REGISTRATION

Registration for the course is through one of two options.

If the single attendance option is taken up, one parent or adult care-giver from each family will have admission rights to the course.

If the double attendance option is taken up, two parents or adult care-givers from the same family may attend all sessions and will receive one set of reading materials.

The payment of either course fee option provides for a set of take-home materials including relevant journal articles by experts in the field of gifted education.

The course fee covers morning tea and a light lunch on both days.

We regret that childcare is not available at the venues. Please arrange alternative childcare for your children.

Full event details including a map will be sent on receipt of your application form.

Registrations WILL be limited so we suggest you register early and take advantage of the EARLY BIRD DISCOUNT.

YOUR GIFTED CHILD: A WEEKEND INFORMATION COURSE FOR PARENTS

Meet Your Presenters/Lecturers*

The course will be led by GERRIC’s director, Professor Miraca Gross, an internationally recognised authority on the education of gifted and talented children and adolescents.

Professor Gross is joined by gifted education specialists Michele Juratowitch and Rosalind Walsh. Michele is a former school counsellor with special expertise in the social and emotional development of gifted students. Rosalind brings specialised expertise in early childhood giftedness and parenting young gifted children.

GIFTED EDUCATION RESOURCES

Resource materials produced by GERRIC will be available during the course for your perusal and purchase.

GERRIC: Meeting the educational, social and emotional needs of gifted children and adolescents by conducting and fostering research and by providing services to these children, their families and schools.

GERRIC
The University of New South Wales
UNSW Sydney NSW 2052
T 1800 626 824 http://gerric.arts.unsw.edu.au

* Presenters may vary in cities
Do you suspect, or have you been told, that your child is gifted?

Are you feeling unsure about how to be an effective parent to your gifted child?

Then join Professor Miraca Gross & other leaders in the field of GIFTED EDUCATION to find out more!

The Gifted Education Research, Resource and Information Centre

presents:

YOUR GIFTED CHILD: A WEEKEND INFORMATION COURSE FOR PARENTS

Tailor the course to YOUR needs – GERRIC will be holding simultaneous sessions so you can choose which session you will attend; if both parents register, one can attend each session.

IS YOUR CHILD:

... MORE ABLE ACADEMICALLY, ... MORE INTENSE, ...
MORE DEMANDING THAN OTHERS OF THE SAME AGE?

When:
Sydney: Saturday 19 – Sunday 20 September, 2009
Brisbane: Saturday 17 – Sunday 18 October, 2009

Venues:
Sydney: The University of New South Wales, Kensington Campus
Brisbane: TBC

Time:
10am – 4pm (both days)

Investment:
$265 per person or $ 500 per couple
(includes reading materials, morning tea & a light lunch)

Early Bird – Application received by:
Friday 7th August, 2009 (Sydney)
Friday 4th September, 2009 (Brisbane)

$250 per person and $470 per couple
5% discount for UNSW staff and COGE Alumni

To Book:
Simply complete and mail or fax the application form!

For further information please call 1800 626 824 or visit our website http://gerric.arts.unsw.edu.au

SESSION 1
Giftedness and talent – what do the words mean? What makes gifted children different, both intellectually and socially, from their age-peers? How do motivation and personality affect the development of a child's talent? How does the school environment assist or hinder the process?

SESSION 2
Why are gifted children often so sensitive? Why do they tend to be more emotional in their reactions? Why do they feel so compelled to try and solve all the world's problems?

SESSION 3
Simultaneous Sessions: You choose which session to attend; if both parents register, one can attend each session!
Focus on cognitive (learning) characteristics of gifted children in early childhood (0-8 years)
OR:
Focus on cognitive (learning) characteristics of older primary age children and adolescents. How can you recognise giftedness in your child?

SESSION 4
How can we recognise underachievement in gifted students? What can parents and teachers do to enhance self esteem and motivation? What about the perfectionist gifted child?

SESSION 5
Simultaneous Sessions: You choose!
Are ability grouped settings the best environment for gifted students? What happens to the self esteem of students when they enter an Opportunity Class or a selective high school? What are the long term academic, social and emotional effects of ability grouping of gifted children?
OR:
Parenting strategies to nurture your child's high ability. Helping gifted children establish a range of skills, behaviours and habits that will enable them to grow into healthy, happy, confident, achieving young adults. How to nourish your child's psychological and emotional development and create an environment in which their high abilities will flourish.

SESSION 6
Simultaneous Sessions: You choose!
How does having a gifted child impact on family relationships? What effect does this have on siblings and on parents? A closer look at family dynamics.
OR:
Acceleration. Pushing kids ahead or taking your foot off the brake? A look at the academic and emotional outcomes for gifted children and adolescents, of various types of acceleration.

SESSION 7
Parent Advocacy: How can parents create positive partnerships with their child's school? How can parents of gifted students approach the school without being labelled "pushy"?