Congratulations to the 2016 HSC Cohort on their wonderful achievements.
Overall Success

The Year 12 class of 2016 continued Macarthur Anglican School’s tradition of proven academic success placing the School in the top 100 Schools in NSW for the third consecutive year as well as the top comprehensive school in the greater Macarthur, Camden, Campbelltown and Wollondilly areas.

The Australian Tertiary Admission Rank is the measure used for matriculation or university entrance. In 2016 the students achieved the following ATAR results:

- 13% of students received an ATAR of 95 or higher
- 25% of students received an ATAR of 90 or higher
- 37% of students achieved an ATAR of 85 or higher
- 42% of students achieved an ATAR of 80 or higher
- 47% of students achieved an ATAR of 75 or higher
- 52% of students achieved an ATAR of 70 or higher

All Round Achievers

The across the board achievement of Patrick Dickinson and Ante Kolanovic earned them a place on the BOSTES HSC All-Rounder Award Honour Roll. Students who achieved 90 or above in at least 10 units qualify for this recognition.
Personal Achievements

Congratulations on an all round outstanding set of results.

Patrick Dickinson
98.05
DUX

Ante Kolanovic
96.65

HSC Result

Highlights

Macarthur was ranked 93rd out of all schools which had candidates sit the HSC in 2016.

For the third consecutive year Macarthur was the top scoring comprehensive school in the greater Macarthur, Camden Campbelltown and Wollondilly region and the top independent school in the region. (SMH 15/12/16)

Patrick Dickinson ranked 4th in the State in Indonesian Continuers.

Of the 60 students who sat the HSC, 56 Distinguished Achievement results were recorded on the BOSTES Honour Roll for students who attained a Band 6 or Band E4 Extension result with:
• 35% achieving a Band 6 or a Band E4 Extension result and,
• 75% of students achieving a Band 5 or a Band E3 Extension result

Early Entry

Over 80% of the cohort received an Early Entry offer into a course of their choosing at one of the major universities.
In Greater Detail

Macarthur Anglican School’s Year 12 students have excelled in the HSC this year, yet again demonstrating Macarthur’s proven success in academic excellence. The Headmaster Dr David Nockles and the entire Macarthur staff are delighted with the students’ excellent results. Macarthur places an emphasis on our students learning how to think deeply and not just rote learn facts. These results reflect our students’ ability to apply their knowledge and demonstrate their deep understanding of the subjects they have learned. We encourage students to challenge themselves, see mistakes as learning opportunities and strive for their personal best.

Top achievers include Macarthur’s Dux, Patrick Dickinson (ATAR 98.05) and Ante Kolanovic (ATAR 96.65) who were recognised as All Rounders for attaining Band 6 results in at least 10 units. Patrick also achieved 4th place in the State in Indonesian Continuers. Importantly, these outstanding results mean that our students will be able to pursue their chosen field of study beyond school with a significant proportion choosing to study at a tertiary institution. Impressively, over 80% of our students were offered Early Entry at various universities, while others were offered academic or leadership scholarships.

Just over 35% of Macarthur students were recognised as Distinguished Achievers for attaining a Band 6 or Extension Band 4 result and 75% of students gained a Band 5 or Extension Band 3 result. Students also appeared on the HSC Honour roll 56 times.

The School provides interested Year 12 students with Study Coaches. These coaches include Kindergarten - Year 6 teachers, Administration and Executive staff as well as the Years 7-12 teachers. Students are encouraged to balance their academic study with co-curricular involvement and sport as research shows that students who are engaged at school are more likely to be happy and confident, and achieve better HSC results.

At Macarthur, one of our academic goals is for students to develop a growth mind set. We want students to believe that their intelligence is not finite, and mastery of their subjects can be improved by responding to feedback, hard work and perseverance. It is important to note that as a non-selective School, Macarthur is able to help all students excel and attain their personal best.

Macarthur’s top achievers have studied a wide variety of courses from the 37 subjects offered at HSC level. For the vast majority of subjects, the results are well above the State Average with Society and Culture, Geography, English Extension 2, Indonesian Continuers, Physics and Software Design and Development leading the field.

An impressive 25% of students who presented for the HSC in 2016 attained ATARs of 90 and over with 13% of students gaining ATARs of 95 and above. 42% of students achieved an ATAR of 80 or higher with 37% achieving an ATAR of 85 and over. 52% of the 2016 cohort attained an ATAR of 70 and above.

Macarthur students are planning to study courses ranging from Agricultural Science, Commerce, Computer Science, Criminology, Graphic Design, Education, Engineering, Medical Science, International Securities, Law, Languages and Psychology.
High Achievers (94+)

Patrick Dickinson 98.05

Subjects Studied
English Advanced
Geography
Mathematics General 2
Modern History
History Extension
Indonesian Continuers
Studies of Religion I

HSC All Rounder

Aimanur Rahman 96.00

Subjects Studied
Economics
English Advanced
Geography
Mathematics
Indonesian Continuers
Studies of Religion I

Ante Kolanovic 96.65

Subjects Studied
Ancient History
Drama
English Advanced
English Extension 1
English Extension 2
Mathematics General 2
Society and Culture

OnStage Nominee

Ernst Nel 96.75

Subjects Studied
Economics
English Advanced
Geography
Legal Studies
Mathematics General 2
Indonesian Continuers
Indonesian Extension

Tate Lindsay 95.9

Subjects Studied
Business Studies
Economics
English Advanced
Geography
Mathematics General 2
Studies of Religion II

HSC All Rounder
High Achievers (94+)

Mingqian Chen  95.3
Subjects Studied
Biology
Chemistry
English as a Second Language
Mathematics Extension 1
Mathematics Extension 2
Physics

Ellê Burke  94.75
Subjects Studied
Business Studies
English Advanced
Legal Studies
Mathematics General 2
History Extension
Society and Culture

Sabrina Harris  94.85

Chris White  95.2
Subjects Studied
Business Studies
Economics
English Advanced
Mathematics General 2
Society and Culture
Visual Arts

Madeline Elliott  94.7
Subjects Studied
English Advanced
English Extension 1
English Extension 2
Mathematics General 2
Modern History
Studies of Religion II
“It’s important to have a focus on the end goal of what you want to achieve but it’s also important not to focus just on your ATAR.” Patrick Dickinson

“I like studying. I like to learn and being challenged. I loved ‘Champ Camp … there was such a great study vibe.” Ellê Burke

“I found that it was so important to have a balance between relaxing and studying. Spending solid, quality hours on study is essential but you can’t be productive unless you have breaks and get involved in other activities.” Aimanur Rahman

“I was encouraged to not sacrifice things you love for your school work as this is just one portion of your life.” Madeline Elliott

“Our teachers really care and give up their time.” Chris White

“I was especially grateful of the extra classes at lunchtime and after school like English Help with Mr Garrett.” Rachael Soto

“I realised that an exam or an assignment does not define who you are and that you need to think about how you can fix things and mistakes. This helped me refine who I was as a student. I became excited about what I learned each day.” Ernst Nel

“It is so important to know that getting a bad mark is ok. You need to move on, keep going, believe in yourself and keep pushing yourself.” Monique Ewald

“Getting as much feedback from teachers as possible and acting on it helped me do well.” Chris White

“Seeking help and getting continuous feedback from my teachers and peers helped me improve. I also learnt the importance of being patient and acknowledging that small improvements would accumulate.” Aimanur Rahman

“Getting teachers to help you find your gaps and get them to be harsh on you was important. I found that criticism and feedback is a good way to learn. It helps you know your next steps.” Madeline Elliott

“I asked my teachers for as much assistance as possible. I learnt to be honest if I didn’t understand something.” Julian Jankowski

“I was ecstatic to get an Early offer for the double degree Bachelor of International Relations and Bachelor of Arts at ANU.” Isabelle Ingram

“I was so happy when I received my Early offer for UOW to study a Bachelor of Business.” Patchanon Tungkiatslip
The Macarthur Way - Achievement Through Opportunity

- Academic Success
- Experience and Inspiration
- Challenge and Initiative
- Responsibility and Values