

MACARTHUR ANGLICAN SCHOOL

Established traditions, proven success!

Academic Success 2017 Academic Success 2017 Academic Success



Congratulations
to the 2017
HSC Cohort
on their wonderful
achievements

Academic Success
2017



Find your place at Macarthur

where opportunities abound

...the inspiration to be life-long learners, have a positive growth mindset, be agile thinkers and consistently working to improve one's personal best



Overall Success

The Year 12 class of 2017 continued Macarthur Anglican School's tradition of proven academic success placing the School in the top 120 Schools in NSW for the fourth consecutive year as well as being the top comprehensive school in the greater Macarthur, Camden, Campbelltown and Wollondilly areas.

The Australian Tertiary Admission Rank is the measure used for matriculation or university entrance. In 2017 the students achieved the following ATAR results:

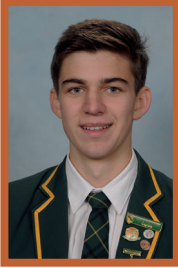
- 10% of students received an ATAR of 95 or higher
- 21% of students received an ATAR of 90 or higher
- 33% of students achieved an ATAR of 85 or higher
- 42% of students achieved an ATAR of 80 or higher
- 53% of students achieved an ATAR of 75 or higher
- 67% of students achieved an ATAR of 70 or higher

All Round Achievers

The across-the-board achievement of Julia Kokic, Cate Ward and Kaitlin Taylor earned them a place on the NESA HSC All Rounder Award Honour Roll. Students who achieved 90 or above in at least 10 units qualify for this recognition.



Individual Success



Noah Gray - 99.35
DUX

Noah is planning to study either a combined Engineering/Law degree or an Aeronautical Engineering degree having been awarded a research scholarship from the University of Sydney.



Julia Kokic - 99.25
1st in State in Indonesian Extension
1st in State in Indonesian Continuers
All Rounder

Julia has been awarded an Academic Scholarship from the University of Sydney and plans to study Politics and Indonesian as part of a double degree.



Kaitlin Taylor - 99.05
2nd in State in Indonesian Extension
3rd in State in Indonesian Continuers
All Rounder

Kaitlin plans to study Combined Law and International Studies at the University of Sydney, UNSW or the University of Wollongong.



Cate Ward - 99.00
All Rounder

Cate is considering studying either a Bachelor of Engineering (Honours) Space Engineering at the University of Sydney or a Bachelor of Engineering (Honours) and a Bachelor of Science (Medical Science) at the University of Sydney.



Stephanie Hennings - 95.00
7th in State in Geography

Stephanie plans to study a Bachelor of Science and Bachelor of Advanced Studies – Animal and Veterinary Bioscience at the University of Sydney.

celebrating HSC Result Highlights

Macarthur was ranked 114th out of all schools which had candidates sit the HSC in 2017 and 57th out of all the independent schools in NSW.

For the fourth consecutive year Macarthur was the top scoring comprehensive school in the greater Macarthur, Camden Campbelltown and Wollondilly region and the top independent school in the region.

Julia Kokic ranked 1st in the State in both Indonesian Continuers and Indonesian Extension, Kaitlin Taylor ranked 2nd in the State in Indonesian Extension and 3rd in Indonesian Continuers and Stephanie Hennings ranked 7th in the State in Geography.

Of the 73 students who sat the HSC, 60 Distinguished Achievement results were recorded on the NESA HSC Honour Roll for students who attained a Band 6 or Band E4 Extension result.

- 32% of students achieved a Band 6 or a Band E4 Extension result.
- 82% of students achieved a Band 5 or a Band E3 Extension result.

Software Design and Development, Ancient History, Chemistry, Information Processes and Technology, Society and Culture, Physics and Agriculture led the field for subjects significantly above the State average.

In Greater Detail

Macarthur's Year 12 students have excelled in the 2017 HSC, demonstrating Macarthur's proven success in academic excellence. Dr Nockles is thrilled because, "These outstanding results reflect Macarthur's strong academic culture in which the strengths of all students are optimised. Students are encouraged to have a positive growth mindset, be agile thinkers and consistently work to improve their personal best."

Noah Gray is to be congratulated as the 2017 Dux of Macarthur with an ATAR of 99.35. Among the top performers, Julia Kokic (ATAR 99.25) achieved 1st in the State in both Indonesian Continuers and Indonesian Extension. Kaitlin Taylor (ATAR 99.05) achieved 2nd in the State in Indonesian Extension and 3rd in the State in Indonesian Continuers. Stephanie Hennings (ATAR 95) achieved 7th in the State in Geography. Julia and Kaitlin, along with Cate Ward (ATAR 99) have been recognised as 'All Rounders' for attaining Band 6/E4 results in at least 10 units.

Over one fifth of students who presented for the HSC in 2017 attained ATARs of 90 and over with 7% of students gaining ATARs of 98 and above. 42% of students achieved an ATAR of 80 or higher with 33% achieving an ATAR of 85 and over. 67% of the 2017 cohort attained an ATAR of 70 and above and 88% attained an ATAR of 60 and above.

88% of the Macarthur graduates have been offered Early Entry at various universities, while others have been offered academic, research or leadership scholarships. 32% of Macarthur students have been recognised as Distinguished Achievers for attaining Band 6 or E4 results and 82% of students gained Band 5 or E3 results. Students also appeared on the HSC Honour roll 60 times.

Macarthur students are planning to study a wide range of courses including Medicine, Languages and Politics, Space Engineering, Psychology, Nursing, Advanced Maths and Science, Law, Agricultural Business, Construction and Management, Computer Science and Education.

These academic results owe themselves in large part to the programmes the School has in place for its students. The School provided interested Year 12 students with Study Coaches. These coaches include Kindergarten -Year 6 teachers, Administration and Executive staff as well as the Years 7-12 teachers. Students were also encouraged to adopt a 'study buddy' for each of their subjects and work together collaboratively.

Students found the different learning spaces in the IRC beneficial to their myriad of learning styles. "Champ Camp" – a week-long study camp provided students with time and teacher expertise for students to hone their skills and understanding before sitting the HSC.

Students were also encouraged to balance their academic study with co-curricular involvement and sport as research shows that students who are engaged at school are more likely to be happy and confident, and achieve better HSC results.

A concept that students consistently encounter on School Camps is learning to move out of their comfort zone. This is applied to each of their subjects. We know that students will experience discomfort when they are floundering with difficult content but we also know that this is when their brain will be wired for deep learning. It is pleasing to note that as a non-selective School, Macarthur has encouraged all students to excel and attain their personal best.

High Achievers (99+)

Noah Gray
99.35



Subjects Studied

Chemistry
English Advanced
Mathematics Extension 1
Mathematics Extension 2
Modern History
Studies of Religion I

DUX

Julia Kokic
99.25



Subjects Studied

English Advanced
English Extension 1
English Extension 2
Indonesian Continuers
Indonesian Extension
Mathematics General 2
Modern History

HSC All Rounder

Kaitlin Taylor
99.05



Subjects Studied

English Advanced
English Extension 1
Geography
Indonesian Continuers
Indonesian Extension
Mathematics General 2
Society and Culture

HSC All Rounder

Cate Ward
99.00



Subjects Studied

Biology
Chemistry
English Advanced
English Extension 1
English Extension 2
Mathematics Extension 1
Mathematics Extension 2
HSC All Rounder



High Achievers (94+)

Joseph Hartono
98.15



Subjects Studied

Chemistry
English Advanced
English Extension 1
Mathematics Extension 1
Mathematics Extension 2
Physics

Christopher Browne
95.95



Subjects Studied

Chemistry
English Advanced
English Extension 1
Mathematics Extension 1
Mathematics Extension 2
Modern History

Stephanie Hennings
95.00



Subjects Studied

Agriculture
Biology
English Advanced
Geography
Mathematics
Mathematics Extension 1

Sarah McDonald
94.15



Subjects Studied

Ancient History
Economics
English Advanced
English Extension 1
English Extension 2
Legal Studies
Mathematics General 2

Dante Petrin
94.00



Subjects Studied

Chemistry
English Advanced
Software Design and
Development
Indonesian Continuers
Indonesian Extension
Mathematics Extension 1
Mathematics Extension 2



Student Voice!

“An exam does not define how smart you are. Everyone has different strengths and weaknesses – I just went in and did my best. The HSC is not the be all and end all.” Abbey Stevens

“I topped the state in Indonesian Extension and Continuers. I know I couldn’t have done that without all my peers working solidly together, pooling our knowledge and resources together.” Julia Kokic

“Peer marking was so helpful, getting my peers’ comments helped me see different angles to what I had learnt in class.” Ashleigh Sherrell

“A pivotal point for me was when I did Socrates and learnt concept mapping. I applied this to my study. I like these bigger connections as I can see how everything fits together.” Noah Gray

“I used trigger words and key concepts and quotes – I realised that I couldn’t learn everything off by heart.” Stephanie Hennings

“To be honest, I hated Champ Camp at the time, but when I came back from it I realised just how valuable it was.” Sam Macdonald

“At Champ Camp I couldn’t be distracted by technology. I just had to sit there and study. It got me into good study habits leading up to exams, and it was actually fun.” Sarah Alexander

“My Champ Camp study timetable saved my life. I started with my best subject in the morning to get into the day and then I spent time working on subject areas I was struggling with.” Abbey Stevens

“I was playing basketball for 30 minutes a day and riding and swimming in the lead up to HSC. Exercise helps your brain so much.” Noah Gray

“Year 12 is a great year - there are so many laughs. I got involved with everything so I could have the balance of study and fun.” Stephanie Hennings

“It was so good for my mental health to keep a balance” Megan Fortescue

“I learnt to never underestimate the knowledge of my teachers – I quickly learnt that they don’t take marks off because they don’t like you. You can’t improve if you do not know what you are doing wrong.” Kaitlin Taylor

“Teachers were my best resource. I handed in rough drafts for feedback and after the fifth draft, I had full marks! I learnt to stop procrastinating and worrying about the initial quality of my responses.” Emma Whitelaw

“I was too shy in coming forward and asking for help from teachers initially and then I realised how important it was to get feedback.” Dante Petrin

“I realised that I needed to take on constructive feedback; this made the negatives positives.” Abbey Stevens

“I was so lucky to have so much opportunity at Macarthur. I now plan on studying Construction and Management – I can’t wait.” Mia Mylonas

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The Macarthur Way - Achievement Through Opportunity

Academic Success

Experience and Inspiration

Challenge and Initiative

Responsibility and Values



*Established
1984*

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Enter to Learn

Go out to Serve