic to make every experience a fun one.
Year 4 have made a wonderful start to 2015. Learning to engage the audience has been a focus in Literacy lessons. We have read widely to analyse the work of published authors and the devises they use. It has been a great challenge to use them in our own work.

- As Alice turned around to close her bedroom door, the floor below opened up and swallowed her whole. (Lilly Siemon)
- Ten feet above the ground, on the rock climbing wall, trying to reach the top and “high-five” the yellow hand….. (Caleb Goves)
- Jack went into the secret room, opening the creaking door tentatively. (Lachlan Rathbone)
- Most people had smiles on their faces but others, who had been spotted moving by the torch, had faces of disappointment. (Shay Jensen)

We have also spent time reflecting on what makes us successful members of the Macarthur community as learners, teachers, peers, musicians, sportsmen and friends. We are now applying this to the wider community and how governments organise our state and nation and the role that citizens have in the community.

In Science we have been studying packaging and in Mathematics we have learnt about perimeter, area, volume and capacity, weight and collecting data while doing a project about a biscuit package for Mrs Ha and Mrs Neaves - NeaHa Biscuit Company. Having the ‘hand’s on’ experience of these aspects of Maths has made learning the concepts memorable and enjoyable. We are now at the end of the term and are reflecting on the goals we set for ourselves eight weeks ago. It has been wonderful see how far we have come in our learning journey.
Transition have made two scarecrows for our school veggie garden. As we have been having fun with nursery rhymes this term we decided to call the scarecrows 'Jack and Jill'. We hope they enjoy their visit in the garden.

Pet Ownership Visit - Jamie and her Dog 'Demi' visited on 9 March.
On Wednesday 18 March a diverse group of students from Years 1 to 6 performed an entertaining programme of music for our community at Camden Civic Centre for Senior Citizens Day. The students delighted the audience with charming pieces performed by the Junior School recorder ensemble with the youngest students having just started playing this year in Year 1, through to the Year 4 recorders displaying their skill and expertise conducted by Mrs Pleskun. The Junior School Choir showcased students from Years 3 and 4 under the guidance of Mrs Ha. The Year 5 & 6 Vocal ensemble completed the bracket with two charming songs, Alone in the Universe and Journey to the Past both pieces written by Lynn Ahens and Stephen Flaherty presenting them in a sophisticated and joyous manner. The performances were well received and enjoyed by all.
‘IN THE GARDEN’ WITH OUR GRANDPARENTS!

TRANSITION

KINDERGARTEN STUDENTS

POTTING SUCCULENTS IN THE VEGGIE GARDEN

YOLANDA WARREN AND HER GRANDPARENTS
On Friday 20 March we ventured out of our classrooms and into the fascinating and eclectic world that is the Camden Show. As soon as we passed through the gates all our senses were overwhelmed with different sights, sounds and smells. First we made our way cautiously into the poultry shed, some of us holding our noses. Outside we were able to carefully hold baby chicks. They were so soft and some tried to escape out of our hands. Next was the arts and crafts pavilion, where we discovered one of our own, Aneeka Willis’ prize winning art works. It was then over to the Drover’s camp for some delicious fresh damper before heading to the NAB arena for the announcement of the School's Scarecrow Competition. We were thrilled our scarecrow ‘Tin Man’ came second! We hurried over to the schools tent to congratulate our ‘Tin Man’ before heading back to school exhausted and filled with exciting memories of our little trip to the Camden Show.

Finally we want to thank our fantastic mums and dads who journeyed to the show with us. They were amazing!
As the term draws to a close there have been a number of events and activities that have engaged and kept Middle School students busy. From the Student Leaders visiting the NSW Parliament House to those who attended the recent Dads and Daughters weekend away. Grandparents’ Day was another wonderful opportunity to recognise and show our appreciation for grandparents in our school community. As we conclude the term it is an opportunity to reflect and evaluate with the students on their goals and assess if they are working towards achieving the goals that they set earlier in the year.

Peer Support

As the Year 7 Peer Support Programme concludes for Year 7 and 11. It would be remiss not to acknowledge the efforts of the Year 11 students who have engaged, inspired and encouraged the Year 7 students as they have settled into the routines of High School. Later in the year, Year 11 students will be delivering an academic Mentoring Programme to the Year 7 students to assist them in their preparations for the Yearly Examinations.

HICES Debating

Macarthur hosted Round 2 of the HICES debating on 19 March with our Year 5 and 6 students competing against Hills Adventist. Our team for this round consisted of Thomas Noakes, Paige Medich, Rhys Jensen and Alexander Frankum. The topic for debate was ‘Anzac Day should be our National Day of celebration’ and as the ‘Affirmative’ team, the students were able to successfully convince the adjudicator that this should be the case. Our students spoke confidently and demonstrated great teamwork in being able to pull their ideas together as well as developing some strong rebuttals against the arguments provided by the opposition. Well done!

Autumn Term Information

• Commences Monday 20 April
• Years 5, 6, 7 and 11 Parent Teacher Evening
  This evening will be held on Thursday 23 April in the Gymnasium and parents will be receiving a letter that has the booking information.
• Mother’s Day Stall - Week 3A
• Mother’s Day Breakfast - Friday 8 May
• NAPLAN - Wednesday 13 May-Friday 15 May
• Middle School Recital Tuesday 26 May
• Years 3-6 Athletics Carnival Date Monday 15 June
Followers In Training (FIT)

On Friday 20 March some of the Year 6 who attend Oasis went to Thomas Hassall to learn more about how to run a fun Christian group well. We split up into three groups. One learnt about memory verses, another learnt about games and the last one learnt about serving through school activities. I was in the memory verse group. We learnt that a good memory verse should be short and easy to remember as well as to the point. We also learnt more about how to link games to the memory verse. We played a game of pass the parcel to help us understand this point. Afterwards when all the groups joined back together we got to discuss what each group had learnt. Then, after eating our lunch, we went back to school while sharing ideas about how we could apply our new knowledge to our Christian group. One thing I really enjoyed was listening to all the things other groups had learnt and to find out new ways to improve Oasis to make it more engaging.

Ruth Alexander

Dads and Daughters Weekend Away

All the dads and daughters arrived at Telford and checked out the great view of the sparkling water and the scenery at Telford Site Royal National Park. We played lots of fun games and were able to experience a range of activities including: sailing, dragon boating, fishing and archery (where we had to try and pop balloons as well as hit the target), billy carting and the waterslide, which we loved because we got to go down with our dads. The excitement of trying to stay with our dads and getting stuck then going very fast and almost falling off was great. There was time to reflect on our relationships in a fun, relaxed and gospel centred environment.

Lisa and Emily
Friday 27 March was an opportunity for ninety-three students and their parents to experience what Macarthur has to offer when we had our Open day and students were engaged in Activities like Art, Technology, Languages and Agriculture. The students finished the day in anticipation of what Year 7 2016 will hold.

**Student Leaders Visit NSW Parliament House**

The Student Leaders had a wonderful opportunity to visit NSW Parliament House. They toured the Legislative Assembly, participated in a Parliamentary role play and were able to meet Chris Patterson MP Member for Camden and some other parliamentarians.
Hair
- Hair: Extreme hairstyles such as excessive undercuts, messiness or conspicuous use of colour, gel or other hair product are not compatible with the school uniform. As a general rule, your hair colour should be as close as possible to your natural colour and is to be a single colour. Boys' hair must be neat and tidy - short enough to allow it to clear the collar and face and not touch the ears. (No. 3 clipper guard produces the minimum acceptable hair length.) Girls' hair must be neat and tidy - clear of the face, and if long enough, be tied back with a black, yellow, bottle green or Macarthur tartan hair ribbon. Hair clips, etc. should be of the same colours. No other colour is acceptable.

Jewellery
- Jewellery: No jewellery other than watches, medic-alerts and approved badges relating to Macarthur Anglican School is permitted (including earrings of any description). If you wish to have your ears pierced you must do so at the beginning of the long vacation period to obviate the need of wearing studs or sleepers on return to school. Permission to wear earrings for any reason will be denied. The School has a policy of confiscating jewellery and keeping it in the school safe until the end of term.

Uniform
- Students may wear the complete Summer or complete Winter uniform two weeks before Mothers Day.

For other information relating to the School requirements information can be found in the Diary or eDiary for Year 6 and 7.

More Dads and Daughters Photos
It is hard to believe that we are now half way through the academic year, and as always there has been much to be thankful for around the Senior School at Macarthur. Students are now well and truly immersed in their studies and the quality of work being presented to teachers has been of a very high standard.

Outside of the classroom there has been a huge range of activities including, Camp, University of Wollongong Discovery Day, Study Skills Sessions with Elevate Education, Swimming Carnivals, Cross Country Carnival, Thailand Outreach, Peer Support, Year 12 Picnic No. 1, Musical Preparation, Assisting with Open Days, Examinations and Agricultural Shows to name just a few. We would particularly like to wish the students departing for Europe on Friday all the best and for a profitable and enjoyable time away.

### Half-Yearly Examinations

Year 10 and 12 have now completed their Half-Yearly examinations. I am sure that all students are looking forward to a break over the coming holiday period. Year 11 will have their examinations facing them from May 14.

### Progress Reports

The progress reports have been sent home for all those in the Senior School. These give parents a snap shot of how their child has progressed so far. For those parents who have children in Year 11 you will have an opportunity to meet and talk to the teachers at the 7 and 11 Parent Teacher Night on Thursday 23 April in the Gymnasium. A letter about booking times will be sent home soon.

### Holiday Break

Over these holidays it is important for students to have a balance between their down time and preparing for the term ahead. Those in Year 11 especially need to be preparing for their examinations and consolidating what they have learnt through the term. For those in Year 12 who are completing subjects that have Major Works it is important that you keep chipping away otherwise your work load next term will be tremendous.

### Library Hours

During the holiday break Macarthur students have access to the school library open Tuesday-Friday each week from 8.00am-4.00pm. This is a wonderful opportunity for students in the Senior School to get a head start on their preparations for the following term in an environment that is less distracting than home.
Attendance at the HSC and Careers Expo is open to all students in Year 10-12. This is a wonderful opportunity for our students to start exploring the post schooling possibilities.

We will be attending the expo on Friday 29 May. Students need to apply to attend by clicking the link that has been emailed to them or by clicking the link below.

Applications close early next term and these days are highly recommended. Students who went last year should only reapply if they are currently in Year 12.

http://tinyurl.com/n6q49m2

The rules have changed for students wishing to enter teaching degrees following their HSC. Selection into courses will no longer be solely related to a student's ATAR. The following information has been taken from the BOSTES website. If parents or students have any questions regarding these requirements please do not hesitate in contacting Mr Bedingfield (Head of Senior School) or Mrs Gould-Drakeley (Dean of Studies).

From 2016, entrants to an accredited undergraduate teaching degree will need:

- a minimum of three Band 5 HSC results, including one in English or
- to complete bridging units equivalent to a minimum of three Band 5 HSC results, including English, as approved by BOSTES before entry or
- to enter via an alternative pathway as advised by their university and approved by BOSTES.

A number of combined or double degrees will not require the above prerequisites. This is because their course structures focus on studying the subject/s you want to teach in Year 1, with studies in how to teach completed in subsequent years. Contact your prospective university for further details.