



## From The Headmaster's Desk

There have been several occurrences that have occurred over the recent holiday period and into the first two weeks of the term that have demonstrated what a wonderfully professional and dedicated staff we are blessed with at Macarthur.

As you are no doubt aware the recent History and Visual Arts Study Tour to Europe was beset by a range of difficulties emanating from lost luggage on the way over to Europe. Those of you who travel will be aware of the potential of lost luggage but to have over twenty pieces of staff and student luggage going missing on a fast moving tour around Europe presents its own special and unique difficulties. Thankfully this week the final group of bags were located and the School picked them up from the airport on Thursday morning.

I want to once again thank Mr Steven's for the way he oversaw the challenges in Europe and then for his constant chasing the airline when he arrived back in Australia. I am sure that the only reason all the bags have been recovered is due to his dogged work. Of course in all of the drama that unfolded the education outcomes of the trip were not compromised and nor was the safety of the students. For that, thanks also go to Mr Sendt, Mrs Murphy and Mr Clarke.

The weather has also posed considerable difficulties in that Macarthur was due to host the NASSA Cross-Country on site this week. The recent storms had a significant impact on the course and made it very unsafe requiring me to postpone and relocate the event. The NASSA event will now be held on 18 May 2015 at the International Equestrian Centre at Horsley Park. I want to thank Mr Horne for his considerable work involved in rescheduling

this event. This venue has wonderful potential and is now going to be used for the AICES Carnival and most likely for the Junior NASSA Cross-Country as well.

Wet weather, particularly the strength and persistency of the recent storms, always brings inconvenience to the students during Recess and Lunch as well as sport. I want to thank the staff for ensuring the safety of the students through the storms and wet weather and for their patience as they had to spend so much time indoors.

In the week commencing 11 May 2015 the annual NAPLAN tests will be conducted for students in Years 3, 5, 7 and 9. While these tests have their use their importance should never be overstated. At Macarthur we are keen to academically track our students progress and as such we conduct additional testing in the 'off' years to NAPLAN. When this data is combined with the NAPLAN testing data, it provides a far richer set of information on student improvement and areas for development. NAPLAN is a great tool when used in combination with other tools but as a stand alone measure, as it has come to be used, lies potential for significant misrepresentation. The 'high stakes' nature that NAPLAN has become defies its intention and I encourage parents to not overstate the importance of these tests with their children. They only provide a snapshot, and a limited one at that, of a child's performance (not necessarily ability) on one day in the year! Not a great tool by any measure.

# From the Deputy Headmaster

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The Europe Tour returned on the last Saturday of the vacation. Like all Macarthur's tours overseas this one aimed at providing the students with a learning experience they could never achieve in the classroom. Ironically, probably the most important lesson the students learned was neither planned nor welcomed: Twenty-two suitcases never arrived with the party when they landed in Berlin (including two staff bags). Worse, despite the supreme efforts of tour leader Mr Stevens and our travel agency, they were not reunited with the tour party for the entire trip.

Can you imagine it? Twenty teenagers with no clothes except those they were wearing; no toiletries and worst of all some had packed their phone and iPad chargers in their bags! What teenager could imagine a worse fate???

But perspective can change everything. The staff gathered the students together, reminded them where they were, how fortunate they were to be there and how the difficulties they were facing were really, 'a first world problem.' A shopping visit for a few basic items meant that the tour proceeded unimpeded. Before long the students were soaking up the sights, sounds and experiences of Europe and enjoying every bit of this amazing tour. Few of them thought much more about the loss of luggage. Unlike parents, most teenagers think money grows on trees anyway...and for once this was a good thing. The students just had to make-do with a meagre wardrobe (perhaps here is a lesson for all of us).

And so what did they learn? Besides the wonderful culture and historical experiences of Germany, Italy, France and England, the students learned to rise above their circumstances, to keep setbacks in perspective, to enjoy life in the midst of testing times, to live with less and to be resilient. It was a tough lesson and one we wouldn't wish upon our Europe tour again... (I think Mr Stevens would leap from the top of the Eiffel Tower) and yet, it was probably one of the most valuable lessons of life.

As the late Australian cricket captain and commentator Richie Benaud said, "The Titanic was a disaster, Ethiopian famine a tragedy, a dropped catch is neither" and neither is a lost luggage.

**Andrew Kokic**



# From the Dean of Studies

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## Thinking Deeply

In the previous three Bulletins Melissa Gould-Drakeley discussed the

first three principles of thinking. As Melissa is on leave, in this edition

I will explore the fourth principle 'Fostering thinking requires making thinking visible'.

In this "Google World" of information abundance, thinking can end up uncertain or whimsical and devoid of connectedness. Thinking doesn't come naturally to all students, and unless they are strategically guided, they do not necessarily know how to think.

Thinking happens mostly in our heads, invisible to others and often to ourselves. People habitually think with little awareness of HOW they think. Educational researchers, Ritchhart and Perkins, advocate that effective thinkers make their thinking visible, externalizing thoughts through speaking, writing, drawing, or alternate methods. They can then direct and improve those thoughts and deepen their cognition. Visible Thinking emphasizes documenting thinking for later reflection.

As educators we are endeavouring to make students thinking visible. It is only by making thinking visible that we can begin to understand both what and how our students are learning.

Visible Thinking involves modelling thinking and teaching students how to go below the surface of things and uncover complexity. The nuances of thinking become visible to students through the use of:

- prompts, inquiring questions and clues that foster thinking
- thinking time and pauses before answers
- problems that promote ongoing curiosity
- a range of different viewpoints, interpretations and perspectives (and questioning these)
- activities that encourage students (and teachers) to explain their thought process to others and reason with evidence
- an engrained language of thinking in the classroom with the use of terms such as hypothesis, reason, evidence and possibility (Tishman & Perkins, 1997)

- simple thinking routines (procedures, processes, patterns of actions) used repeatedly in the classroom

The benefits of Visible Thinking are immeasurable. Visible Thinking develops a deeper understanding of content, greater motivation for learning and alertness to opportunities for thinking and learning. It equips students to think independently and direct ones own inquiry and understanding. Visible Thinking enables students to find meaning in their subject content and construct more significant connections between school and their global world.

## Parent Teacher Interviews

### Transition – Year 4

Thursday 21 May - 3.00pm – 7.30pm  
(classrooms)

Monday 25 May 3.00pm – 5.00pm  
(classrooms)

## NAPLAN

Tuesday 12 May - Thursday 14 May

Years 3, 5, 7, 9 - Friday 15 May – Make up test day for students who are absent

## Year 11 Half-Yearly Examinations

Thursday 14 May – Thursday 21 May

## Year 10 Academic Profiling & Career Assessment

Friday 15 May

## Subject Selection Evening

Students in Years 8 and 10 and their parents are invited to attend an information evening concerning subject selection for the next academic year, to be held on Thursday 4 June 2015 in the School Chapel. A Subject Selection Evening letter will be sent to parents in the next few weeks.

## Rebecca Fitzpatrick

Co-ordinator of Teaching and Learning Innovation

(Melissa Gould-Drakeley is currently on leave)

# Chaplain's Chat

**Anzac Commemoration Service at Macarthur**  
Macarthur students, teachers and guests came together for the Anzac Day Service at the School Cenotaph on Friday 24 April. (Earlier in the day the T-4s had their own ceremony in the Chapel.) Our Drum Corp assisted the Catafalque Party from 145 signal squadron from Holsworthy and Chaplain Bill Phillips (Co-ord Chaplain Liverpool Military area was the guest speaker.

Sabrina Harris also spoke eloquently and from the heart as she reflected on her recent European history tour; "The silence at Europe's largest Australian war memorial [in Northern France] was haunting. To know and acknowledge that you are walking amongst those who fought for their family, friends and country is an experience that cannot be described in mere words. Passing the graves of hundreds of Australian men made the consequence of war a reality .... with story after story etched into the graves of the young, old, found and missing.....

It is the Anzac legend that is a part of our Australian identity. A legend of mateship and sacrifice. This legend needs not remain static but alive in young Australians, like you and me, who perpetuate the legend as part of our living and breathing identity...

Today, I remind you all of the torch we bear, as young Australians – we must commit the memory of their sacrifice to our collective human story and to tell that story today and every day so that "their names may live forevermore." Lest we forget."

The Bible Society's website ([theirsacrifice.com](http://theirsacrifice.com)) also brought stories of men and women who sacrificed much, often their lives, but did so motivated by the love and sacrifice of their Lord and Saviour, Jesus.

Like Lance Corporal Elvas Jenkins, a country lad from Victoria who landed at Gallipoli on April 25, 1915 and whose pocket New Testament, placed

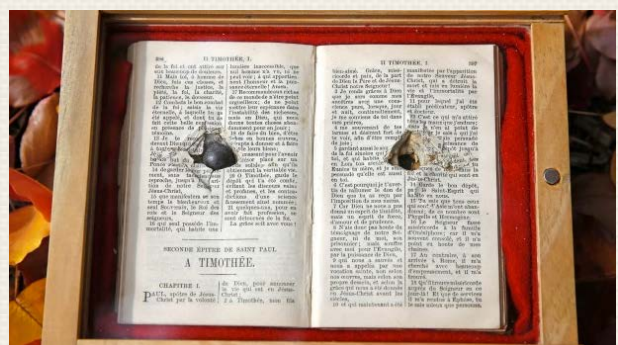
close to his heart, took the impact of shrapnel that would have killed him. The bullet penetrated from Psalms and Proverbs to most of the books of the New Testament and stopped at the gospels! Elvas was relocated to the Western Front where he was the first ANZAC to die in combat. His officer in charge wrote to Elvas' father saying "Your son was the bravest finest lad that could be found... no one has been so mourned as he has been." The actual Bible has been discovered; complete with bullet still lodged in it.



Or Lieutenant Maurice Little, also involved at Gallipoli on 25 April; "known to be capable and courageous, a man of fine Christian character a born leader with the ability to cheer and inspire his men." He recovered from severe wounds that left him blind and an amputee but the chaplain wrote to his father "no complaint passes his lips... he has put a cheerful courage on, and he especially requested me to tell his mother that his heart is strong and he is happy in his Saviour's love and presence."

These and many others, 'We will remember them'.

**One Egg Project- (for eggs for children in Rwanda) Update-** the final tally of donations across the whole school T-12 was \$1295. Many students donated generously, some from their own pocket money. 259 children will receive a hard boiled egg a day for a month. See [anglicanaid.org.au](http://anglicanaid.org.au)





# Parents & Friends

Don't forget the Mother's Day Stalls - Monday 4 May (T3 day) and Tuesday 5 May (T-6). We would like to thank the parent helpers that came to school last week to wrap all the presents. The annual Mother's Day Breakfast will be held from 7.30am on Friday 8 May.



*Women at Macarthur invite you to an exquisite High Tea!*

**When:** Saturday 23 May 2015, 1.30pm for 2.00pm start  
**Where:** Harrington Grove Country Club  
**Cost:** \$55pp available online at [www.macarthur.nsw.edu.au](http://www.macarthur.nsw.edu.au)  
**Speaker:** Janet Binns will be our special guest speaker

*Be entertained by harpist, Michelle Spence while you enjoy a display of French Linen by Holalo-Paris!*

**Bookings Close:** Wednesday 13 May 2015  
**Enquiries to:** Sharon Pascoe-Thomas on 02 4647 5333 or at [spascoethomas@macarthur.nsw.edu.au](mailto:spascoethomas@macarthur.nsw.edu.au)

 [www.macarthur.nsw.edu.au](http://www.macarthur.nsw.edu.au)  Like us on Facebook

If you would like any more information regarding W@M, M@M or TBT or you have a business and would like the opportunity to connect and support our school please contact Sharon Pascoe-Thomas on 4629-6207 or email [spascoethomas@macarthur.nsw.edu.au](mailto:spascoethomas@macarthur.nsw.edu.au).

Don't forget that the Indonesian Language classes begin next Tuesday, 5 May!



## MACARTHUR ANGLICAN SCHOOL



Come and experience what  
your child is learning in  
Indonesian Language classes



Empower yourself by learning conversational  
Indonesian from a native speaker



Develop the skills to see the world from a different  
perspective



Enrich yourself by being immersed in the richness  
and diversity of the Indonesian culture



Enjoy conversing with your child or enhance your  
next holiday to Indonesia

If the time and  
dates do not suit,  
please contact Miss Jo Fenton  
to express your interest.

Commencing Tuesday 5 May 2015

Cranmer Room

Six weeks but come as often as you are able  
Both morning and evening sessions available

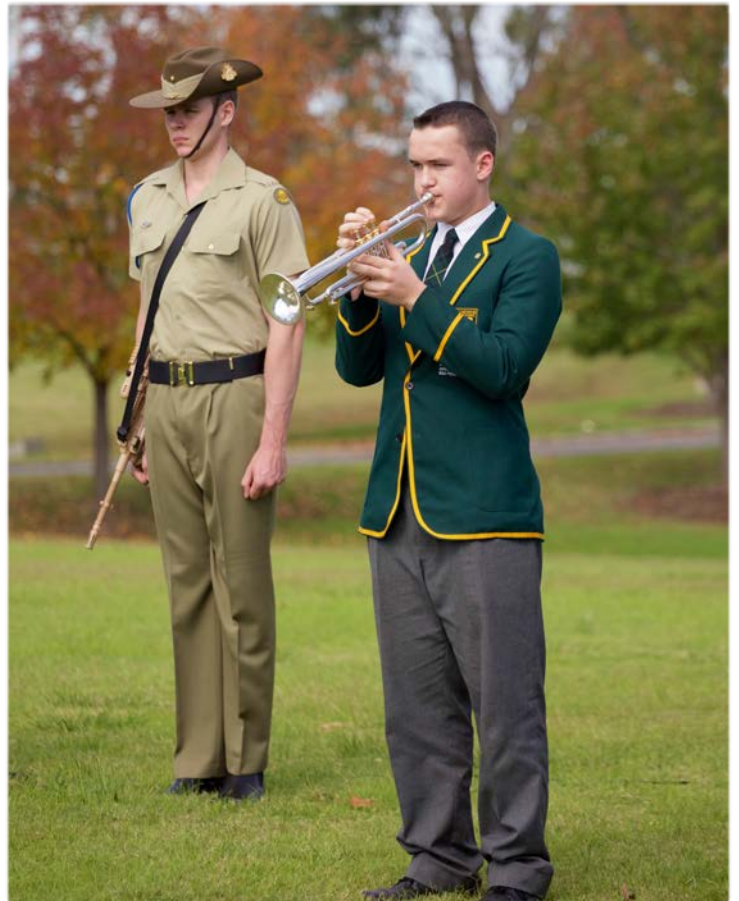
No Cost

Please register by visiting <http://www.trybooking.com/I28931>

Don't forget Winter uniform changeover is Monday 11 May



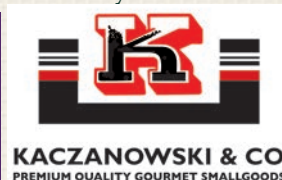
# Reflections of our







With grateful thanks to our Annual Community Partners





**WELCOME BACK TO AUTUMN TERM**

As Autumn Term commences I do hope all families had a fantastic holiday break. It always amazes me how much the children grow, both physically and cognitively over each holiday period. They just seem to come back with a new found confidence, focussed and ready to take on new challenges with their learning.

**LET'S FOCUS ON WRITING**

We continue to focus on the six writing traits including Sentence Fluency, Word Choice, Voice, Conventions, Organisation and Ideas.

Teachers continue to model good writing and students are encouraged to practice their own writing using the six traits as a guide.

I have been most impressed with the improvement in the student's writing thus far. The pride they show in their efforts with writing is outstanding.

**G & T LEARNING OPPORTUNITIES**

**Mamre Mind Odyssey** - an exciting enrichment day for Gifted and Talented students Years 1-8. This will be held on Saturday 2 May. Students are able to participate in courses such as 'Lego Robotoics', 'Solving Mysteries', 'Rockets' and 'Kitchen Science.'

**Little Learning Labs (Yrs 1 and 2) 30 June and 1 July and Early Learning Labs (Yrs 3 and 4) 7 and 8 July** - Students have the opportunity to be involved in workshops such as 'Big Words - The Pen Is Mightier Than The Sword', 'Medieval Journey', 'Scene Stealers' and 'Little Visual Learners.'

Please contact Angeline Santoso, Heads of School Assistant on 4629-6239 for further information.

**IMPORTANT DATES**

**Mother's Day Stalls -**

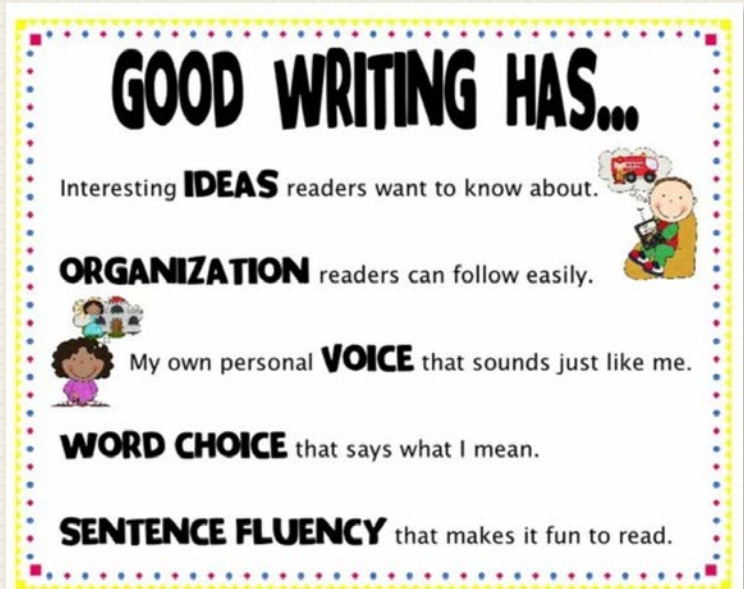
Monday 4 May (T3 day)

Tuesday 5 May (T2-6)

**Mother's Day Breakfast - Friday 8 May**

**T/K Information Evening - Thursday 7 May**

**NAPLAN (Yr 3) Tuesday 12 -Thursday 14 May**



**Parent/Teacher Interviews - Thursday 21 May and Monday 25 May**

(Parents will be able to book online from Monday 11 May)

**Junior School Recital and Bee Day - Tuesday 26 May**

**UNSW Science Competition - Wednesday 3 June**

**T-4 Opera Oz Performance 'Cinderella' - Friday 12 June**

**3-6 Athletics Carnival - Monday 15 June**

**UNSW Writing Competition - Tuesday 16 June**

**Photo Days - Wednesday 17 and Thursday 18 June**

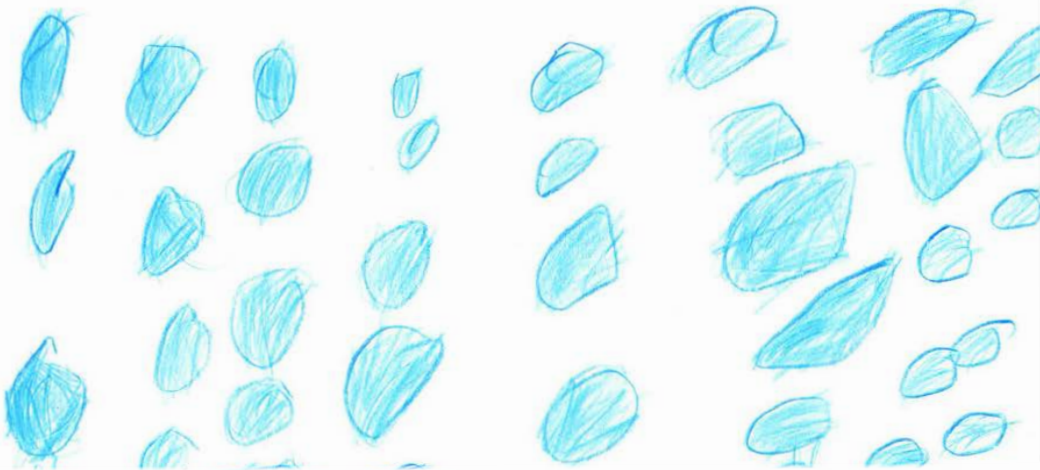
**Foundation Day, Athletics Finals, Festival of Performing Arts - Friday 19 June**

# WRITING MATTERS!

When I'm having  
I play in side.



21 APR 2015



Malakai Ross KH

Matthew Ferguson 1A

27-4-2015  
ON Sunday I played  
on my sister i made on  
hunger games I was a  
vip vip that had all  
chance aremer and a diamond  
Axed I was wishing to be  
one and I won it and  
next round I was a  
lucky person that had  
goldern amer for bath  
of me and the rest was a  
lether boots and pans.



Charlotte Cavanagh TM

Charlotte

23 APR 2015

I am walking with mummy  
and holding her hand going  
into school. We can  
see lots of Autumn  
leaves.





# WRITING IS FUN!

AN  
Thursday 24th April 2015  
ANZAC

I like learning about ANZAC day because it helps us remember those who fought in war for strangers and some that even died. I sometimes get a bit emotional in class thinking about the subject but I always manage to hold it together. The part that has touched me the most is Andrew Gillison and all he did riskin his life for other people and putting other people first always. The learning in general is amazing because at this age I think we should be learning more about war when we were in the ceremony today I saw a little girl in kindergarten cry and at that moment I nearly burst into tears.

Laura Ball Year 4  
Reflections on ANZAC Day

ANZAC Day 24-4-15

I have learnt how the ANZACs fought for Australia with pride and courage. I think learning about Andrew Gillison as impacted me the most. I liked the ANZAC Day Purple book the best because of the interesting illustrations and the good word choice. I think ANZAC Day means remembering the people who served Australia so we could be a free country.

I walked into the haunted house and then "WAAAAH A HA!" an evil cackle swooped past me! My face feeling num. my mouth feeling like it wasn't even there!

And Then woosh! a broom stick swept down my back! "Ahhhhhhh" I yelled. "Oh No. I'm <sup>going</sup> to crash into the wall!" I screamed at the top of my lungs. Pow! A ghost punched open the doors. Grrr trickster whispered.

Bang! a witch hit me with a saucepan. Will I ever be able to escape this haunted house?

27 APR 2015

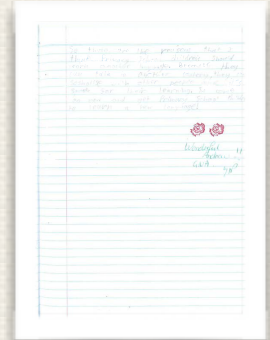
Isaac Grimes Year 4  
Reflecting on ANZAC Day

Lucy-Lei Mingay  
Year 2

# THE SIX TRAITS OF WRITING

## Australian Primary School Children Should Learn Another Language.

I strongly believe that primary school children should learn a completely different language than plain boring English because then they can communicate to others in another country. They can socialise with different people and it helps them with their learning. Firstly, if students learn a language other than English they can communicate in another language when in a foreign country. If they go on a holiday to the another country they can speak the language and it can make their lives so much easier. Do you really want to take all day just to get a snack to eat?



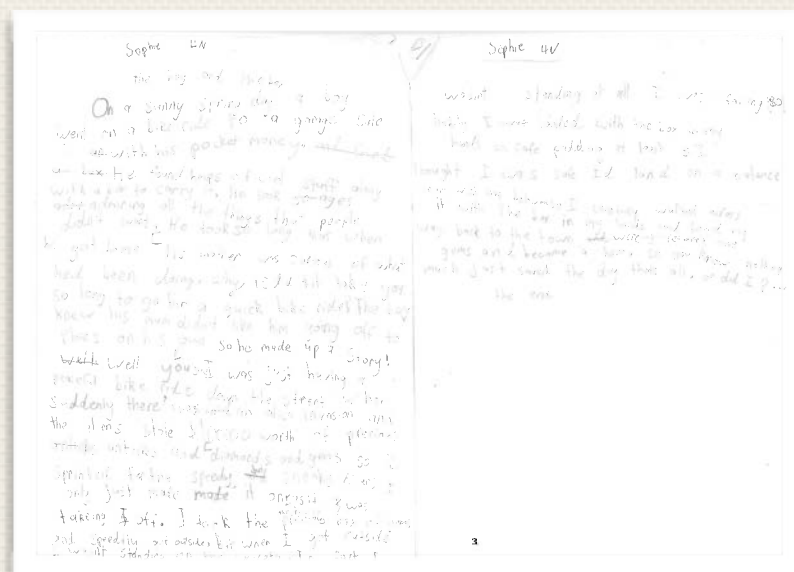
Extract taken from a story written by **Andrew Towell 3P**

## ‘The Adventures of the Boy and the Cardboard Box’

On a Spring, sunny day a boy went on a bike ride to a garage sale with his pocket money. He found many cool things along with a box to carry it. He took a long time admiring all the etchings that people didn't want. He took so long that when he got home his mother was curious with what he had been doing. 'Why did it take you so long to go for a quick bike ride?', she asked. The boy knew his mother wouldn't approve of him going off track so he decided to make up a story.

I was just having a peaceful bike ride down the street when suddenly there was an alien invasion and the aliens stole \$10,000 worth of precious antiques and diamonds and gems so I sprinted onto the spaceship and just made it as it was taking off....

Extract taken from a story written by **Sophie Barrie 4N**





## Autumn Term

### Welcome Back

Students came back to school for Autumn Term facing wild weather that saw them spending most of their time inside. They coped with this change of routine very well.

We acknowledged, here at school, on Friday 24 April and locally, at Camden on Saturday, the 100th Anniversary of the ANZAC's. Thankfully on both occasions the clouds were held back.



### NAPLAN

NAPLAN testing will be conducted for students in Years 3, 5, 7 and 9 on Tuesday 12 May (Language Conventions and Writing), Wednesday 13 May (Reading) and Thursday 14 May (Numeracy). Students in Year 5 will sit these tests in class during Periods 1-3

whilst Year 7 and 9 students will receive examination timetables.

A 'make up day' will be conducted for students who were absent from one or more of these tests earlier in the week, due to illness and the like on Friday 15 May.

### Upcoming Activities

- 326 Dance Friday 1 May
- Mother's Day stall Tues 5 May - Wed 6 May
- Homestay information Evening Tues 5 May
- Mother's Day Breakfast Friday 8 May
- Change to Winter Uniform Mon 11 May
- NAPLAN Tues 12 May - Thur 14 May

### Planning for Students and Parents

The following images are from the Web site



# EXAMINATION FEEDBACK AND ORGANISATION

## Year 8 and 9 After Examination Period

It is important for students to use the information gained from examinations to help their understanding and focus for future assessments. The 'Study Skills Handbook' that is accessible from home and school is a great resource to build positive study skills and habits. The following information is a snap shot of some useful strategies from the handbook.

### WHEN YOUR TEST IS RETURNED TO YOU IN CLASS:

- Now look at the questions you got wrong and see if you understand what you did incorrectly and how to do it properly
- Ask your teacher about anything you didn't understand or can't work out

### THAT NIGHT WHEN YOU GET HOME:

- What sections do I need to improve in and why?
- What had I forgotten that I needed to review more in-depth?
- Are there particular types of questions (e.g. multiple choice) that I am weak on?

### WITHIN A WEEK OR SO AFTER TEST?

- Update all your study notes and summaries with things you need to remember for next time based on what you learnt from the examination.
- Write a list of what you need to remember for next time.
- Check you really understand the things you got wrong. Don't just leave them as they will come back to haunt you one day! Instead, ask your teacher to help you understand them.

## Year 7

Year 7 students have had a full term of high school and with the assistance of the Peer Support team they have adjusted to the many differences from primary school. In this, their second term, we will focus on a few organisational skills that will assist them in managing class work, homework and assignments.

Meeting 1 is scheduled for Friday 15 May to look at the following things:

- Appropriate use of iPad
- iPad Care
- Labelling of Files
- Not becoming too reliant
- Homework Entry into eDiary
- Assignment entry and management





# SHOW SEASON



Congratulations to the Students and Staff who have given of their time at Camden Show and those at the Sydney Royal.





# STUDENT ACHIEVEMENTS



Congratulations to Thomas Patterson for his selection into the NASSA Football team. This is a very competitive team and it is great to have a Macarthur representative. The CIS Gala Carnival was held on Friday 24 April and Thomas was praised for his incredible commitment on the day, and in particular his ability to trouble the opposition teams with some very solid defence. The NASSA team went through the day undefeated and only narrowly missed out on winning the trophy due to goal difference.



## 2015 Macarthur Lions Club Anzac Run

Despite weather that would of kept a number of people indoors on Sunday 26 April, a number of students from Macarthur competed in the this fun run along with some of their parents. All students did very well running in slippery and muddy conditions. Congratulations to Matilda Offord who was the first girl over the line on the 5 km course. Joel Offord was the first boy 7-10 years in the 5km course. Dylan Offord was the first boy 11-15 years for the 5km Course. The 5km Primary School Team came first.





## Autumn Term 2015

I am often asked by parents and students what the best pattern of study is for the HSC and how many units should I be undertaking. Students often ask to drop to ten units so they can spend more time concentrating on other subjects. It is important to note that dropping to 10 units does not guarantee a better ATAR.

The advice I therefore give to students is dependant on a wide range of factors, including but not limited to, their work ethic, their interest or enjoyment in subjects, what they want to do when they finish school and how they are actually performing. These are vital discussions to have with our students. To put things in perspective I thought I would present the Mean ATAR's from those students in Year 12 last year:

- Students who completed 12 Units - 80.6
- Students who completed 11 Units - 85.3
- Students who completed 10 Units - 66.8

What this data indicates is that on average those students who study 11 or 12 Units achieve significantly higher ATAR's than those that study 10. To give this data some balance below is the maximum ATAR obtained by 10, 11 or 12 Units last year.

12 Units - 98.4

11 Units - 99.3

10 Units - 99.1

What this demonstrates to me is the importance of getting good advice, as there is so much to think about in all of this. If parents or students have any questions about the right pattern of study they should speak to either Mrs Gould-Drakeley or myself.

### Half Yearly Examinations

Students in Year 10 and 12 will have the majority of examinations back now. I encourage students and parents to look past the marks and delve into what the result highlights about their progress. Students should not see a half-yearly examination as an end point but as a check up along the way. I also encourage students to discuss with their teachers what this means in regards to their strengths and weaknesses in order to improve into the future. Year 11 should be well underway with their study for the half yearly examinations that begin in week 4.

### The Macarthur Ball - Year 11

Students in Year 11 will shortly be given information regarding the Ball. This letter includes information about how the evening is structured, dress requirements and the cost. It is vital that students have paid their deposits by the due date so that organisation for this evening can continue.



### Senior School @ Macarthur

Don't forget to Monitor the Senior School Portal on the Intranet or visit the Senior School Facebook page to stay up to date with what is happening in the Senior School



# PREFECT CORNER

## FROM THE SCHOOL CAPTAIN

As we steadily approach the halfway mark of what has been yet another wonderful year, it seems a fitting time to acknowledge the various events occurring within our school. Interacting with the community and serving one another amidst our busy schedules is important, and Macarthur displays this concept through the many celebrations, commemorative events and community links that we embrace both annually and daily.

### Prefect Service and Parliament Visit

Recently, the Leadership Team attended a Prefect Service at St Andrew's Cathedral, along with leaders of several other Anglican schools across Sydney. This experience was very beneficial and rewarding as we were able to meet leaders from different areas, and also bond as a leadership team, enjoying the day with one another and the Headmaster. In late February, the Vice Captains and I were also given the lovely opportunity to spend the day with Camden MP Chris Patterson at NSW Parliament House, where we were given a tour and met with other leaders in the Macarthur region, proving to be an excellent day.



PREFECT TEAM AT ST ANDREW'S  
CATHEDRAL FOR THE PREFECT SERVICE



SCHOOL CAPTAIN AND VICE CAPTAINS  
WITH CHRIS PATTERSON MP



# PREFECT CORNER

## Anzac Day 2015

The centenary of the landing at Gallipoli this year was embraced by our whole nation, and commemorated in a variety of ways at Macarthur. The annual ANZAC service was a success, where Chaplain Bill Philips kindly joined us and presented an inspiring sermon on individual legacy. There was also a large number of Macarthur students who joined the ANZAC march through Camden, many wearing badges on behalf of their families, and honouring their service to our country.



## What's Next

Excitingly, preparations are being made for Happy Day, which is always a beautiful day in the life of our school. This event always radiates positivity within the school and gives the students an opportunity to serve and encourage each other with gifts - but of course, none of this is possible without the organisation and efforts of the teachers and students who work for hours to make sure the day is enjoyable.

Celebrations within our school and the activities we are offered do shape our school, but more importantly, they shape us as individuals - whether it is progressing as a leader, participating in community events, or just being a positive influence and encouragement to those around you.

Tracy Gidiess  
School Captain

# OTHER HAPPENINGS

## YEAR 12 - CHAMP CAMP - SAVE THE DATE

21-25 September 2015

- Consolidate study just before the HSC without distractions
- Access teachers to advise, clarify and mark responses
- Set up a study pattern for the HSC
- “The best thing I did in Year 12” (Past Year 12 Student)
- More details will come later in the year



Champ Camp, the School's study camp for Year 12, will be held in the first week of the October vacation, just before the HSC examinations. The venue is the kcc Convention Centre at Katoomba, which offers comfortable facilities for students and staff at a reasonable cost. The camp offers students the opportunity to study for approximately thirty-five hours without distractions and most teachers of Year 12 will attend at some point to run sessions and mark work or offer individual consultations where necessary.

The camp gives students an excellent opportunity to hone their skills and receive feedback from their teachers at a crucial time in their preparation, and many former students have testified to the way it helped them to focus and succeed beyond even their own expectations.

Any questions can be directed to Mrs Low at school.

## STUDY SKILLS HANDBOOK

Don't forget about the study skills handbook...

Our school's subscription details are:

[www.studyskillshandbook.com.au](http://www.studyskillshandbook.com.au)

Username: formasonly

Password: 27results

